# Autumn 2 in Year 5!

A warm welcome to Autumn 2. We've got lots of fun activities as we end 2025. Please read on to discover all the fun learning opportunities planned for Autumn 2!



# Our Year 5 Team

#### **Teachers:**

Miss Flock (Year Group Lead)

Ms Boakes

Mr Jones and Ms Hamilton-Brown

## Support staff:

Mike Waterston

# Key events

**4<sup>th</sup> November**Individual Photos

11<sup>th</sup> November

Author Visit

20<sup>th</sup> November

5CF's Class Assembly

### 27<sup>th</sup> November

Year 5 - Pantomime Trip Cinderella



### 28th November

Non-Uniform Day - Winter Fair Donation

### 11<sup>th</sup> December

Year 5 - Christmas Performance

For all school events, please look at the school website and join our school calendar.

# Our week

## P.E. days:

Please ensure your child has a <u>labelled</u> PE kit, comprising of a white t-shirt, black shorts and plimsolls or suitable trainers. PE kits stay in school for the duration of the half term.

**CF:** Monday (Leyton Orient) , Tuesday and Thursday

BB: Monday (Leyton Orient), Wednesday and Friday

**JH:** Monday (Leyton Orient), Tuesday and Thursday

## Library days:

**CF:** Wednesday **BB:** Tuesday

JH: Thursday

These days can sometimes change so we kindly request that any books stay in the children's reading folders which must be brought into school daily.

## DT

### Cooking up a Feast!

This half term, we will be using our Medieval Monarchs History unit as the inspiration for some regal culinary creations! We will learn about the history of food in medieval times and will have the chance to recreate a delectable dish fit for a king or queen. Imagine the delightful aroma wafting through the classrooms as we chop, mash, stir, and fry our mix our way from farm to fork.

## Science

#### **Fabulous Forces**

This half-term the children will be learning about Forces. They will investigate examples of friction, gravity, air resistance, water resistance and buoyancy and apply these in a few practical activities. We will be investigating Gravity using Newton meters, as well as Water Resistance and Air Resistance. We will also be learning about the role of friction in machinery, focusing on pulleys and levers. Forces are everywhere and we intend to find them!

# P.S.H.E.

#### Who can I talk to?

We want our students to feel happy, safe and settled whilst at school. PSHE is an opportunity for us to discuss relationships with peers, making healthy choices and who to talk to if they're feeling unsafe or upset. We will also continue to hold regular circle times to address concerns that arise in each class as needed.

# <u>Writing</u>

In Writing, we have a number of fabulous units lined up!

We will start by taking a deep dive into our visiting author's life. What inspired them to write? Using our investigative skills to write a biography.

We will then embark on a delightful journey inspired by the charming story of "The Tooth." Delving into the structure of a story, examining key narrative plot points similar to those found in "The Tooth." Enabling us to not only enhance our understanding of storytelling but also provide a foundation for developing our very own captivating narratives.

We will also focus on refining the use of and introducing a variety of vocabulary, punctuation and grammar, including relative clauses, dashes and parentheses.



### **Multiplication and Division**

This half term, we will be focussing on multiplication and division. We'll explore factors and multiples, and learn how to multiply and divide by 10, 100, and even 1000! These foundational concepts will set the stage for more complex calculations.

#### **Fractions**

We will then dive into the fascinating world of fractions. We'll discover the different types of fractions and delve into how to add and subtract them. Bit by bit, we'll build our confidence and understanding in handling fractions, which are essential for various real-life situations.

# Reading

### **Whole Class Reading**

This half term we will continue to focus on a Whole Class reading approach. The children will all be engaged in the same text, focusing on comprehension and having in depth conversations and discussions around the context of the story they are covering.

### Reading at home

Your child will take home at least 2 books a week. These will both be freely chosen from the school library, and we also encourage the children to record at least **TWO** reading comments in their Reading Records during the week. We would also like parents/carers to comment **once a week** also.



# MFL (French)

Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.



# Homework is given out every week

In Year 5, homework will be set on a <u>Friday</u> to be returned the following <u>Thursday</u>. Children will receive a paper copy of the work set. We also encourage the children to continue to practise their weekly spellings on Spelling Shed, as they did last year.



Each half term, we will also set fun factfinding activities to get the children inspired for our upcoming topics!

# Final Word / Important Points

Please encourage your child to practise their multiplication tables and spellings by regularly logging onto the below sites, as this forms part of their homework. Your child should know their login details however, please contact us if you need them re-sent.

TT Rockstars https://play.ttrockstars.com/ Spelling Shed https://play.edshed.com/

# Computing

### Making Music

In this unit the children will be applying their programming skills to create a soundtrack on Scratch. They will need to code a soundtrack using sound blocks, loops and nested loops to enhance a scene.

This hands-on project will allow them to experiment with different sound effects and musical elements, encouraging creativity and problem-solving. By the end of the unit, each child will have crafted a unique piece of music that complements a visual scene, showcasing their understanding of both music composition and coding. We look forward to hearing the innovative soundtracks they produce!

# R.E.

### What would Jesus do?

Can we live by the values of Jesus in the twenty-first century? In this RE unit, pupils will dive into Christianity, exploring the core teachings of Jesus and their contemporary relevance. This investigation enables pupils to learn in-depth, considering what Jesus said and how those messages resonate with Christians today. They'll engage with real-life examples of the challenges posed by Jesus' teachings and discover how modern Christians respond. By examining these teachings through various perspectives, pupils can appreciate the enduring impact of Jesus' words and develop a greater understanding of faith in action. This unit aims to inspire critical thinking and personal reflection on spirituality and ethics.

# Music

This year, the children will continue to visit the piano lab once a week, as part of the special 'Keys of Inspiration' project founded by Chinese piano virtuoso Lang Lang.

We have already had the pleasure of hearing the children play simple melodies learned last year, and can't wait for them to continue developing their playing!

# P.E.

### Basketball

In basketball, the children will develop their skills in shooting, dribbling and teamwork. They'll learn how to play matches while honing their tactical understanding of the game. It's all about building confidence on the court, so expect plenty of energy and enthusiasm from everyone!

#### Yoga

On the other hand, yoga will offer a great opportunity for our students to unwind and develop their flexibility and mindfulness. Through various postures and breathing techniques, they'll learn how to focus their minds and build balance—both physically and mentally.

### **Leyton Orient Trust**

This term, students will have the thrilling opportunity to participate in additional PE sessions with Leyton Orient Trust. They'll engage in teambuildings porting activities while also learning about healthy lifestyles and the small changes we can make to live healthily.

# <u>History</u>

#### **Medieval Monarchs**

In our upcoming history unit, we'll be looking back at some of the fascinating events from the Medieval period. By the end of this unit, your child will be able to discuss important topics such as the succession of Edward the Confessor's throne, the Battle of Hastings, and the dramatic death of Thomas Becket. We'll also engage in lively debates over whether Richard I or his brother John was the worse king and explore what qualities made a great medieval monarch. It promises to be an engaging journey through the past!