

## Spring 1 - 2025

### Key events:

30<sup>th</sup> January – ‘Spoken Word’ Poetry Workshop

### History – Ancient Egypt

In History, your child will explore the ancient Egyptians! We will discuss the importance of the River Nile, the role of Pharaohs, the mummification process, hieroglyphs and the hierarchical structure of ancient Egyptian society. Children will also consider what it was like to be a member of ancient Egyptian society. They will be encouraged to think like historians, making hypotheses based on sources.

### Art – Sculptures

Children will create 3D pieces of art using different mediums such as clay, paper and metal. Children will learn that a sculpture can be abstract, or of something visually identifiable. We will tie in our art with our History with the children making Canopic Jars (mummification process) out of clay. Children will also learn about some famous sculptors such as Saloua Raouda Choucair and Edgar Degas.

### Introduction

Dear parents and carers,  
Happy New Year! We hope you've had an enjoyable holiday. With the festive season behind us, we can get back to a consistent, well-rounded curriculum. Please see the information about the topics your child will be learning.

### The Year 3 staff are:

3AF Mr Falk

3SH Miss Hickey

3AM Miss Morris

### Teaching Assistants:

Ann Archer

Ramona Mincu

Jeana

If you'd like to contact us, you can email  
[year3@winns.waltham.sch.uk](mailto:year3@winns.waltham.sch.uk)



### Home Learning

- Daily reading: We would advise children in KS2 devote a bit of time each day to reading. We ask that reading records be signed by an adult or the child 3 times per week.
- Maths homework to support learning of the key facts e.g. timetables.
- Spelling homework
- An additional piece of homework based on one of our learning topics.

Homework will be given out on Fridays and collected in on Thursdays.

### Science – Forces and Magnets

In this unit, the children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others.



### PE

Our PE topics this half term are **Dance** and **Netball**. In Netball pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. In Dance pupils create dances in relation to an idea including historical and scientific stimuli. A PE coach will lead some sessions for 3AF and 3AM. 3SH will get a coach in Summer Term.

### How to support your children at home

We recommend a balance of reading with your child and making time for them to read independently. To support topics, children can use a range of resources: local libraries, weekend trips, online resources and information books to deepen their learning. Some online resources that may be useful are:

**Ttrockstars.com**    **Topmarks – Hit the Button**  
**Mathsframe**    **Ducksters**    **Oddizzi**

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#### **MFL – In a French Classroom**

The children will learn to respond to common classroom instructions through games. They will learn vocabulary for classroom items. As well as understanding that every French noun is either 'masculine' or 'feminine.'

#### **PSHE - Stealing**

Children will learn the differences between borrowing and stealing and be able to describe how they might feel if something of theirs is borrowed and not returned. They will learn why it is wrong to steal and know the difference between being responsible and irresponsible.

#### **RE**

Our focus for Religious Education for Spring 1 will be a discussion-based unit, focusing on the question *What does it mean to be a Christian in Britain today?* This investigation enables children to learn in-depth from different spiritual ways of life about Christian scriptures, exploring questions about what the Bible says and how the Bible is used and valued in Christian communities today.

#### **Maths**

Maths topics for Spring 1 include Multiplication and Length and Perimeter. Children will explore multiplication using various manipulatives and by observing different representations. Length and Perimeter will incorporate numerous reasoning opportunities as well as practical investigations. We will continue to quiz the children weekly on their multiplication tables.

#### **Weekly Schedules:**

##### **PE days:**

3AF – Mon and Tues

3SH – Mon and Thurs

3AM – Mon and Weds

##### **Library Days:**

3AF – Monday

3SH – Friday

3AM - Thursday

#### **Final Word / Important Points**

Could we ask that all children have a PE kit for PE lessons. We also recommend that children come to school with a reusable water bottle each day.

Thank you for supporting us in our common goal of giving your children the best possible education.

#### **Computing – Emailing**

The children will learn how to send emails, both formally and informally. They will learn about the elements of email composure. We will explore how to include attachments and links. We will also have discussion about how to be responsible digital citizens.

#### **English**

Our first Writing Topic will be a unit about instruction writing, using George's Marvellous Medicine as inspiration. Children will write a set of instructions about their own marvelous medicine, using adverbs and imperative verbs. Children will spend time identifying key features from a modelled text, practicing grammar skills and then planning, writing and editing their own writing.

#### **Music**

Our music learning will largely focus on keyboard lessons in our Winns Keyboard Lab, where the children will receive lessons from a professional piano teacher twice a week. We will also incorporate a music software program called Charanga for some in-class singing. We now have an additional music teacher who will lead some singing and instrumental sessions.