



Early Career Teacher (ECT) Opportunity

Salary: Main Scale 1

Hours: Full time Monday to Friday

Contract Term: Permanent

Start Date: 1st September 2026

The Winns is a large, three form entry, community primary school located in Waltham Forest. We are a supportive, happy school with a great staff team who care passionately about the children we teach. Our school is next to Lloyd's Park and the William Morris gallery and benefits from having excellent transport links to central London. We serve a vibrant and diverse community, where excellent relationships promote a warm and secure environment where children feel safe and valued.

Are you a passionate and dedicated Early Career Teacher? We are now recruiting for ECTs to join our team and play a pivotal role in driving exceptional teaching and learning across the school.

The Role

As Lead Practitioner, you will work alongside teachers in the classroom to model outstanding practice, support professional development, and embed high-quality teaching strategies. You will be instrumental in fostering a culture of continuous improvement and reflective practice across Key Stage 1 and Key Stage 2.

Person specification including Key Skills and Competencies:

- Qualified Teacher Status.
- Evidence of a commitment and enthusiasm for collaborative practices and high-quality provision in teaching and learning.
- Evidence of an understanding of child development and children's learning within a school context.
- Evidence of an understanding of effective classroom organisation and management.
- Evidence of an ability to form and maintain effective relationships with staff, parents and children.
- Evidence of an understanding of the need for continuity, coherence, and balance in relation to the learning needs of children and appropriate curricular provision.
- Evidence of an understanding of the need for effective planning and assessment in relation to children's learning.

About You

- Has a genuine passion for teaching and learning
- Is eager to develop their practice and embrace new ideas
- Builds positive relationships with students and colleagues
- Is committed to making a difference in the classroom

What We Offer

- A structured ECT induction programme with experienced mentors
- A welcoming and inclusive school culture
- Opportunities for professional growth and career progression
- Well-resourced classrooms and a focus on staff wellbeing

If you are ready to make a wider impact beyond your own classroom and help shape the future of teaching and learning, we would love to hear from you

Visits to the school are strongly recommended and warmly welcomed. Please contact Samantha in the school office on 0208 527 1872 or email office@winns.waltham.sch.uk to arrange a tour. Please download our application pack from our website at <https://thewinnsprimaryschool.co.uk> and return it by email to recruitment@winns.waltham.sch.uk

Closing Date: Wednesday 15th April at noon

Interview: WC 20th April

This role falls within the category of regulated activity; therefore, you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, they must report any concerns to the school's Designated Safeguarding Officer or Deputy Safeguarding Officer.

Following KCSIE guidance 2023 an online search may be conducted on publicly available social media.