★★★ Last week's whole school attendance: 96.7% ★★★

WINNS WEEKLY

23.10.2026

Gbadun igbehin ose re!

Yoruba

Have a good weekend!



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DATES FOR DIARIES WB 2.11.2026

Monday 2nd November INSET Day (staff only)
Tuesday 3rd November Children return
Wednesday 4th November 5ED & 5BB Natural History Museum trip

Please remember to subscribe to **our online calendar** so that you receive automatic updates into your own calendar.

5CF'S MISSION TO MARS!

5CF enjoyed an exciting trip to the Natural History Museum, where they took part in the Mission to Mars workshop. The visit offered a wonderful opportunity to explore space science beyond the classroom and imagine what it might take to investigate another planet. A fantastic experience for our budding scientists and space explorers! Thank you as always to the parent volunteers who helped make the trip happen. 5BB and 5ED will have their turn after half term.







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OUR CHOIR CELEBRATES BLACK HISTORY MONTH!

Our school choir brought music to our hall assemblies with performances celebrating Black History Month. Their songs included Banuwa Yo, a Liberian folk song, and Wade in the Water by The Spirituals, sharing a rich variety of musical traditions with our school community.

The performances were a wonderful opportunity to celebrate Black music and heritage, and the power of singing to bring people together. A huge well done to all our choir members for their hard work and enthusiasm!

Well done to all of the choir members from across the school and thank you to Ms Helsing for giving them the opportunity to perform!

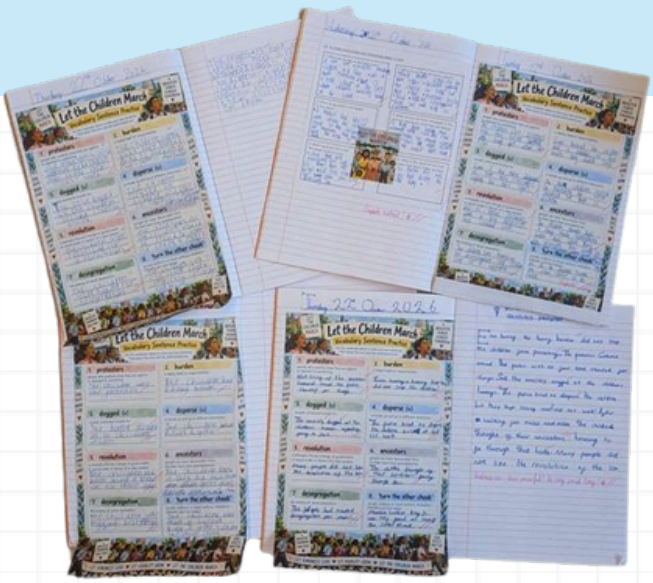




SPOTLIGHT ON LEARNING: CELEBRATING BLACK HISTORY MONTH

This week, our spotlight celebrates the children's learning throughout Black History Month! From exploring the achievements of important historical figures such as Katherine Johnson in Year 3 to learning about the civil rights movement through reading lessons in Year 4, children have been discovering the people and events that have helped shape our world. Alongside our workshops and choir performances, this has been a wonderful opportunity to celebrate Black history, culture and contributions.

We have also been delighted to receive so many entries for our Black History Month competition. There is still time to get involved! Please see the bulletin for more details and give your entry to Ms Dodge by Friday 6 November. We look forward to seeing more of your thoughtful and creative work!





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FRIENDS OF THE WINNS NEWS

Preloved and Lost Property

A big thank you to Team Preloved and Lost Property for all their work at last week's uniform sale - reuniting lost uniform with families and giving parents the opportunity to buy good-quality, low-cost uniform in a sustainable way. **The sale raised £82.50, with an impressive 161 items sold!**



Thank you to our brilliant volunteers in the run-up to and on the day - **Lucy (Preloved Team Lead), Rhian and Julia (Lost Property Leads), Carrie, Adam, Kristen, Ewa, Katie and Jessie.**

Team Preloved will be back in action for the **Winns Winter Fair on Saturday 5 December**! We're asking for uniform **donations to be dropped off at the main office between Wednesday 25 November and Wednesday 2 December,** to give the team time to wash and sort donations.





Playground Hangout!

Thanks also to everyone who came along to our playground hangout with Bisi and Vic to ask questions, share ideas and give feedback to FOTW.



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FRIENDS OF THE WINNS NEWS

Funding Priorities!

Following the publication of our AGM minutes last week, we're pleased and proud to share FOTW's funding commitments for 2026–2027.

