



The Winns
Primary School

The Winns Enrichment Curriculum



Belong, Explore,
Grow, Achieve





The Winns Promise

At The Winns, we are a happy and inclusive community where every child is supported and challenged to achieve. Our enrichment offer brings our vision to life: Belong, Explore, Grow, Achieve. We want children to feel they belong, try new things, grow in confidence and do the best they can.



Experiences for every child

Every year, all year groups take part in Creativity Weeks. Children explore ideas, try different ways of making and express their creativity. Their work is celebrated at our Summer Fair exhibition, where families can share in their achievements.

Music is at the heart of life at The Winns. Every child leaves our school having had the opportunity to learn to play a musical instrument. A specialist music teacher works with children in every year group, and every pupil in Key Stage 2 receives at least 45 minutes of piano tuition each week through Keys of Inspiration. Children can also develop their love of singing through our choir and musical performances.

Our year-round programme brings children together through performances, class assemblies, World Book Day, Black History Month, Earth Day and sports days. These experiences help pupils explore stories, cultures and ideas, care for the world around them, and share what they can do.

Our specially curated library gives children a welcoming place to discover books and follow their interests. Throughout the year, pupils have opportunities to visit and explore our school garden. Each year, our Key Stage 2 pupils also share the excitement of a visit to the pantomime.

Sport is another important part of life at The Winns. Every child has the opportunity to attend at least one School Games sports event during their time at our school. Pupils can experience the excitement of representing their school and cheering one another on.

Every child has the opportunity to attend at least one of our residential. With support from Friends of The Winns, we keep costs as low as possible so that every pupil who wishes to attend can do so. Pupils who choose not to attend take part in an alternative programme of art and design technology activities in school, away from the usual timetable.



Our Five Enrichment Strands

At The Winns, enrichment gives children opportunities to explore interests, develop confidence and discover what they enjoy. We organise our offer into five strands. Some experiences are part of the opportunities we promise to every child; others are additional chances to take part, depending on the activity and year group.



Creative Minds (Arts and culture)

Children make, perform, listen, read and experience the arts. Creativity Weeks, our Summer Fair exhibition, performances, class assemblies, author visits, our specially curated library and cultural celebrations give pupils ways to express themselves and encounter ideas, stories and traditions from different places and communities.



Community Champions (Civic engagement)

We want children to understand their place in the world and feel able to contribute to their community. Friends of The Winns events, including the Tour de Winns, bring families and the wider community together. Through our Rights Respecting Schools Award work, we are working towards Gold Award status as a Rights Respecting School, helping pupils explore children's rights, fairness and how people can make a difference. Pupils can also help shape school life through roles such as Sports Ambassadors, Learning Councillors, School Councillors and Rights Respecting Ambassadors. Our oracy curriculum, developed through Voice 21, helps children build the confidence and skills to share their ideas, listen to others and take part in meaningful discussion.



Curious Explorers (Developing wider life and future skills)

Enrichment helps children build skills and confidence that they can use in many parts of life. Piano tuition, workshops, clubs and special events can encourage pupils to try something new, solve problems, communicate and work with others.



Outdoor Adventurers (Nature, outdoors and adventure)

Learning outdoors gives children the chance to notice, investigate and care for the world around them. Pupils have opportunities to visit and explore our school garden throughout the year. Projects such as our Earth Day collaboration, alongside outdoor visits and experiences, help pupils develop curiosity about nature and the environment.



Active Achievers (Sport and physical activities)

Sport gives children opportunities to be active, develop skills and enjoy being part of a team. Sports days bring pupils together to take part and celebrate, while School Games events, festivals and tournaments offer further opportunities to experience competition and represent The Winns.



Even more to explore

There are many further opportunities for pupils to follow their interests and take on new challenges. Depending on the year group and activities available, these may include after-school clubs, sports festivals and tournaments, choir and musical performances, workshops, visits and special events.

