



Our Early Years Vision

In our Early Years at The Winns Primary, we believe that every child deserves the very best start to their educational journey. As a community school, we are committed to providing an ambitious, inclusive and nurturing curriculum that celebrates every child as an individual, recognises their unique strengths and experiences, and inspires them to reach their full potential.

We want our children to experience the awe and wonder of the world around them, developing curiosity, creativity, confidence and a lifelong love of learning. Through a carefully balanced curriculum of purposeful, teacher-led teaching and meaningful child-initiated experiences, we create opportunities for children to explore, question, investigate, imagine and discover. We recognise the power of play alongside explicit teaching, ensuring that every experience has a purpose and every child is supported and challenged to succeed.

Language and communication are at the heart of everything we do. Through rich conversations, meaningful interactions, storytelling, songs, rhymes and shared experiences, we nurture children's vocabulary, listening skills, confidence and ability to express themselves. We have a deep love of reading and storytelling, sharing a rich range of books and stories that spark imagination, broaden horizons and build a strong foundation for future learning.

We are ambitious for every child and recognise the importance of securing strong foundations for the next stage of their academic journey. Through carefully sequenced teaching, engaging experiences and responsive support, we develop children's early mathematical understanding, number sense, phonics and writing skills. We want every child to leave Reception with the knowledge, skills and confidence they need to embrace the challenges of Year 1 and beyond.

As a community school, we believe that learning should extend beyond the classroom. We enrich children's experiences and broaden their understanding of the world through memorable opportunities, including visits from doctors, police officers and firefighters; encounters with exotic animals; Christmas pantomimes; celebrations such as the Holi festival; cooking in our Design and Technology kitchen; and creative art projects. These experiences nurture curiosity, celebrate diversity, develop cultural awareness and help children make meaningful connections between their learning and the wider world. Strong relationships are at the heart of our practice. We pride ourselves on building warm, nurturing and trusting relationships with every child, ensuring they feel safe, valued, respected and ready to learn. We recognise families as children's first educators and value the knowledge, experiences and contributions of parents, carers and our wider community. By working in partnership, we create a shared understanding of each child and ensure that every learner receives the support, encouragement and opportunities they need to thrive.

Ultimately, we want every child to leave Reception feeling confident, capable, curious and proud of who they are. We want them to have strong foundations for future success, a sense of belonging within their community, and an enduring belief that learning is exciting, meaningful and full of possibility. Our greatest ambition is for every child to leave Early Years having developed the foundations for success and the beginnings of a lifelong love of learning.

