

Key events:

11.9.25 – Parent Induction Meetings
 20.10.25 – Parents Evening Start Date
 24.10.25 – Last day of half term
 3.11.25 – Inset Day

PE

Please send a complete PE kit into school. PE kits will stay in school for the whole half term, the children only use them twice a week so they do not need washing weekly. Please remember to label each item with their name, including their school uniform.

A full PE kit needs to include:

- White t-shirt,
- Black shorts or track bottoms and
- plimsolls/trainers.

Reading and Phonics

Reading continues to have an essential focus in Year 1 which allows children to access all areas of the curriculum.

We are using the Read Write Inc. programme which is a combination of learning set sounds and comprehension. If you would like more information or guidance please go to the school website.

Introduction

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the learning opportunities planned for this half term!

The Year 1 teachers are:

Anna Sullivan – 1AS
 Bridget Hudnott – 1BH
 Grace Butler – 1GB

Support Staff:

Oksana, Sophie, Sarah,

Home Learning/Reading

In KS1 one of the most important areas of learning is reading, it underpins all other learning.

We ask that parents read as much as possible with their children at home, it really helps! Whether it's a parent lead story, a child lead story or a shared reading experience, any exposure to stories and reading is a positive one!

To help facilitate this, every child will take home two books a week. The first will be a differentiated RWI phonics book, this should be read by the child. The second is a library book. The library book is picked by the individual child (so they may not be able to read it!) and is for pleasure, this can be read to them.

Topic (Geography, History & Science Combined)

In this unit pupils will think about what 'makes them me' – their families, what they are most proud of, why they are special. They will consider how they have changed since they were babies. They will be introduced to the concept of 'the past' by thinking about how their lives are different to that of their grandparents and how things like school has changed. The children will begin to develop their knowledge of place and location by thinking about where they live in the UK. They will use maps to name the countries that make up the UK and be able to locate them using a map and compass points. Finally, the children will identify, name, draw the basic parts of the human body and say which part of the body is associated with each sense.

Art. Sculpture – 3D paper play

This unit helps pupils to begin to explore how they can manipulate paper to make shapes and patterns. They will look at different artists and discuss and compare the materials they have used and forms they have produced. They will go onto making their own 3D sculptures out of paper and card, using different techniques to make shapes and patterns.





The Winns Primary School
Belong, Explore, Grow, Achieve
Year 1 Curriculum Newsletter
Autumn 1 – 2025



English

In writing we will be practising our essential skills. This includes using capital letters, full stops, finger spaces, accurately forming our letters and using descriptive and creative language.

We base our writing units on books that are linked to our topic. As our topic this half term is 'All about me!' we will read the stories;

'Around the table that grandad built' and 'A dress with Pockets'.

PSHE

We will be exploring and discussing our feelings and look at ways that we can move through those feelings. We will talk about how to be a good friend and the importance of kindness and respect.

Its good to be Green!

'It's good to be green' is our behaviour policy at the Winns. Children are encouraged to do the right thing and stay 'Green'. Children are positively praised if they do so. If children display behaviours that are not in line with 'Being Green' they are prompted to independently think and change their behaviour and will receive a 'Stop and think' card. If the behaviour continues then children are given a consequence card. Consequence cards are not punishments, they may just mean that the teacher will have to have a further discussion with a child at a later time not to disrupt learning time.

Maths

To start the year the children will be looking primary at place value and addition within 20. The six-week half term will be split and the children will start off by looking at the value of number and then using it for addition.

Final Word / Important Points

Every child is offered fruit every morning. This is eaten during morning play to sustain them until lunchtime.

Children should bring a labelled reusable water bottle to school.

PE kits need to stay in school for the duration of the half term (labelled please)

All uniform needs to be labelled.

School day starts at 8:50 and finishes at 3.30

Book bags ideally stay in rucksacks in case of any timetable issues for book changing.

School Website

The school website has lots of useful information about the school day and is updated regularly. Log on at **www.thewinnsprimaryschool.co.uk**

Computing

This half term, the children will be learning basic skills in computing, including logging on, online safety, using the mouse and typing.

We will then apply these skills to follow instructions carefully and in the right order to design and build rockets, while debugging instructions.

Marvellous Me and class rewards

The children's achievements are celebrated in Year 1 through positive praise, Marvellous Me badges, learner of the week certificates and reader of the week certificates. You can access the Marvellous Me app to view your child's success throughout the week.

RE

We will be exploring Christianity, learning what Christians believe about Jesus, parables, the Lord's prayer and how Christians around the world live and celebrate their faith.

Music

We have a music teacher visit every week. We will learn to sing in unison, be able to recognise pulse, improvise and create rhythms and melodies using words and notes and name untuned instruments.