

## Autumn 1 - 2025

### Key events:

12<sup>th</sup> Sept - Year 3 Parent Induction Meeting  
15<sup>th</sup> Sept - After School Clubs begin  
W/C 20<sup>th</sup> Oct – Parent Consultation Meetings  
Oct - Black History Month  
W/C 27<sup>th</sup> Oct – Autumn Half-Term

### History

#### Pre-historic Britain

The children will be learning about prehistoric events in Britain. They will be exploring questions such as:

How do we know about pre-historic Britain? Which animals lived during the Ice Age?

What were the different periods of the Stone Age?

What was life like in a Stone Age settlement? How did the Bronze Age change how people lived?

### Art – Pre-historic Art

Our Art topic this half-term will draw inspiration from our History topic as the children learn to produce a Stone Age-style art piece. Children will be challenged create paints and textures using items found naturally in the park or around the playground. They will study cave drawings, noting how a piece of art can tell a story.

### Introduction

Hello parents and carers! We've had a great start to the year. The Year 3 children have settled in well and have been excited about their learning. In this newsletter you'll find information about our learning for this half-term!

### The Year 3 staff are:

3AF Mr Falk

Teaching Assistants:

3CS Miss Sim

Mike Waterston

3NM Miss Murphy

If you'd like to contact us, you can email

[year3@winns.waltham.sch.uk](mailto:year3@winns.waltham.sch.uk)



### Home Learning

- Daily reading, we would advise children in KS2 to be reading for at least 20 minutes per day and reading records to be signed by an adult or the child 3 times per week.
- Maths homework to support learning of the key facts e.g. timetables.
- Spelling homework
- Children benefit from adult support with homework in the Autumn term to establish a good routine

Homework will be given out on Fridays and collected in on Thursdays.

### Science

#### Rocks and Fossils

Pupils will explore different kinds of rocks including those in the local environment. They will learn to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them. Pupils will explore different soils and identify similarities and differences between them.



### PE

#### Yoga

Children will learn a variety of poses for strength, balance and flexibility

#### Fundamentals

Children will learn basic skills applicable to Games and Athletics

### How to support your children at home

We recommend a balance of reading with your child and making time for them to read independently. To support topics, children can use a range of resources: local libraries, weekend trips, online resources and information books to deepen their learning. Some online resources that may be useful are:

**Ttrockstars.com**   **Topmarks – Hit the Button**  
**Mathsframe**   **Ducksters**   **Oddizzi**

## **Autumn 1 - 2025**

### **MFL**

This half term we will be learning **French Greetings**.

The children will learn how to introduce themselves, use appropriate greetings to say hello, goodbye and goodnight and to ask and answer the question, 'how are you feeling?'

### **PSHE**

This half term we will be focussing on '**Keeping Safe/Staying Safe**'

We will be discussing the following points with the children:

Who can I talk to – Support Networks both in and out of school for example, adults in school, child line, family.

Staying Safe

### **RE**

Our first RE topic will be an investigation-based unit based on the question *What do Different People Believe About God?* The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

### **Maths**

This half term we are learning about the **place value** of digits. Children will be learning to recognise, read, order and write numbers in different ways.

We will move on to **Addition and Subtraction** later in the term. Children will learn a variety of methods to help them solve calculations. They will also learn to apply their skills to real life problems.

### **Weekly Schedules:**

#### **PE days:**

3AF – Mon and Fri

3CM – Mon and Thurs

3NM – Mon and Tues

#### **Library Days:**

3AF – Monday

3CM – Thursday

3NM - Friday

### **Final Word / Important Points**

We are very excited for the school year. We can already tell that we have an enthusiastic group of Year 3 children, ready to work hard and learn plenty of new things!

We are very much looking forward to working collaboratively with you to support your child's learning this year!

### **Computing - Networks and the Internet**

This half term, children will learn how computers communicate. Children will learn about networks and the internet, and how they are used to share information. We will also take a walking tour around the school to identify pieces of hardware integral to our school network.

### **Writing**

Our first Writing Topic will be a narrative unit, based on the story George and the Dragon. Children will learn to use expanded noun phrases, rhetorical questions and onomatopoeia. Children will identify the features of a narrative, learn the key skills, plan and write their own narrative based on the story. Children will also practice how to revise and edit their writing independently and with a partner.

### **Music**

We are very fortunate to have our very own keyboard lab at Winns! This music project called 'Keys of Inspiration' is funded by the Lang Lang foundation and provides the children with two keyboard lessons each week. In addition to this, we have an external music teacher who will be working with the Year 3 classes at different times throughout the year.