Across our offer, we encourage children to be kind, be respectful, be brave, be curious and be themselves – and to learn from one another along the way.



events



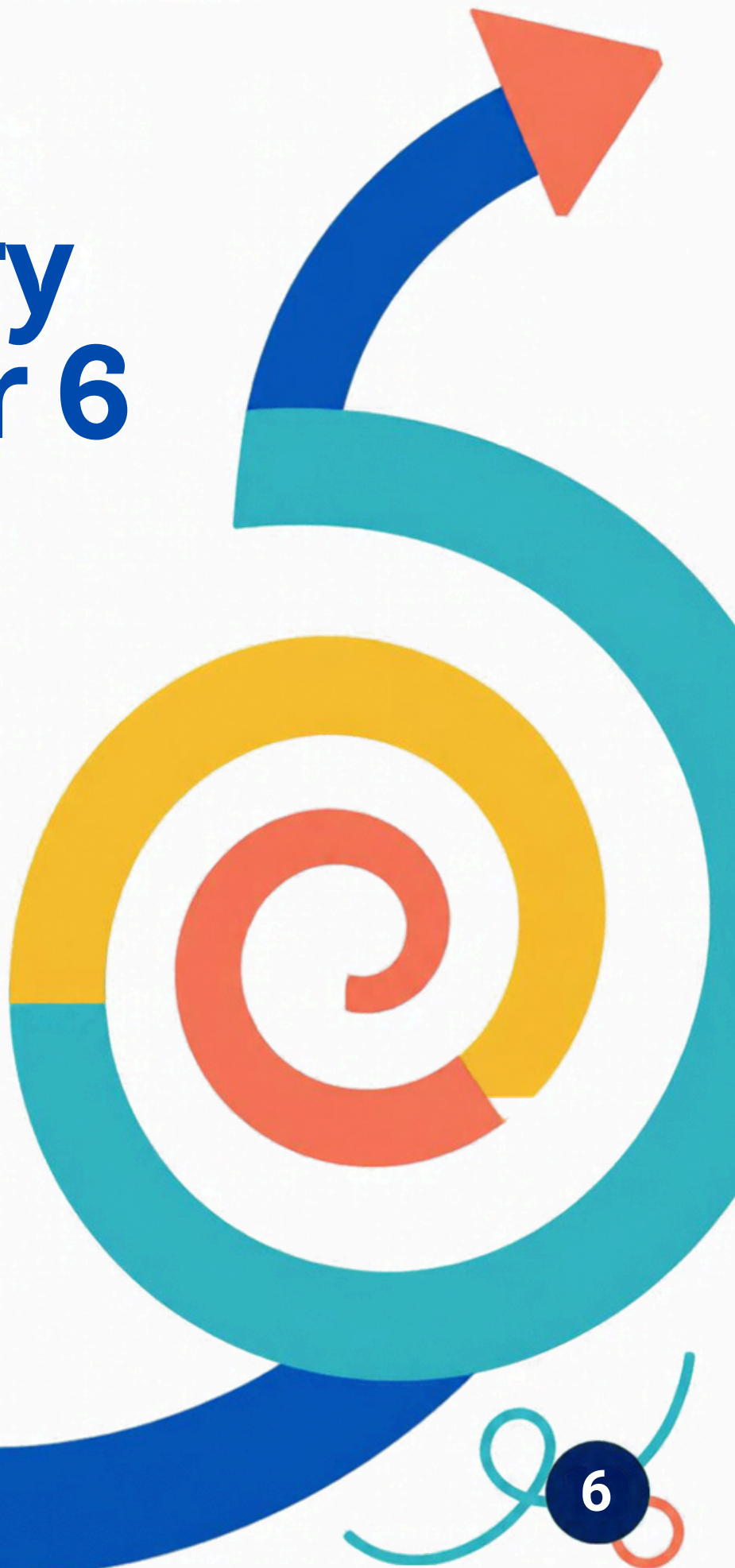
performances



residential

Across Nursery to Year 6

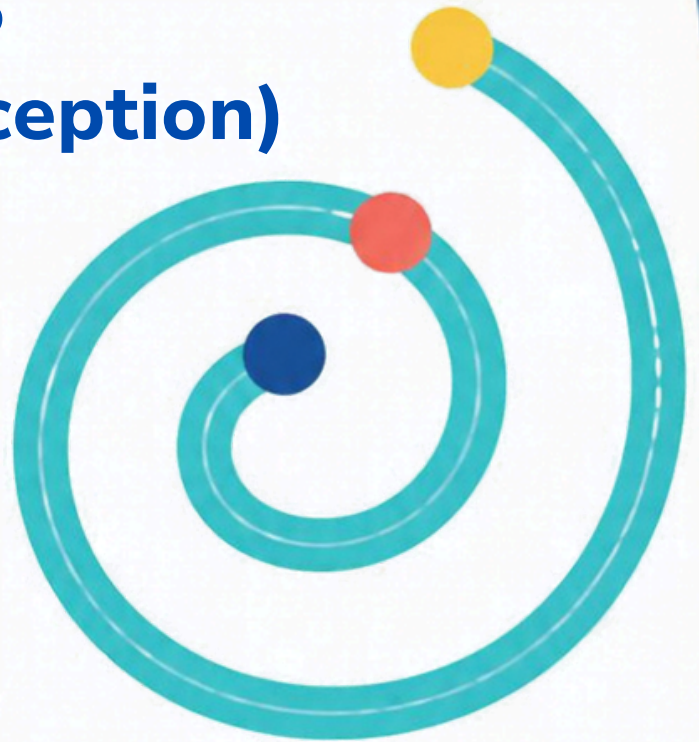
Across Nursery to Year 6, familiar experiences return and new opportunities are added. This spiral helps children build on what they already know, develop their interests and confidence, and leave The Winns as curious, capable young people who care about the world around them.



