

#### Key events:

**Tuesday 5<sup>th</sup> November** – Individual photos day

**11<sup>th</sup>-17<sup>th</sup> November** – Maths week England and TTRS 'England Rocks' competition (12<sup>th</sup>-14<sup>th</sup> Nov).

**Thursday 12<sup>th</sup> December** – Y4 Christmas concert (at 9:10).

**Class trips to The British Museum** – confirmed dates for each class to follow shortly.

#### PE

This half term, our units are:



**Athletics** - The children will develop basic running, jumping and throwing techniques and apply these in distance and time challenges.

**Golf** - The children will develop skills and apply them to striking, chipping, putting, and playing a short and long game.

PE lessons take place twice a week and all children must have their correct PE kit in school. Children can only be excused if they have a letter from home.

#### Art

The theme for this half term is '**Roman Mosaics**'.



Linking directly to our history unit, the children will explore the art of Roman mosaics. They will learn what mosaics are, what they were/are made from, where Romans used them and how they differ from the mosaics we see today. Then, using more modern artists such as Antoni Gaudi and Marc Chagall for inspiration, the children will go on to create their own mosaics after sketching their ideas, planning their designs and cutting their tesserae to size.

#### Introduction

To continue the busy Autumn Term, we have some more exciting units that the children will be covering. Please read our newsletter to discover the fantastic learning opportunities planned for this half term!

#### The Year 4 teachers are:

Mrs Kelly Brady (Year Group Leader)

Miss Emily Bairstow

Miss Munira Haffeji

Support Staff:

Michael Waterston (Mr Mike) – 4EB/4KB

Ann Archer – 4MH

The year group email address is:

[year4@winns.waltham.sch.uk](mailto:year4@winns.waltham.sch.uk)

#### Home Learning

**Homework:** Set fortnightly on Fridays and two weeks to complete. Will consist of spellings (including Spelling Shed), grammar, times tables practice (including TT Rockstars) and consolidation of recent maths learning.

**Reading:** We encourage a minimum of 20 minutes reading at home every evening. Entries should be written in Reading Records, which will be collected and checked once a week.



#### Science

This half term, we will be learning about **Sound**. The children will learn about vibrations and how sounds are made. They will find out about how vibrations travel through different mediums on their journey to the ear and discover why sounds get fainter as they move away from a sound source. They will also explore patterns between pitch and the object that produced it as well as the patterns between the volume of a sound and the strength of its vibrations.



#### History

This half-term, we will be learning about **Roman Britain**. In this unit, the children will learn how the Roman Empire became so powerful and how the Romans conquered and changed Britain. They will also find out what they believed in and why they left alongside discovering the difference between Roman and Celtic armies and why Boudicca led a revolt against them.



Geography will be taught again in the Spring term.

#### How to support your children at home

- Read with your child at home as much you can.
- Ask questions about their learning and the books that they are reading.
- Go through homework with them.
- Test them on their spellings and times tables to check fluency.

## English

**Reading:** the children will read a variety of carefully selected books and texts to focus on the skills of prediction, vocabulary, retrieval, inference and summarising.

### Writing:

Poetry – Following on from our unit using Floella Benjamin's 'Coming to England', the children will study performance poetry using John Agard's 'Windrush Child' as a stimulus before writing their own poems to perform. We will then use Maya Angelou's 'Still I Rise' to inspire the children to write their own powerful poetry.

Narrative – Writing our own Roman myths.

## PSHE

The first topic that we will be covering this half term is '**Healthy Living**' and then following that, we will deliver one of our '**RSE**' (Relationship and Sex Education) units, which has a focus on '*Appropriate Touch*'.

We will continue to have a worry box in each of our classrooms and Miss Julie's talk time box, reminding the children to use them if they need to.

## RE

Our key question this half term is:

**What does it mean to be a Hindu in Britain today?**

This investigation will enable the children to learn about key aspects of Hindu belief and worship and that what we call 'Hinduism' is the diverse way of life, spiritual practices and beliefs of the Indian people. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions and think about being a Hindu in Britain today.



## Maths

This half term, we will be covering the following units:



### Number: Addition and Subtraction

The children have just finished working on adding and subtracting up to two 4-digit numbers with multiple exchanges. Once secure in these concepts, they will next move onto using a variety of different subtraction methods and identifying when particular methods are most efficient.

### Measurement: Area

The children will be introduced to area for the first time and will learn that area is the amount space is taken up by a 2D shape or surface. Once they understand that area is measured in squares, they use the strategy of counting the number of squares in a shape to measure and compare the areas of rectilinear shapes.

### Number: Multiplication and Division

The children will begin this unit learning to multiply and divide by 10 and 100. They will then progress onto multiplying and dividing by 3, 6, 9 and 7 using concrete and pictorial methods to solve a range of questions.

### Weekly Schedules:

#### PE days:

4KB – Tuesday and Thursday

4EB - Tuesday and Thursday

4MH – Monday and Thursday

#### Library visits:

4KB – Every Wednesday

4EB – Every Thursday

4MH – Every Wednesday

### Final Word / Important Points

Please encourage your child to practise their multiplication tables and spellings by regularly logging onto the below sites, as this forms part of their homework. Your child should know their login details however, please contact us if you need them resent.

**TT Rockstars** - <https://play.ttrockstars.com/>

**Spelling Shed** - <https://play.edshed.com/>

## Computing

SCRATCH



### Further coding with Scratch

The coding program Scratch is explored further by revisiting key features and introducing the children to the crucial concept and execution of using 'variables' in code scripts.

## MFL (French)



### Clothes – getting dressed in French

This half term, the children will be learning vocabulary to describe items of clothing and express their opinions about outfits in French. They will incorporate previous learning about colour into their descriptions of clothing and recap the concept of adjectival agreement.

## Music

In addition to their twice-weekly piano lessons, the children will also continue having an additional music lesson each week delivered by Miss Helsing from Sing Education. In those lessons this half term, they will be exploring staff notation using the glockenspiel to expand their understanding and learn to follow and perform more complex melodies. In their piano lessons, the children will reinforce 'C' position and 'G' position and learn new 'A' position along with Major and Minor positions and the use of various dynamics. They will hear music from famous Baroque, Classic and Romantic composers and learn to play some new Christmas songs together.

