

# WINNS WEEKLY

14.2.2025

Καλό  
Σαββατοκύριακο!

Greek  
Have a nice weekend!



Headteacher: Fiona Judge / The Winns Primary School, Fleeming Rd. E17 5ET  
020 8527 1872 / [www.thewinnsprimaryschool.co.uk](http://www.thewinnsprimaryschool.co.uk) / [office@winns.waltham.sch.uk](mailto:office@winns.waltham.sch.uk)

## DATES FOR DIARIES WB 24.2.2025

**Friday 14th February** Last day before half term

**Monday 24th February** Children return to school

**Friday 28th February** World Book Day Costume Swap (3:30pm)

Please remember to subscribe to [our online calendar](#) so that you receive automatic updates into your own calendar.

### 4EB CLASS ASSEMBLY

Well done to 4EB who told us all about their learning around Roman Britain on Thursday morning. We had a song, a fierce battle between the Romans and Celts and even a quiz to test the audience's knowledge. What did the Romans ever do for us anyway...? Thank you to Ms Bairstow and Mike for preparing the children so well and to all the families that came to support then children.



### 6ES CLASS ASSEMBLY



Well done 6ES who took to the stage as a class for one final time at The Winns to teach us all about the Industrial Revolution and the classification of living things. The editor is still not sure how you learned all the words and actions to your classification song! Thank you to Ms Seed and Merita for preparing the children so well and to all the families that came to support the children. We're looking forward to the year 6 end of year production already!



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## YEAR 2 CHURCH VISIT

Year 2 visited St John's Church this week to help bring their learning about Christianity to life. The children took part in a range of activities to help teach about the significance of different parts of the church building itself, as well as what makes it so important to Christians. Thank you to the parent volunteers that accompanied the children, as well as the volunteers and Revd Kieran Bush at the church.



## YEAR 3 & 4 GIRLS FOOTBALL TOURNAMENT

Well done to our year 3 & 4 girls who represented the school at the Waltham Forest football tournament this week. The girls played some excellent football in some hard fought matches, drawing two and losing three in the group stage, never by more than one goal. Thank you to the parents and families who came along to support the girls.



## SAFER INTERNET DAY 2025

Safer Internet Day promotes responsible online use in schools globally. At The Winns the children learnt more about being safe online with an assembly featuring presentations on online safety, privacy, and "scammers". Interactive quizzes in class encouraged teamwork and critical thinking, building on the knowledge the children already had about staying safe online.



Safer  
Internet  
Day



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## THE BOOK THAT REPRESENTS ME – CELEBRATING OUR KS2 ENTRIES!

We are thrilled to share that our KS2 children have taken part in The Book That Represents Me competition, run by The Book Trust. This fantastic initiative encourages children to reflect on a book that resonates with their identity, experiences, or aspirations.

Our pupils have submitted some truly insightful and thoughtful entries, that showcase their writing skills. From books that celebrate diversity and belonging to stories that inspire resilience and creativity, it has been wonderful to see the range of perspectives our children have explored.

We are currently in the process of judging all entries and selecting five from each year group to submit to the competition. It has been an incredibly difficult task, given the quality and depth of responses!

A huge well done to all the children who have taken part – we are so proud of your enthusiasm and thoughtful reflections. Keep reading and celebrating the books that represent you!

📖🌟 #TheBookThatRepresentsMe #BookTrust #ReadingForAll

For more information on how we embrace Equality, Diversity, and Inclusion (EDI) in our school, [click here](#) to access our full EDI statement and our comprehensive EDI calendar, highlighting the key events and initiatives we champion throughout the year.



## Half-term All Ability Cycling Clubs

Cycling should be accessible and possible for all children to enjoy!



Brought to us by Bikeworks, half-term all-ability clubs are designed for students with physical, sensory or learning disabilities, people with health conditions and carers, to enjoy cycling by accessing an exciting range of adapted cycles including tricycles, side-by-side cycles, wheelchair-platform cycles and recumbents.

The club sessions offer your students a social and friendly place to meet other people.

Our friendly experienced team will provide advice on the right fit of cycles and any adaptations.

