



# The Winns Primary School

## Weekly Bulletin - 14<sup>th</sup> November 2025

Click the link for each item to head straight to the relevant information.

### Upcoming dates for diaries

- Thursday 20<sup>th</sup> November - Friends of the Winns Quiz Night - **SOLD OUT**
- Friday 21<sup>st</sup> November - Catch-up photos and flu vaccines
- Friday 28<sup>th</sup> November - Non-uniform day (donations for the Winter Fair gratefully accepted)
- Saturday 6<sup>th</sup> December - Winter Fair (12pm-3pm)

### Dates and event information

- Provisional **dates for diaries** for the whole academic year, including class assembly and Christmas performance dates. ([click here](#))
- Information on **how to order your child's Christmas Art** ([click here](#))

### Information from outside agencies and organisations

- Top tips for parents and carers about **Guiding Young Voices to Make a Difference** from the National College ([click here](#))
- Waltham Forest **Mental Health Support team** webinars in the Autumn term ([click here](#))
- Waltham Forest **Educational Psychologist Service Parent Advice** sessions ([click here](#))
- Waltham Forest **Community Drop In Sessions** ([click here](#))
- **Woodford Rugby Club girls' sessions** ([click here](#))
- Information about the **Feel Good Centre's children's birthday party** options ([click here](#))
- Local NHS questionnaire for parents of children in Reception ([click here](#)) and Year 6 ([click here](#))

# The Winns Primary School

## Calendar Dates Academic Year 2025-26

Please note, these dates are subject to change.

### November 2025

20<sup>th</sup> - FOTW Quiz Night

21<sup>st</sup> - Mop up individual and sibling photos & Flu Vaccination Catch Up

28<sup>th</sup> - Non-uniform day (donations for Winter Fair gratefully accepted)

### December 2025

6<sup>th</sup> – FOTW Winter Fair

3<sup>rd</sup>-16<sup>th</sup> – Christmas Concerts (see separate timetable below)

10<sup>th</sup> - Christmas Lunch and Jumper Day

12<sup>th</sup> – ASC finish

19<sup>th</sup> – Last day of Autumn term

### January 2026

5<sup>th</sup> – Inset Day (staff only)