Our Enrichment Journey Nursery to Year 6

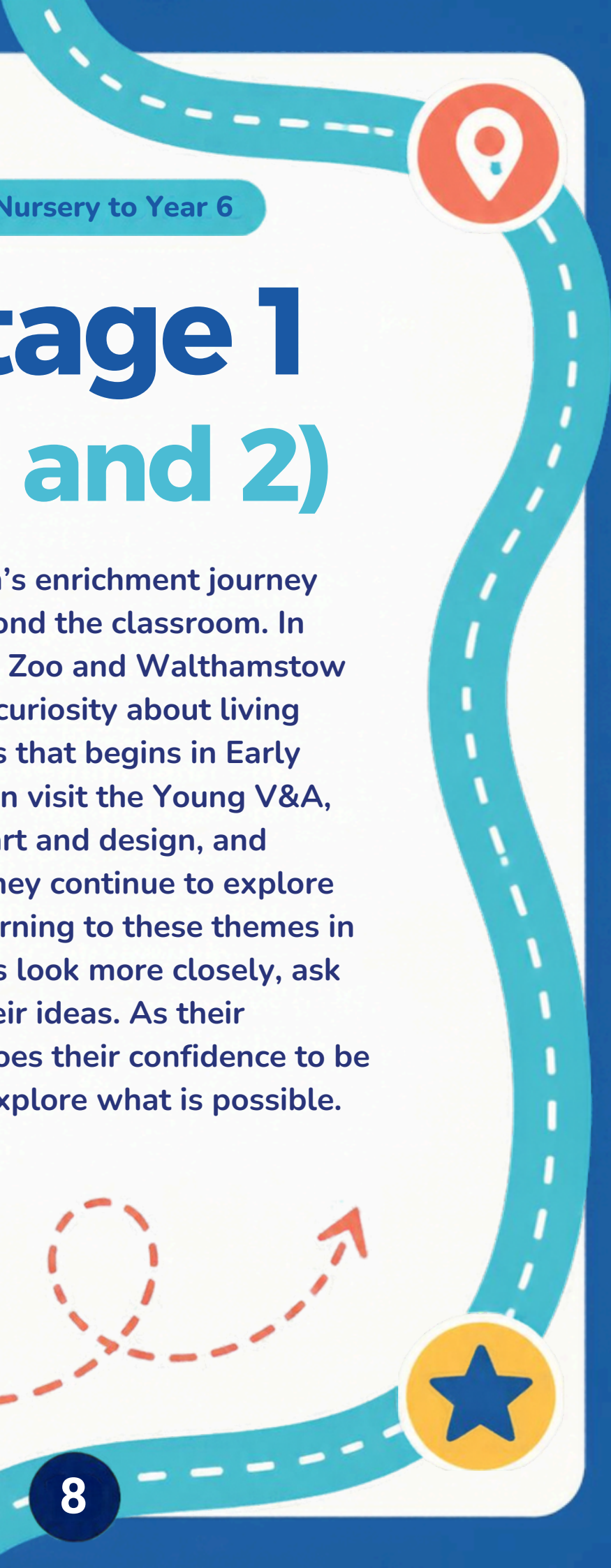
Early Years (Nursery and Reception)

Our enrichment journey is designed as a spiral. Children encounter familiar experiences and ideas again as they move through the school, while building curiosity, confidence and a stronger sense of belonging. Every child is also offered the opportunity to attend at least one School Games sports event during their time at The Winns.



In Nursery, children begin their enrichment journey by joining performances and class assemblies, taking part in Creativity Weeks and sharing their work at the Summer Fair exhibition. World Book Day, Black History Month, our Earth Day project and sports day offer early opportunities to encounter stories and cultures, care for the world around them, express themselves and enjoy being active. In Reception, these familiar experiences return, with a Holi celebration adding another opportunity to explore culture. As children settle into school, they begin to belong, be curious and brave, and discover new possibilities together.