**Dates and locations:** Drop-in February Half Term All Ability Cycling Club

- Tuesday 18 Feb: Rolls Sports Ground in the basketball courts/MUGA area, E4 9XD
- Wednesday 19 Feb: Leyton Jubilee Park, close to KukooLaLa Cafe, E10 7BL
- Thursday 20 Feb: Lloyd Park, behind William Morris Gallery, E17 4PP

**Session times:** 10am - 12pm.

Aside from during a yellow weather warning, sessions will go ahead regardless of forecast.

The sessions are drop-in so there is no requirement to book in advance. We look forward to seeing you there!

If you have any questions, **visit the Bikeworks website:** [www.bikeworks.org.uk/all-ability/](http://www.bikeworks.org.uk/all-ability/)



Share your active travel stories with us:  
[schooltravelplans@walthamforest.gov.uk](mailto:schooltravelplans@walthamforest.gov.uk)



# The Winns STORY WINDOW TRAIL 2025



## Join the Winns Story Window Trail!

We're back for 2025; bigger and even better!

Last year, over 50 Winns Homes joined in, decorating their front windows with kids' book themes.

The idea behind the trail is to promote the love of reading in the lead up to **World Book Day, Thursday 6th March 2025**.

Thanks to Central Estates' sponsorship, we have 75 sign slots available, **raising £750 for books for the school!**

## Ways to get involved

You can take part by decorating a window for the trail, hosting an advertising board outside your home, or both!

If you'd like a sign but don't want to decorate, that's fine too – just check with your landlord if you rent.

Advertising signs will be up from **1st–31st March**, and we ask decorators to keep their windows decorated for the same period. We'll email decorators a special 'Winns Windows' blue plaque to print and display.



An interactive map of the trail will be shared by 1st March for everyone to enjoy.

If you'd like to join in, please fill out this Google form: if you can

[Click here](#)

The deadline to host an advertising sign is **Thursday 20th February**, and for window decorators, it's **Friday 28th February**. Thank you!

How many Winns Story Windows can you find?



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## FRIENDS OF THE WINNS NEWS



### WORLD BOOK DAY EVENTS

**World Book Day is on the 6th March** and Friends of the Winns have planned a number of fun activities related to the love of reading:

#### WINNS STORY WINDOW TRAIL - 1ST TO 31ST MARCH

The Winns Story Window Trail will be taking place between the 1st and 31st of March. The trail is designed to promote children's reading by decorating a window in your home inspired by a favourite book or character. There will be an interactive map detailing where all the windows are. **How many Winns Story Windows will you be able to find?!**



You can take part by decorating a window at home. We are also looking for **75 households** to host an advertising board from Central Estates who are donating £10 for every sign they put up. **The deadline to host a sign is the 20th February, and for window decorators, it's the 28th February.**

**SIGN UP TO BE PART OF THIS FABULOUS EVENT NOW** by filling in the form here: <https://tinyurl.com/2bbjbxz3>

#### FANCY DRESS GIVE AND TAKE! - 28TH FEB

The World Book Day Costume Give & Take has been set up to help make it that bit easier to get ready! **Come along after school on Friday 28 February**, and see if you can find clothes and accessories that will help your child dress the part of their favourite book character. Maybe a crown, pair of wings, hat, cape, wand, or scarf will spark ideas for how they'd like to dress up.



**All donated items will be free to take.**

To help make this happen, we need your outgrown fancy dress! **Please donate clean items in bags to the school office** from Monday 24th Feb to the morning of Friday 28th Feb. **LET'S HELP EACH OTHER GET READY FOR WORLD BOOK DAY!**

#### BOOK SWAP - 13TH/14TH MARCH

Children can bring a book from home and swap it for a different pre-loved book at school:

Thurs 13th March - Years 3, 4, 5, 6

Friday 14th March - Nursery, Reception, Years 1 and 2

**Please drop off pre-loved books to the school office from Mon 3rd March**

Have ideas or feedback for FOTW? Email Karen, Co-Chair of FOTW: [fotwchair@gmail.com](mailto:fotwchair@gmail.com)



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## FRIENDS OF THE WINNS NEWS CONT..

### QUIZ NIGHT



The 'Winns Nights Presents.... The Quiz' is back!

It takes place on Thursday 20th March and the teachers team will be there to defend their crown. **GET YOUR TEAM TOGETHER AND BUY YOUR TICKETS HERE:** <https://thewinns.rallyup.com/quizmar25/Campaign/Details>

### INSTAGRAM

Did you know that the Winns has an Instagram account?