12<sup>th</sup> – ASC start

### February 2026

6<sup>th</sup> – Dress Up for Digits Day

9<sup>th</sup> – Children's Mental Health Awareness Day

10<sup>th</sup> – Safer Internet Day

16<sup>th</sup>-20<sup>th</sup> – Half Term Holiday

## **March 2026**

**6<sup>th</sup>-13<sup>th</sup> – British Science Week**

**18<sup>th</sup> – Eid Celebration**

**20<sup>th</sup> – ASC finish**

**wb 23<sup>rd</sup> – Parental Consultation meetings**

**27<sup>th</sup> – Last day of Spring term**

## **April 2026**

**13<sup>th</sup> – First day of Summer term (staff & children, no Inset day)**

**20<sup>th</sup> – ASC start**

**22<sup>nd</sup> – Earth Day**

## **May 2026**

**4<sup>th</sup> – Bank Holiday (school closed)**

**wb 11<sup>th</sup> – KS2 SATs (Y6)**

**22<sup>nd</sup> – ASC finish**

**wb 25<sup>th</sup> – Half Term Holiday**

## **June 2026**

**Pride Month**

**wb 1<sup>st</sup> – No ASC**

**wb 1<sup>st</sup> & 8<sup>th</sup> – Multiplication Tables Check (Y4)**

**1<sup>st</sup> – Inset day (staff only)**

**3<sup>rd</sup>-5<sup>th</sup> – Y5 Residential to The Hive**

**wb 8<sup>th</sup> – Phonics Screening Check (Y1)**

**wb 8<sup>th</sup> & 15<sup>th</sup> – Creativity Weeks (art work displayed at Summer Fair)**

**8<sup>th</sup> – ASC start**

**9<sup>th</sup> – Y1, 2, 3 Sports Day**

**10<sup>th</sup> – Y4, 5, 6 Sports Day**

**24<sup>th</sup> - Class Photos**

**25<sup>th</sup> – Young Enterprise**

## **July 2026**

**4<sup>th</sup> – FOTW Summer Fair**

**9<sup>th</sup> – Y6 Leavers’ Production (after school)**

**8<sup>th</sup> – End of year reports sent home**

**10<sup>th</sup> – ASC finish**

**14<sup>th</sup> – Leavers’ BBQ**

**17<sup>th</sup> – Leavers Assembly**

**17<sup>th</sup> – Final day of the Summer term**

**20<sup>th</sup> – Inset day (staff only)**

## **Class Assembly Dates**

<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Thurs 6<sup>th</sup> Nov – 6PB</b>	<b>Thurs 15<sup>th</sup> Jan – 6ES</b>	<b>Thurs 5<sup>th</sup> Mar – 3NM</b>	<b>Thurs 23<sup>rd</sup> Apr – 1AS</b>	<b>Thurs 11<sup>th</sup> Jun Pine</b>
<b>Wed 19<sup>th</sup> Nov – 3AF</b>	<b>Thurs 22<sup>nd</sup> Jan – 3CS</b>	<b>Thurs 12<sup>th</sup> Mar – 6AM</b>	<b>Thurs 30<sup>th</sup> Apr – 5BB</b>	<b>Thurs 18<sup>th</sup> Jun 4LT</b>
<b>Thurs 20<sup>st</sup> Nov – 5CF</b>	<b>Thurs 29<sup>th</sup> Jan – 5JH</b>	<b>Thurs 19<sup>th</sup> Mar – 2JS</b>	<b>Thurs 7<sup>th</sup> May – 2ML</b>	<b>Thurs 25<sup>th</sup> Jun Cedar</b>
	<b>Thurs 5<sup>th</sup> Feb – 2CS</b>	<b>Thurs 26<sup>th</sup> Mar – 4KB</b>	<b>Thurs 21<sup>st</sup> May – 1BH</b>	<b>Thurs 2<sup>nd</sup> Jul 1GB</b>
	<b>Thurs 12<sup>th</sup> Feb – 4EB</b>			<b>Thurs 9<sup>th</sup> Jul Elm</b>

## Christmas Performances 2025

	Wed 3rd Dec	Thurs 4 <sup>th</sup> Dec	Fri 5 <sup>th</sup> Dec	Mon 8 <sup>th</sup> Dec	Tues 9 <sup>th</sup> Dec	Wed 10 <sup>th</sup>	Thurs 11 <sup>th</sup>	Fri 12 <sup>th</sup>
9:10am			Reception Christmas Concert 2		Year 1 Christmas Concert 2	Year 2 Christmas Concert 2	Year 4 Christmas Concert	Year 6 Christmas Concert
2:45 pm	Nursery Christmas Concert	Reception Christmas Concert 1		Year 1 Christmas Concert 1	Year 2 Christmas Concert 1	Year 3 Christmas Concert	Year 5 Christmas Concert	

All performances will take place in Green Hall

All concerts will last around 30 minutes.

### Class Christmas Parties – further details to follow

**Tuesday 16<sup>th</sup> December** – Years R, 2, 4 & 6



**Wednesday 17<sup>th</sup> December** – Years Nursery, 1, 3 & 5

### Christmas Lunch

Wednesday 10<sup>th</sup> December



[Back to index](#)



# WALTHAM FOREST MENTAL HEALTH SUPPORT TEAM WEBINARS 2025

**02**

OCTOBER

**School attendance and Emotional Wellbeing**

5-6PM ON MS TEAMS



**16**

OCTOBER

**Helping your child reach their full academic potential**

5-6PM ON MS TEAMS



**06**

NOVEMBER

**Positive approaches to challenging behaviour**

5-6PM ON MS TEAMS



**20**

NOVEMBER

**Boost your mood – practical tools for overcoming low mood**

5-6PM ON MS TEAMS



**03**

DECEMBER

**Anxiety management: building resilience and calm**

5-6PM ON MS TEAMS



Please register your interest for any of our free webinars by scanning this QR code