These include:

- **Playground improvements:** A major funding commitment alongside the school towards the continued improvement and redevelopment of the main playground, including trim trails around the school perimeter and improved shading. (Costs and plans are currently being developed.)
- **Year 6 Treginnis trip**: Co-funding coaches with the school to help bring down the cost for all families.
- **Residential places:** Co-funding six pupil places on the Year 6 Treginnis trip, opening it up to all children who wish to attend.
- **Enrichment:** Ad hoc funding for additional school workshops and year group trips, over and above current school provision.
- **Play equipment:** Funding for interactive school play equipment.
- **PA system:** Funding for a school PA system.
- **Sports equipment:** Funding for new sports tabards for the school.
- **Library:** Funding for Team Library to make improvements, including purchasing non-fiction books and equipment.

You can read more in our AGM minutes **HERE**.

Winter Fair Planning Meetings

Thanks to everyone who came along to our initial Winter Fair planning meetings to learn more about the fair, explore volunteering opportunities and offer help, feedback and ideas.







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FRIENDS OF THE WINNS NEWS

Treats in Store for You at the Winter Fair!

- **Fully stocked bar** with mulled wine and plenty of non-alcoholic options.
- **Café Tokeley** with its famous hot chocolate, whipped cream and sprinkles, plus donated baked goods!
- **Santa's Grotto Extravaganza 2026** taking place in the Reception playground!
- **Someone Special** - a kids-only space where children can choose a present for their grown-up, beautifully gift-wrapped for them at a very low price.
- **Festive games and bouncy castle** for plenty of fun!
- **External vendors** with festive gifts to browse.
- **Raffle** - our raffle team is already hard at work pulling together a brilliant array of goodies to win!

Street Food - Advance Call-Out!

Emma and Sahbi, stalwarts and legends of our Street Food Team, **will be taking a pause** from leading the food preparations for this year's Winter Fair.

We're actively looking to recruit a new team of volunteers who can be shown the ropes by Emma and Sahbi, helping to prepare and cook food for the Winter Fair. The menu usually includes **soups, hot dogs and samosas.**
If you're interested in joining the team, please email **fotwchair@gmail.com**.

Our wider volunteer appeal will launch on **Friday 6 November**, with online sign-up sheets!







A final selection of photos from the Tour de Winns, courtesy of photographer Roger Keller: www.rogerkellerphotography.com.

Dates for your diaries!



Friday 6 November:
Winter Fair volunteer appeal launches

Wednesday 25 November, 7pm
Grotto present-wrapping evening, Dog & Duck Pub, Chingford Road

Friday 27 November:
Donations Day (non-uniform instead of a donation)

Saturday 5 December:
Winter Fair, 12–3pm

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Sing Education Newsletter

Music this term at The Winns Primary School

A message from your music teacher

All students should feel really proud of their start to music this half term! 🎉 I was really impressed with Year 1 who learnt a lot of new keywords this half term and Year 6 for their big rhythm ensemble! A big shout-out to everyone in singing assembly for their effort in learning songs for Black History Month, some of which have been very tricky! I am really looking forward to next half term when we will be learning some winter-themed songs in singing assembly. Have a fantastic break!

Miss Helsing



What have we been doing in extra curricular?

New for this term is the KS1 club **Singing Stars**! They have been learning songs from the Caribbean and West Africa for Black History Month – Brown Girl in the Ring by Boney M has been a favourite!

The **KS2 choirs** have been learning a version of Wade in the Water by The Spirituals, a London choir who have added their own verses to express the need to continue to stand up to racism in the UK.



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What have we been learning this half term?

Nursery: We moved to the music by stopping and starting in time with the beat. We used actions, body percussion, and instruments to build our coordination and timing as we sang new songs and rhymes.

Reception: We explored moving to the beat through skipping, hopping, and jumping. We listened to different styles of music, sang to a steady pulse, and experimented with playing classroom instruments.

Year 1: We learnt to feel the beat by exploring pulse and tempo through movement and call-and-response songs. We followed musical instructions, practised pitch-matching, and began discovering the concept of rhythm.

Year 2: We deepened our understanding of pulse and tempo by learning to identify the strong beat in each bar. We played musical games and used percussion instruments to notice changes in speed, dynamics, and timing.

Year 3: We developed our notation reading skills by exploring the difference between pulse and rhythm. We learnt to read and play basic rhythmic patterns, responding to changes in tempo using instruments and movement.

Year 4: We explored music in 2, 3, and 4 time by reading and performing rhythms in different metres. We sang rounds from around the world and developed our ensemble playing using scores and new rhythm values.

Year 5: We investigated time signatures such as 2/4, 3/4, and 4/4 to understand how beats are organised into bars. We expanded our rhythm reading with new note values and performed multi-part songs as a class.

Year 6: We refined our sight-reading skills by performing intricate, multi-part rhythmic patterns. We sang rounds and partner songs, performing together as a four-part percussion rhythm ensemble.







Singing Assembly Song of the Term:

London is the Place for Me – Lord Kitchener