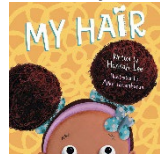
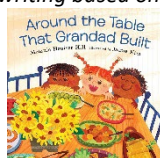
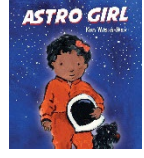
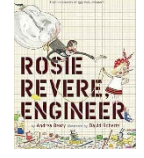

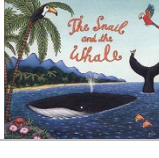
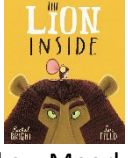

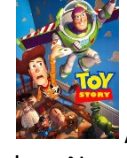

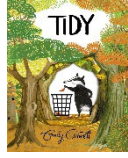



Year 1 Curriculum Overview 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Measurement: Time	
Topic	All About Me	Terrific Transport	Animal Kingdom		Toys	Into the Forest
Writing	<p>3 Weeks – My Hair <i>First person writing based on themselves, links with history and science. Links with black history month.</i></p>  <p>3 Weeks – Around the table that granddad built <i>First person writing based on their families</i></p> 	<p>3 Weeks – Astro Girl <i>Innovation writing, creating own dream job and character. Links with first woman to fly a plane in History</i></p>  <p>3 Weeks – Rosie Revere Engineer <i>Content tbc</i></p> 	<p>3 Weeks – Lost and Found <i>Innovation writing, writing their own adventure story with 2 new animal characters. Non fiction writing about a lost animal.</i></p>  <p>3 Weeks – Snail and the Whale <i>Diary writing as the snail</i></p> 	<p>3 Weeks – Lion Inside <i>Character analysis and innovation writing</i></p>  <p>3 Weeks – Meerkat Mail <i>Writing in role. Writing a letter</i></p> 	<p>3 Weeks – Toy Story (Video Clip) <i>Imitation narrative writing. Children re write the clip as a story.</i></p>  / <p>3 Weeks – Naughty Bus <i>First person account. Imitation writing of the story</i></p> 	<p>3 Weeks – Tidy <i>Content tbc</i></p>  <p>3 Weeks – TBC (Non-Fiction climate change) <i>Content tbc</i></p> 
History, Geography and Science are all embedded within the Topic.	<p>History</p> <p>In this unit pupils will think about what 'makes them me' – their families, what they are most proud of, why they are special. They will consider how they have changed since they were babies. They will be introduced to the concept of 'the past' by thinking about how their lives are different to that of their grandparents (how has school changed).</p>	<p>History</p> <p>In this unit children will learn about different types of transport, the history of the wheel and making a timeline. They will research the differences between early and modern versions of some types of transport and use the timeline to tell a story. They will understand how trains have changes over time and the different reactions to steam trains. They will learn how cars have change over time, how change can happen at different speeds for different people and assembly lines in factories. They will investigate the first working aeroplane and the first woman to fly across the Atlantic ocean.</p>	<p>Geography</p> <p>In this unit the children will travel across the world looking at the seven continents. They will learn key facts about each continent and what makes it unique. They will look at their own continent and where their city sits within it. They will study the different climate across the globe and learn how the equator effects it.</p>		<p>History</p> <p>Children will look at old and new toys, thinking about how toys have changed over time. They will compare their toys to toys in Victorian times and visit either The Vestry House museum or the Museum of Childhood (reopening in 2023) to learn more about the past.</p>	<p>Geography</p> <p>Children will start the unit thinking about stories linked to forests. They will consider big plants (different types of trees) and small plants and start to grow their own plants. They will go on a trip to Epping Forest to explore what it is like to be in a forest and appreciate the beauty of a forest.</p>
	<p>Seasonal Changes</p> <p>In this unit, the children will observe and reflect on the seasonal changes that take place in August, September and October (how summer turns to autumn). They observe and identify changes in the weather, day length, plants and animals during this time.</p>	<p>Animals, including humans</p> <p>Linking with the Geography they will be learning, whilst they are on their journey across the globe the children will study each of the types of animal classification, from insects in Australia to Mammals in Africa. Finally, they will look at what animals eat studying the terms herbivore, carnivore and omnivore.</p>		<p>Everyday Materials</p> <p>Pupils will explore, name, discuss, raise and answer questions about everyday materials (particularly but not exclusively related to toys) so that they become familiar with the names of materials and properties. Pupils will explore and experiment with a wide variety of materials for example: brick, paper, fabrics, elastic, foil. They will investigate which materials would be best to make their puppets out of, based on the physical properties.</p>	<p>Plants</p> <p>In this unit, the children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also identify and describe the basic structure of a variety of common flowering plants, including trees. Children will sketch common plants and observe them to identify similarities and differences.</p>	

Art/DT	Art 'Make Your Mark' This unit helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, whole responding to music.		DT: Mechanisms In this unit pupils will assume the role of an automobile engineer and mechanic as they begin to learn about simple mechanisms. They will experiment with a range of resources before designing and making a vehicle with free-running wheels. Once their vehicle has been tested, they will evaluate how well it suits the needs of the users before thinking of what to do differently next time.		Art: Sculptures & Collage On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.		DT: Structures Inspired by the song 'Mouse in a Windmill', pupils will design, decorate and build a windmill for a mouse client to live in. They will develop an understanding of different types of windmills, how they work and their key features. They will also evaluate how strong their structure is and if the windmill mechanism is working properly. They will have the opportunity to problem-solve and make improvements using a selection of techniques and materials.		DT: Textiles In this unit pupils will explore different ways of joining fabrics before creating their own hand puppet based upon characters from the fairy tale Little Red Riding Hood. Throughout they will work to develop their technical skills of cutting, gluing, stapling and pinning. They will make decisions about which joining techniques to use and will select from a range of materials for decorations.		Art: Formal Elements (Shape, line, colour) Exploring mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.	
	R.E.	Who is Christian and what do they believe? (Part 1)		How and why do we celebrate sacred time? (Part 1)		Who is a Muslim and what do they believe? (Part 1)		What does it mean to belong to a faith community?		What makes some places sacred?		
Computing	Improving mouse skills Introducing children to logging in and using technology for a purpose, including creating art.		Algorithms unplugged Learning how computers handle information by exploring 'unplugged' algorithms- completing tasks away from the computer.		Introduction to data Learning about what data is and how it can be represented and using these skills to show the findings of a mini beast hunt.		Rocket to the Moon Appreciating the value of computers, understanding that they helped us get to the moon.		Programming Bee-bots Using Bee-Bots to navigate an area and constructing simple algorithms, through the story of The Three Little Pigs.		Digital Literacy Taking and manipulating digital photographs, including adding images found via a search engine.	
PE	Fundamentals Fitness		Ball Skills Dance		Yoga Invasion		Target Games Gymnastics		Net and Wall Team Building		Striking and Fielding Athletics	
Music	Charanga Units Hey You		Charanga Units Banana Rap		Charanga Units In the Groove		Charanga Units Round and Round		Charanga Units Your Imagination		Charanga Units Reflect, Rewind and Replay	
PSHE	Keeping & Staying Safe Zones of Regulation Road Safety	Keeping & Staying Healthy Washing Hands	Relationships Friendship	Being Responsible Zones of Regulation Water Spillage	Feelings and Emotions Jealousy	Computer Safety Online Bullying	Our World Zones of Regulation Growing in our World	Hazard Watch Is it safe to eat or drink?	Fire Safety Hoax Calling			