

# Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : ZF2IV2yI7O

Submission Status : SUBMITTED

2025-06-30, 04:46 PM

UKPRN

10076585

## 1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

No

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

No

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **ugL1O-9uyX**  
Submission Status : **SUBMITTED**

2025-06-30, 04:54 PM

UKPRN

10076585

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **2000**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **5500**

External training courses **0**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **2000**

Inter-school development sessions **0**

Online training / resource development **0**

External coaches supporting confidence and competence **5500**

Total school spending on CPD	<b>7500</b>
Has your school spent any of its PE and sport premium grant on internal activities?	<b>Yes</b>
How much has your school spent on internal school based extra-curricular opportunities?	<b>6000</b>
How much has your school spent on internal sports competitions?	<b>1120</b>
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	<b>0</b>
How much has your school spent on internal active travel?	<b>0</b>
How much has your school spent on internal equipment and resources?	<b>3500</b>
How much has your school spent on internal membership fees?	<b>1500</b>
How much has your school spent on internal use of educational platforms and resources?	<b>0</b>
School based extra-curricular opportunities	<b>6000</b>
Internal sports competitions	<b>1120</b>
Top-up swimming lessons or broadening aquatic opportunities for pupils	<b>0</b>
Active travel	<b>0</b>
Equipment and resources	<b>3500</b>
Membership fees	<b>1500</b>
Use of educational platforms and resources	<b>0</b>
Total school spending on internal activities	<b>12120</b>
Has your school spent any of its PE and sport premium grant on external activities?	<b>Yes</b>

How much has your school spent on external activities organised by School Games organiser network?	<b>1250</b>
How much has your school spent on external - other inter-school sports competitions?	<b>0</b>
How much has your school spent on external coaching staff?	<b>0</b>
Activities organised by School Games organiser network	<b>1250</b>
Other inter-school sports competitions	<b>0</b>
External Coaching staff	<b>0</b>
Total school spending on external activities	<b>1250</b>
Total CPD category spend	<b>7500</b>
Total internal category spend	<b>12120</b>
Total external category spend	<b>1250</b>
Total spent of PE and sports premium	<b>20870</b>
Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **1B3jzSRw-S**  
Submission Status : **SUBMITTED**

2025-06-30, 05:08 PM

UKPRN

10076585

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

**No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

**Yes**

How has this been done?

**Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity , Youth leadership and volunteering opportunities**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

Confirm how for disadvantaged pupils from the options listed below:

**Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

**Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

**Positive impact**

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	<b>Positive impact</b>
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	<b>Positive impact</b>
What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
--	------------------------

## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>45</b>
What percentage of pupils in your current	<b>10</b>

year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

---

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

**23**

---

What impact has your school's spending of this funding had on swimming and water safety attainment?

**No impact**

---

## 7, Declarations

Declaration 1

**I have the authority to submit this return on behalf of my school**

---

Declaration 2

**The data is true and accurate to the best of my knowledge**

---

# Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : 1vku37ITH\_  
Submission Status : SUBMITTED

2025-06-30, 05:09 PM

UKPRN

10076585

## 9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

20870

Full school name	The Winns Primary School
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge