

The Winns Primary School Learning, Achieving, Caring and Sharing Year 3 Curriculum Newsletter



#### Key events:

5<sup>th</sup> Nov – Year 3 Reading Morning 1 13<sup>th</sup> Nov – Year 3 Reading Morning 2 14<sup>th</sup> Nov – 3AF Class Assembly 7<sup>th</sup> Dec – Winns Christmas Fair 11<sup>th</sup> Dec – Year 3 Christmas Concert

#### Geography -Villages, Towns and Cities

In this unit the children will study human settlements. They will look at the key differences between the ways in which humans are dispersed around our planet, the towns, cities and villages in which we live. The children will also look at the reasons behind the different types of settlement and the advantages and disadvantages of living there.

## **D&T – Healthy and Seasonal Eating**

To align with our Science Topic about nutrition and development, the Year 3 children will design, make and assess their own puff pastry tarts, with a focus on seasonal produce and sustainability. They will also consider what information is present on a product package and how product design can improve marketability.

## Introduction

Dear parents and carers,

We hope you've had an enjoyable half-term break and are ready for the festive Autumn 2! We've got performances and decorating to do in addition to our curriculum content. Please see the information about the topics your child will be learning.

# The Year 3 staff are:

3AF Mr Falk	Teaching Assistants:
3SH Miss Hickey	Ann Archer
·	Ramona Mincu
3AM Miss Morris	
If you'd like to contact us, you can email	
year3@winns.waltham.sch.uk	

## Home Learning

- Daily reading: We would advise children in KS2 devote a bit of time each day to reading. We ask that reading records be signed by an adult or the child 3 times per week.
- Maths homework to support learning of the key facts e.g. timetables.
- Spelling homework
- An additional piece of homework based on one of our learning topics.

#### Science – Animals, Including Humans

In this unit, the children will identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support,

protection and movement.

## ΡE

Our PE topics for Autumn 2 are **Fitness** and **Ball Skills**. Children will learn the basics of warming up, exercising and stretching and how to check their pulse to see how engaged their bodies are. We will work on balance and hand-eye coordination as well as discussing how to be an effective and supportive team mate.

## How to support your children at home

We recommend a balance of reading with your child and making time for them to read independently. To support topics, children can use a range of resources: local libraries, weekend trips, online resources and information books to deepen their learning. Some online resources that may be useful are:

Ttrockstars.com Topmarks – Hit the Button Mathsframe Ducksters Oddizzi



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Autumn 2 - 2024

#### Maths

Maths topics for Autumn 2 include Subtraction, Multiplication, Length and Perimeter. We will first take a practical approach to teaching subtraction, focusing on children using base-10 blocks to make exchanges in the Ones and Tens column, before attempting a more formal, written method of subtraction. We will continue to quiz the children weekly on their multiplication tables. We will focus on the 3, 4, 6 and 9 times tables this half term.

#### Weekly Schedules:

#### PE days:

3AF – Tues and Thurs 3SH – Mon and Tues 3AM – Mon and Weds

#### Library Days:

3AF – Monday 3SH – Friday 3AM - Friday

## **Final Word / Important Points**

All children can now receive a free piece of fruit at playtime. You may send your child to school with their own playtime snack if you'd prefer, though please stick to healthy options, with little waste, if possible.

Thank you for supporting us in our common goal of giving your children the best possible education. It's been a very enjoyable term so far!



## **Computing – Scratch**

Children will be introduced to the world of computer programming this half term by using software called Scratch on our Winns Chromebooks. Scratch has a block-based approach to coding, which allows pupils to program characters and backgrounds to tell stories and create simple games.

## English

Our Writing in Autumn 2 will being with a narrative focus based on the book *Stone Age Boy.* Children will learn how to plan ambitious vocabulary and phrases which they can apply to lengthier pieces of writing. Children will learn how to use writing skills such as speech marks for dialogue, fronted adverbials, similes and subordinate clauses. As we progress into the holiday months, our writing will take more of focus on winter and holiday themes.

## Music

Our music learning will largely focus on keyboard lessons in our Winns Keyboard Lab, where the children will receive lessons from a professional piano teacher twice a week. We will also incorporate a music software program called Charanga for some in-class singing.

MFL - Adjectives of Colour, Shape and Size

Children will Describe shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse. This unit has cross-curricular links with Art and Design.

## PSHE

PSHE topics for this half-term include **Keeping** and Staying Healthy, which will focus on healthy eating, exercise and medicine. We will also discuss **Relationships** and what appropriate touch means. We will also discuss what you can do and who you can talk to if you are feeling nervous or upset.

# RE

Our focus for Religious Education for Autumn 2 will be a discussion-based unit, focusing on the question *Why is the Bible Important for Christians Today*? This investigation enables children to learn in-depth from different spiritual ways of life about Christian scriptures, exploring questions about what the Bible says and how the Bible is used and valued in Christian communities today.