

## **The Winns Primary School**

## Year 6 Curriculum Newsletter – Autumn 2 2024

## Introduction

Welcome to the overview of our curriculum for the second half of the autumn term. As well as the depth of the curriculum described here, we will be looking to make preparations for a Christmas performance near the end of the term.

#### The Year 6 teachers are:

Mr Bishop (Year Group Leader) Miss Seed

Support Staff: Daria Durma Merita Ali

The year group email is: year6@winns.waltham.sch.uk

# Weekly Schedules: PE days:

6PB – Monday and Friday 6ES – Monday and Wednesday

**Homework Days:** Maths homework set every Friday. This will always be due the following Tuesday.

Reading: Year 6 will be taking out new books for home every Wednesday from the school library. They are encouraged to read 20 minutes every day.



## Science

This half term the children will continue looking at the different living creatures that feature in a variety of vertebrate and invertebrate groups, the children will explore the local environment and use a dichotomous classification to classify a selection of living things into different groups. This term they will study the work of scientist Carl Linnaeus.

## Geography

In Geography the children will learn about **Globalisation** and the process by which the world is becoming increasingly interconnected as a result of massively increased trade and cultural exchange. They will learn about the production of goods and services and how the biggest companies are no longer national firms but multinational corporations with subsidiaries in many countries.

## How to support your children at home

- Read with your child every day or when you can
- Go through homework
- Check your child knows their times tables
- Go through any in-class assessment papers that are brought home

## **Key events:**

*6PB class assembly:* Thursday 7<sup>th</sup> November 9:10am *Leaf collecting*: 6ES Monday 4<sup>th</sup>/6PB Thursday 7<sup>th</sup>

November

Museum of Docklands trip:

6ES Monday 11<sup>th</sup> /6PB Tuesday 12<sup>th</sup> November

Relationship and Sex education conception lesson:

Tuesday 19<sup>th</sup> November (both classes)

*Christmas performance*: Friday 13<sup>th</sup> December 9:10am

## P.E

In this half term, children will be focusing on Tag Rugby and Badminton. In Tag Rugby, pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. In Badminton, pupils focus on developing the skills they need to play continuous rallies in badminton. They will learn about the ready position, racket control, serving and hitting over a net and how to use these skills to make the game difficult for their opponent. PE lessons take place twice a week. If your child uses deodorant this needs to be a roll-on rather than a spray deodorant.

## **Design and Technology**

Children will be designing and creating a model of a new playground. Children will learn how to visualise objects in plan view before creating their own structural designs. Their playground designs will feature five apparatus and these will be made from three different structures.



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## **English**

Children will be focusing on short story writing with a particular emphasis on the works of Paul Jennings. Children will use expanded noun phrases to describe things, people and places using adventurous adjectives, adverbs and smiles. They will use clauses at the start of and within their sentences and punctuate them with commas, dashes, semi-colons and colons. Later this half term, the children will write a newspaper report about a Blitz attack during WW1. This report will be based around eye-witness quotations and the children's ideas from the book Letters From The Lighthouse by Emma Carroll. Children will then draft and produce their own reports including an introduction and conclusion, clearly organised paragraphs, modal verbs to express possibility, passive and active verbs and cohesive devices at the start of and within their sentences to link their writing together.

#### **PSHE**

In this half term, children will be learning about human conception and reproduction. They will develop further knowledge about the male and female reproductive organs and understand the different ways adults can have children. They will study the different stages of pregnancy and identify the laws around consent.

#### Maths

Following the work the children have undertaken on the four main operations in the previous term, they will now be exposed to a wide range of reasoning word problems, where these operations need to be used and applied accurately.

Furthermore, the children will continue to deepen their understanding of decimals through ordering and comparing. Reading and interpreting data will also be explored and strengthened. Fractions will start to be revisited with an emphasis on arithmetic as well as their use in reasoning activities.

#### Assessment

For both Literacy and Maths, we will continue to carry out regular in-class assessments in order to identify areas where additional work and booster groups are needed. This term these assessments will take place in *the week commencing the 25<sup>th</sup> November*. The aim is for all children to be 'secondary ready' with the skills they need to develop and thrive. In relation to this, we want all children to be as best prepared as possible for their SATS exams which are on the 12th May.

#### Computing

The children will follow their learning about the history of Bletchley Park and how coding was developed by investigating and exploring historical figures who have made significant contributions to the world of computing. Following their own research they will then look to create a presentation on their chosen historical figure.

#### RE

This term the children continue to learn about different religions and explore and compare these. This term the theme of **commitment** is explored within Islam, Christianity and Hinduism. The children will explore how different followers show commitment through worship, supporting charity and spirituality.

#### Music

This part of the autumn term will be focused around learning and rehearsing a range of Christmas songs for our *Christmas performance* on the 13<sup>th</sup> December.