Our Enrichment Journey Nursery to Year 6

Key Stage 1 (Years 1 and 2)

In Key Stage 1, children's enrichment journey takes them further beyond the classroom. In Year 1, visits to London Zoo and Walthamstow Wetlands build on the curiosity about living things and the outdoors that begins in Early Years. In Year 2, children visit the Young V&A, where they encounter art and design, and Epping Forest, where they continue to explore the natural world. Returning to these themes in new places helps pupils look more closely, ask questions and share their ideas. As their experiences grow, so does their confidence to be curious, be brave and explore what is possible.



Lower Key Stage 2 (Years 3 and 4)

In Years 3 and 4, the shared annual experiences continue, and Key Stage 2 pupils begin a sustained musical journey through Keys of Inspiration, with at least 45 minutes of piano tuition each week. As pupils revisit creative, cultural, environmental and sporting experiences, these build on what they have encountered in earlier years. Weekly tuition adds another strand of continuity, supporting children to practise, develop confidence and take pride in their progress. Pupils are encouraged to explore new possibilities, learn from one another and do their best.



music



Upper Key Stage 2 (Years 5 and 6)

In Years 5 and 6, pupils continue to take part in the shared annual programme and their weekly piano tuition. Residentials provide a major opportunity to explore beyond school: Year 5 pupils can attend The Hive and Year 6 pupils can attend Treginnis. Every child has the opportunity to attend at least one of these residentials, with support from Friends of The Winns to keep costs as low as possible for families who wish their child to attend. Pupils who choose not to go take part in an alternative art and design technology programme in school, away from the usual timetable. These experiences invite children to be brave, grow in independence and confidence, and achieve together.



residentials



Enrichment for Everyone



Inclusion is part of who we are at The Winns. We believe every child is of equal value, that differences should be recognised and respected, and that diversity is a strength to be celebrated. Our enrichment offer reflects these beliefs. We want every child to feel that they belong, to see their identity valued and to have opportunities to explore their interests and discover new ones.

Every child is an individual, so the support that helps them take part may look different from one child to another. We work in partnership with families and draw on what we know about each child's strengths, interests and needs when planning enrichment. We aim to identify and reduce barriers, and to consider what adjustments or support could help a child participate.

We are mindful that financial circumstances can affect a child's access to enrichment. We want families to feel able to talk with us about any barriers, so that we can consider what support may be available and suitable ways for their child to be involved. Friends of The Winns help keep residential costs as low as possible for families who wish their child to attend.

We want all pupils to have opportunities to access extra-curricular provision and we promise to talk with the child and family about suitable ways to be involved if appropriate. We hold high expectations for all our children and want each one to have the chance to grow in confidence, feel proud of who they are and experience success.



Children's Voices and Experiences



Broadening horizons

"On a school trip in Year 4, we went to a theatre which I really enjoyed because I got to see a part of London I've never seen before."

Year 5 child

Confidence and achievement

"I remember that one trip where I went to the ice skating rink and I went a full lap around the rink, and that helped me feel brave and proud."

Year 6 child

Residential and independence

"Taking part made me feel more independent."

Community and teamwork

"I felt like part of a team because we were working together to raise money for the Mind charity."

Year 5 child

Commitment to music

"Because the teachers are so nice and I love keyboard lessons."

Year 4 child

Practical creativity and nature

"When I was in Year 2, we did a workshop and made bird boxes."

Year 3 child

Courage and new experiences

"I felt brave when people with animals came, and the brave part was that I held a corn snake."

Year 4 child

Friendship and exploration

"I also like how we got to know people that we didn't know already, and it was fun how we were fully in control when we were reading maps and we got to explore the woods by ourselves."

Year 6 child

Evaluating Our Enrichment Curriculum

We want our enrichment curriculum to give children meaningful opportunities to belong, explore, grow and achieve. We review the experiences we offer so that we can understand what is working well, where opportunities are building as children move through the school, and where there may be gaps.

We draw on our enrichment provision map, alongside feedback from pupils and staff, to consider the range of experiences on offer and how children respond to them. Pupil voice is especially important: children's ideas and reflections help us recognise what has mattered to them and shape the opportunities we plan next.

In this way, we can keep developing a broad, inclusive enrichment offer that reflects our values and helps every child discover new interests, build confidence and take pride in what they can do.

