

## Year 6 Curriculum Newsletter – Spring 1 2025

### Key events:

**6ES class assembly:** Wednesday 13<sup>th</sup> February

### P.E.

In this half term, children will be focussing on Volleyball and working in teams. In addition, Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance. Pupils think about how to use movement to convey ideas, emotions, feelings and characters.

PE lessons take place twice a week. If your child uses deodorant this needs to be a roll-on rather than a spray deodorant.

### Design and Technology

Children will be designing and creating a model of a new playground. Children will learn how to visualise objects in plain view before creating their own structural designs. Their playground designs will feature five apparatus and these will be made from three different structures.

### Introduction

Welcome to the overview of our curriculum for the first half of the Spring Term. As well as the depth of the curriculum described here, we will be looking to make preparations for SATs in May with assessments.

### The Year 6 teachers are:

Mr Bishop (Year Group Leader)  
Miss Seed

Support Staff:  
Daria Durma  
Merita Ali

The year group email is:  
[year6@winns.waltham.sch.uk](mailto:year6@winns.waltham.sch.uk)

### Weekly Schedules:

#### PE days:

6PB – Tuesday and Wednesday

6ES – Monday and Wednesday

**Homework Days:** Maths homework remains set every Friday. This will always be due the following Tuesday.  
Reading: Year 6 will be taking out new books for home every Wednesday from the school library. They are encouraged to read 20 minutes every day.

### Science

This half term, the children will explore the function of the human circulatory system. As well as learning about the components of blood. They will make an analysis of how our pulse rate responds to exercise with a scientific reflection on this using data. They will also look to develop their understanding of the impact of diet, exercise, drugs and lifestyle on health.

### Geography

In Geography the children will continue to learn about **Globalisation** and the process by which the world is becoming increasingly interconnected as a result of massively increased trade and cultural exchange. They will learn about the production of goods and services and how the biggest companies are no longer national firms but multinational corporations with subsidiaries in many countries.

### How to support your children at home

- Read with your child every day or when you can
- Go through homework
- Check your child knows their times tables
- Go through any in-class assessment papers that are brought home

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### English

Children will write a newspaper report about a Blitz attack during WW1. This report will be based around eye-witness quotations and the children's ideas from the book Letters From The Lighthouse by Emma Carroll. Children will then draft and produce their own reports including an introduction and conclusion, clearly organised paragraphs, modal verbs to express possibility, passive and active verbs and cohesive devices at the start of and within their sentences to link their writing together.

### Maths

In this half term, the children will develop their understanding of fractions and the relationships these have with decimals and percentages. As well as identifying fractions, the children will look to deepen their understanding of the value of these. Eventually, they will look to solve a range of more complex reasoning problems which will also incorporate other areas of Maths. In arithmetic, we will continue to enhance their fluency with the questions with fractions, place value, the four operations and percentages.

### Computing

Building on their knowledge of coding from previous years, children are introduced to the text-based programming language Python, which is the language behind many apps and programs, such as Dropbox.

### PSHE

In this half term, children will be looking at feelings of worry and issues around stealing. The children will explore how to recognise emotions of worry and strategies to help reduce this. Furthermore, they will look at how we can support others who feel worry and that our actions from our emotions can affect ourselves and others. Within the topic of stealing the children will recognise the importance of consent around borrowing and honesty.

### Assessment

For both Literacy and Maths we will be carrying out regular in-class assessments in order to identify areas where additional work and booster groups are needed. The aim is for all children to be 'secondary ready' with the skills they need to develop and thrive. In relation to this, we want all children to be as best prepared as possible for their SATS exams which are on the 8th May.

### SPAG (spelling punctuation and grammar)

Alongside the skills learned within English lessons, the children will deepen their understanding of the different punctuation and grammar rules. Some areas the children will explore include: synonyms, antonyms, prefixes, suffixes, rules for direct speech, informality, formality, pronouns, conjunctions, speech marks and the passive voice. Furthermore, we will continue to set regular spellings that use a particular spelling pattern.