

The Winns Primary School
Belong, Explore, Grow and Achieve.
Year 6 Curriculum Newsletter
Autumn 1 - 2024

Key events and dates:

Cycle training:

6PB 16th – 20th September

6ES 23rd September – 27th September

Assessment week:

6PB: 23rd September

6ES: 16th September

Parents evening: Week beginning 14th October

Secondary school application deadline 31st October

P.E

In P.E the children will be learning and developing their skills in **handball**. Furthermore, in **gymnastics** they will be developing a stronger understanding of composition by working collaboratively with partners and apparatus. The children are expected to have their P.E kit in school for lessons.

Art

Exploring art with a message, the children will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. Through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer.

Introduction

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

The Year 6 teachers are:

Mr Bishop (Year Group Leader)

Miss Seed

Support Staff:

Daria Durma

Merita Ali

The year group email is:

year6@winns.waltham.sch.uk

Weekly Schedules:

PE days:

6PB – Tuesday and Wednesday

6ES – Monday and Wednesday

Homework Days: Maths is set every Friday. This will always be due the following Tuesday.

Reading: Year 6 will be taking out new books for home every week from the school library. They need to read 20 minutes every day.

Spelling: Spellings are handed out on Friday to be tested the following Friday

Library day: 6PB and 6ES both on Wednesday

Science

This half term we will be learning about **Living Things and their Habitats**.

After looking at the different living creatures that feature in a variety of vertebrate and invertebrate groups, the children will explore the local environment and use a dichotomous classification to classify a selection of living things into different groups. This term they will study the work of scientist Carl Linnaeus.

History/Geography

The children will learn about the **Industrial Revolution** and the dramatic impact this had on society during the Victorian era. They will learn about the living and working conditions of the time as well as the inventions that were created during this period. Geography will take the place of History after half term.

How to support your children at home

- Try to read with your children everyday or when you can.
- Go through homework.
- Check your child knows their times tables.
- Go through any in class assessment papers that are brought home.

English

This autumn term, the children will be writing a biography about the life of **William Shakespeare**. They will develop a range of language skills which they will look to include in their writing. Following this, they will look at developing story narratives using a range of language devices. The children will be using *The Firework Maker's Daughter* by Phillip Pullman as a frame for their work.

PSHE

The year begins with a recap of the NSPCC's PANTS rules which encourages the children to discuss appropriate and inappropriate touch. Much of the work in PSHE is discussion based and develops the children's confidence and maturity about a range of social topics. This term the main topics concern '**staying safe**' which includes lessons on dealing with peer pressure.

RE

This term the children will not only learn about different religions but to also explore and compare these. This term the theme of **commitment** is explored within Islam, Christianity and Hinduism. The children will explore how different followers show commitment through worship, supporting charity and spirituality.

Maths

As the children begin to prepare for the SATs exams in May the children will be extending their use of the four key operations of **addition, subtraction, multiplication and division**. They will explore these with a range of problems including missing box questions, word problems and a range of different contexts. Furthermore, they will look at **place value** and deepen their understanding of the decimal number system.

Pick up - home alones

As the children move into Year 6, we recognise that some parents and carers prefer for their child to **walk home independently**. We kindly ask that you fill in a permission slip to confirm **if this is the case**. If your child **walks home independently on certain days**, it is important that you have this in writing for your child's class teacher.

Assessment

For both Literacy and Maths, we will be carrying out regular in-class assessments in order to identify areas where additional work and booster groups are needed. The aim is for all children to be 'secondary ready' with the skills they need to develop and thrive. In relation to this, we want all children to be as best prepared as possible for their SATS exams which are on the 12th May.

Computing

Bletchley Park is considered the home of modern computing. In this unit, children will discover the history of Bletchley and learn about code breaking and password hacking. They will have the opportunity to demonstrate some of their digital literacy skills by creating presentations about historical figures.

MFL

In French, the pupils will learn to conjugate the verb 'aller' - to go, identify correct prepositions, learn sports vocabulary, how to express preferences and the infinitive. They will expand their knowledge of the **names of different countries** and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics.

Music

This year, the children will continue their lessons in The Keys For Inspiration programme developing their confidence with the piano and their understanding of musical theory. Furthermore, the children will be experiencing a range of songs within our singing assemblies.