You can follow what's happening at the school and FOTW will be sharing info on upcoming events too. Follow them here:

<https://www.instagram.com/winnsprimary/>



### WAYS TO SUPPORT

#### SIGN UP TO EASYFUNDRAISING!

Easyfundraising is a simple way for you to support the school. Over 7,500 brands will donate to Friends of the Winns for free every time you use the app or browser extension to shop. **It costs you nothing extra!**

Sign up here: <https://www.easyfundraising.org.uk/causes/friendsofthewinns>

**ONLINE DONATIONS** - You can set up a regular payment or make a one off donation through the Charities Aid Foundation. All the details can be found here:

<https://cafdonate.cafonline.org/26249#!/DonationDetails>

### NEED LABELS FOR YOUR CHILD'S CLOTHES?

Then consider using Stikins.

As a member of **Stikins fundraising scheme** we receive a 30% donation every time you make a purchase. To order, visit <https://www.stikins.co.uk/> and use the school's fundraising number - 25586 - when making your purchase



### DATES FOR YOUR DIARY

#### FEBRUARY:

28th - Costume Give & Take

#### MARCH:

1st-31st - Winns Story Window Trail  
13th/ 14th - Book Swap  
20th - Quiz Night

#### APRIL:



Our events are included in the Winns [online calendar](#) and you can receive automatic updates into your own calendar by subscribing.



WINNS NIGHTS  
PRESENTS...



# QUIZ NIGHT

THURSDAY 20TH MARCH @ THE  
WINNS PRIMARY SCHOOL

TEST YOUR KNOWLEDGE, WIN PRIZES AND  
SUPPORT THE SCHOOL!

6.45PM - 9.45PM

(QUIZ STARTS AT 7.45PM)

TEAMS OF 6 | £30 PER TABLE

[CLICK HERE TO BUY TICKETS](#)

Licensed bar  
sponsored by

**central**  
1992

CAN YOU BEAT  
THE TEACHERS??  
(WINNS QUIZ  
REIGNING CHAMPIONS!)



# SHOWKIDS

## THEATRE SCHOOL

### Easter Holiday Musical Theatre Course SISTER ACT JR.

5 days: 7th to 11th April, 9am to 4pm.

*With a performance to families on Friday 11th.*

At The Winns Primary School, Walthamstow, E17.

£295 (we accept childcare vouchers & HMRC tax free payments).

To book, go to [showkids.co.uk](http://showkids.co.uk)  
or call us on **0203 488 5384**



- Make new friends and have fun!
- Act, Sing, Dance
- Develop confidence, communication skills and creativity.

# RA

## Call for entries

An exciting opportunity for students aged 4–18, who are living and studying in the UK, to exhibit their artwork on site or online at the Royal Academy of Arts.

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### Open for submissions

6 January – 5 March 2025

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### Find out more and enter

[roy.ac/youngartists](http://roy.ac/youngartists)

#RAYoungArtists

# Young Artists' Summer Show

2025

Royal  
Academy  
of Arts

Made possible by Robin Hambro

# Parent/Carer Support Programmes

## January - March 2025

A full guide to the programmes available from pregnancy to adulthood in Waltham Forest

[Click here for the full guide](#)



**Best Start  
in Life**



# February Half Term Gymnastics Short Courses at Walthamstow Leisure Centre



5 – 7 years	8 + years
Friday the 21 <sup>st</sup> of February 2-4pm	Friday the 21 <sup>st</sup> of February 2-4pm

Price - £12.90

Available to book now on Better App or Better website

<https://betterflow.courseprogress.co.uk>

Come along and try out our fun packed gymnastics lessons or improve on existing gymnastics skills! Everyone is welcome

Please note places are limited we recommend booking early to avoid disappointment.

## How to find us

Walthamstow Leisure Centre  
Markhouse Rd, London E17 8RN

For more info email: [walthamstow@gll.org](mailto:walthamstow@gll.org)

**BETTER**  
the feel good place

# What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

## WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

### EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

### CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

### SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

### UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

### PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

### SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

## Advice for Parents & Educators

### TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

### ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

### Meet Our Expert

Rebecca Jennings works at RAISE ([www.raiseducation.org.uk](https://www.raiseducation.org.uk)) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



### VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

### REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.