# EDUCATIONAL PSYCHOLOGY SERVICE

Speak confidentially  
with an educational  
psychologist about  
your child

## PARENT ADVICE SESSIONS

### Who is it for?

- Parents and carers living in Waltham Forest

### What can I expect?

- A free 30-minute session with an EP by phone or online via Teams

### How to book?

- Call, text or email us using the contact details below

## DATES

**Wednesday afternoon  
(12:30–2 pm) or evening  
(3:30–5 pm)**

24th September 2025  
8th October 2025  
12th November 2025  
10th December 2025  
14th January 2026  
11th February 2026  
18th March 2026  
22nd April 2026  
20th May 2026  
10th June 2026  
8th July 2026



## ABOUT US

Our diverse EP team is passionate about working with families and schools to support children and young people aged 0–25 years with their development, learning and emotional wellbeing.



[educationalpsychologyservice@walthamforest.gov.uk](mailto:educationalpsychologyservice@walthamforest.gov.uk)



07776 589 597



# 10 Top Tips for Parents and Educators

## GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

### 1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

### 2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

### 3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

### 4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

### 5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

### 6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

### 7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

### 8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

### 9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

### 10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

### Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday®

The National College®

See full reference list on our website

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[Back to index](#)

# COMMUNITY DROP-IN

## Our early help community drop-in is here

It's a place where everyone can come to get friendly support and information from local volunteers, community organisations and Waltham Forest Early Help teams in an informal space.

We can help you with information about **local services**, **support for parents**, **community activities**, and **help to use online services** and more.

WALTHAM FOREST

### FAMILY HUBS

WELLBEING, CONNECTION, SUPPORT

### CAN YOU HELP?

You can find out how to volunteer here:



### DROP IN FROM 9.45-11.15AM

FREE DROP IN SESSION, NO NEED TO BOOK

TUESDAY

QUEENS ROAD  
FAMILY HUB  
215 QUEENS ROAD  
E17 8PJ

WEDNESDAY

CHINGFORD  
LIBRARY  
STATION ROAD  
E4 7EN

THURSDAY

WALTHAMSTOW  
LIBRARY  
HIGH STREET  
E17 7JN

FRIDAY

LEYTONSTONE  
LIBRARY  
6 CHURCH LANE  
E11 1HG



Waltham Forest

# CHRISTMAS PROJECT

*Turn your child's creativity  
into personalised gifts  
that everyone will love!*



## HOW TO ORDER:

- 1 Visit **apfsorders.co.uk**
- 2 Enter the unique artwork code on the back of your child's artwork under the QR code.
- 3 Place your order and get your unique gifts delivered to school.



### Why doesn't the QR code scan on the back of my artwork?

The QR code is for internal use only and won't work with external devices. Head to **apfsorders.co.uk** and enter your unique code.

### What if I miss the deadline?

You can still place an order, but the school won't receive fundraising, and your items will be sent to your home with an additional postage fee.

### What if you didn't send us your artwork?

No problem, just enter the 8 character code that appears under your QR code on the reverse of your artwork and you will be prompted to upload a photo of your artwork (Jpeg).

### When will I receive my order?

Your order will be delivered to the school along with all other orders on the date agreed by the organiser.



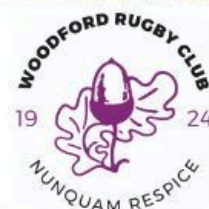


[Back to index](#)



# SISTER SUNDAY

## Sunday 23 November



Calling all active girls in Reception - Year 7!

Join us for Sister Sunday and give rugby a go in a safe and fun environment.

Sunday 23 November 10-11 am. We can't wait to welcome you.

Questions? [girlsrugby@woodfordrugbyclub.com](mailto:girlsrugby@woodfordrugbyclub.com)

High Road, Woodford Green, IG8 9LB - pedestrian access Nesta Road

[Back to index](#)



[Back to index](#)





[Back to index](#)



[Back to index](#)