

**The Winns Primary School**  
*Belong, Explore, Grow and Achieve.*  
**Year 6 Curriculum Newsletter**  
**Autumn 1 - 2025**

**Key events and dates:**

After School Clubs begin - 15th September  
Parent Consultation Meetings W/C 20th October  
Black History Month October  
Autumn Half-Term - W/C 27th Oct

Secondary school application deadline 31<sup>st</sup> October

**P.E**

In P.E the children will be learning and developing their skills in **netball**. Furthermore, in **gymnastics** they will be developing a stronger understanding of composition by working collaboratively with partners and apparatus. The children are expected to have their P.E kit in school for lessons.

**Art**

Exploring art with a message, the children will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. Through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer.

**Introduction**

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

**The Year 6 teachers are:**

Mr Bishop (Year Group Leader), Miss Seed and Ms Morris

**Support Staff:**

Daria Durma, Merita Ali, Louise Hill and Tanya Williams

The year group email is:  
[year6@winns.waltham.sch.uk](mailto:year6@winns.waltham.sch.uk)

**Weekly Schedules:**

**PE days:**

6PB – Tuesday and Wednesday  
6ES – Monday and Wednesday  
6AM – Wednesday and Thursday

**Homework Days:** Maths is set every Friday. This will always be due the following Friday.

Reading: Year 6 will be taking out new books for home every week from the school library. They need to read 20 minutes every day.

Spelling: Spellings are handed out on Friday to be tested the following Friday

**Library day:** 6PB and 6AM are on Wednesday. 6ES are on Tuesday.

**Science**

This half term we will be learning about **Living Things and their Habitats**.

After looking at the different living creatures that feature in a variety of vertebrate and invertebrate groups, the children will explore the local environment and use a dichotomous classification to classify a selection of living things into different groups. This term they will study the work of scientist Carl Linnaeus.

**History/Geography**

In History, the children will learn how WW1 and its outbreak was due to a complex series of alliances which brought the whole of Europe to war. They will learn about the war on the Western Front and how the Treaty of Versailles was the most important peace treaty to bring WW1 to an end. Furthermore, we will also look at how Hitler's growing prominence in Nazi Germany affected the lives of school children and society. Geography will take place in the following half term (Autumn 2).

**How to support your children at home**

- Try to read with your children everyday or when you can.
- Go through homework.
- Check your child knows their times tables.
- Go through any in class assessment papers that are brought home.

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### **English**

This autumn term, the children will be writing a biography about the life of **William Shakespeare**. They will develop a range of language skills which they will look to include in their writing. Following this, they will look at developing story narratives using a range of language devices. The children will be using *The Firework Maker's Daughter* by Phillip Pullman as a frame for their work.

### **PSHE**

The year begins with a recap of the NSPCC's PANTS rules which encourages the children to discuss appropriate and inappropriate touch. Much of the work in PSHE is discussion based and develops the children's confidence and maturity about a range of social topics. This term the main topics concern '**staying safe**' which includes lessons on dealing with peer pressure.

### **RE**

This term the children will not only learn about different religions but to also explore and compare these. This term the theme of **commitment** is explored within Islam, Christianity and Hinduism. The children will explore how different followers show commitment through worship, supporting charity and spirituality.

### **Maths**

As the children begin to prepare for the SATs exams in May the children will be extending their use of the four key operations of **addition, subtraction, multiplication and division**. They will explore these with a range of problems including missing box questions, word problems and a range of different contexts. Furthermore, they will look at **place value** and deepen their understanding of the decimal number system.

### **Pick up - home alones**

As the children move into Year 6, we recognise that some parents and carers prefer for their child to **walk home independently**. We kindly ask that you fill in a permission slip to confirm **if this is the case**. If your child **walks home independently on certain days**, it is important that you have this in writing for your child's class teacher.

### **Assessment**

For both Literacy and Maths, we will be carrying out regular in-class assessments in order to identify areas where additional work and booster groups are needed. The aim is for all children to be 'secondary ready' with the skills they need to develop and thrive. In relation to this, we want all children to be as best prepared as possible for their SATS exams which are on the 11th May.

### **Computing**

**Bletchley Park** is considered the home of modern computing. In this unit, children will discover the history of Bletchley and learn about code breaking and password hacking. They will have the opportunity to demonstrate some of their digital literacy skills by creating presentations about historical figures.

### **MFL**

In French, the pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. They will also begin to develop the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects.

### **Music**

This year, the children will continue their lessons in The Keys For Inspiration programme developing their confidence with the piano and their understanding of musical theory. Furthermore, the children will be experiencing a range of songs within our singing assemblies.