



Welcome to The Winns Reception



Spring 1



This half term the children's learning will be based around the topic of myths and legends. This topic will allow us to delve into different kinds of stories such as the Gruffalo and King Midas. Within this topic we will be extending our vocabulary and understanding. By having an in-depth look at words that are associated with the topics. We are continuing our focus this half term on **Communication and language**. We are helping build language by working with the children to retell familiar stories in their own words and create and imagine their own original stories.



To develop the children's **knowledge and understanding of the world** this half term we will be exploring stories and tales from around the world and celebrate the diversity that they are rooted in. Children will compare and contrast characters from myths and tales and talk about their messages and stories. Children will continue to recognise that people have different beliefs and celebrate special times in different ways. We will also identify similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class.

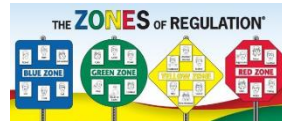


To are continuing to further our learning of Maths by partaking programme this term entitled "Mastering Number". This focuses on helping the children understanding the composition, cardinality and comparison of number. We have the introduced the concept of subitising. This is when we show children an amount of objects up to five and have them use their "fast eyes" to quickly identify the amount. For this we use the phrase "Don't count, see the amount!" We will be continuing on work on understanding "more than", "fewer than" and "equal number" when comparing groups of objects. We strive to provide open ended maths activities to ensure the children have the opportunity to be



To develop the children's **Physical** development we have been working on using correct pencil grip and letter formation when writing. Please encourage this when writing at home with your child. When writing simple words at school we use the strategy of "Fred Fingers". Children do this by breaking down the correct number of sounds on each of their fingers. They pinch each finger as they say the sound. This is a strategy we would encourage you to utilize at home as well. We have a physical afternoon on Thursdays where children are encouraged to join in a range of activities such as yoga, balancing, climbing and jumping safely, and ball skills.

To develop our **literacy** skills we are continuing to follow the Read Write Inc programme. We have been introducing new sounds, consolidating sounds, blending and segmenting words and reading simple sentences. We have been sending home phonetically decodable books each Friday. These books are to compliment and support the learning we are doing in our Read Write Inc groups. Please read the book regularly and encourage them to use their phonetic knowledge to sound out each word. We encourage that you ask questions about the story where possible.



In Reception we will continue to focus on the children's **personal social and emotional**, skills. We have introduced the 'Zones of Self-Regulation'. The zones reflect different emotions. We have a display in the classroom where children are encouraged to consider how they are feeling and put their name in the relevant zone. We will discuss strategies to help cope with different emotions.

Reading Books

Children have been enjoying their sharing their reading books. Children have their phonetically decodable books changed every Friday. And get to independently select one library that contains rich language to help develop their vocabulary. These books are to be shared and enjoyed at home and we encourage discussion and questioning about the book. **Please remember to bring in books on a Monday and return these books on Friday so that the books can be changed.**



This term, children will actively participate in Get Set 4 PE, fostering confidence in movement, spatial navigation, teamwork, decision-making, and controlled stopping.



The team

RKB: Miss Barrett, TA: Alidie
 RJC – Miss Crawford TA: Holly
 RMS – Miss Salah TA: Sadia
 Miss Cosby – EYFS Lead Practitioner
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