

Welcome to Year 5!

To kick-start our first half-term in Year 5, we have some exciting units that the children will be covering. Please read on to discover the exciting learning opportunities planned for Autumn 1!



Our Year 5 Team

Teachers:

Miss Flock (Year Group Lead)
Ms Dodge
Ms Boakes

Support staff:

Precious Hamilton-Brown
Louise Hill
Tanya Williams

Key events

19th September

Online Year 5 Parent Induction
@ 4pm

4th October

Spurs Coach Session
5ED and 5BB

10th October

Spurs Coach Session
5CF

7th October

Author Visit (Claire Linney)

W/c 14th October

Parents' Consultation Evenings



For all school events, please look at the **school website** and join our **school calendar**.

Our week

P.E. days:

Please ensure your child has a labelled PE kit, comprising of a white t-shirt, black shorts and plimsolls or suitable trainers. PE kits stay in school for the duration of the half term.

CF: Monday, Tuesday

ED: Tuesday, Thursday

BB: Monday, Thursday

Library days:

CF: Monday

ED: Wednesday

BB: Tuesday

These days can sometimes change so we kindly request that any books stay in the children's reading folders which must be brought into school daily.



Art

Black History Month Project

During the month of October, Year 5 will celebrate the contributions of important individuals in line with this year's theme of 'Reclaiming Narratives'. We will honour some of these lost voices by creating beautiful collaborative portraits using mixed media.



Science

Spectacular Space

In this unit the children will be learning about the Sun, Earth and Moon. We will also touch upon the other planets in our solar system and how their proximity to the sun affects their conditions. The children will find out why the Earth has a day and night cycle, applying their knowledge of the Earth's rotation.

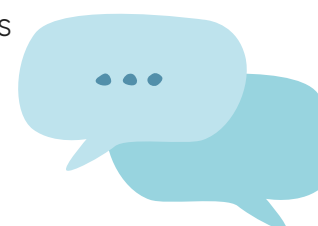
At the end of the unit, we will conduct an investigation in order to answer the question 'Why does the Sun appear to move across the sky?'.



P.S.H.E.

Who can I talk to?

We want our students to feel happy, safe and settled whilst at school. PSHE is an opportunity for us to discuss relationships with peers, making healthy choices and who to talk to if they're feeling unsafe or upset. Topics that will be discussed this half-term include Who can I talk to? (Support Network) and Peer Pressure. We will also discuss emotions and coping mechanisms, refreshing ourselves on the Zones of Regulation.



Writing

Children will be planning and drafting their own narratives, focusing on using humour and suspense in order to appeal to an audience.

We will also focus on refining the use of and introducing a variety of vocabulary, punctuation and grammar, including relative clauses, dashes and parentheses.

To inspire the children in Writing lessons, we will focus learning around high quality texts, including **In Our Hands by Lucy Farfort**. We will also use our exciting author visit by Claire Linney as inspiration for a non-fiction unit!



Maths

Place Value

We will be building on the previous steps from Year 4 and exploring numbers up to one million. We will be partitioning numbers, rounding, ordering and comparing and investigating the powers of ten. This will support the children with our next unit on addition and subtraction.

Addition and Subtraction

The children will be developing and strengthening their mental strategies, as well as consolidating and expanding their knowledge of a formal written method. We will also be using rounding and inverse operations in order to check the accuracy of our calculations. We will round off this unit by looking at multi-step addition and subtraction problems.

Multiplication and Division

To end the term, we will revisit multiplication and division before delving further into more complex problems in the second half of Autumn.

Reading

Whole Class Reading

This half term we will continue to focus on a Whole Class reading approach. The children will all be engaged in the same text, focusing on comprehension and having in depth conversations and discussions around the context of the story they are covering.

Reading at home

Your child will take home at least 2 books a week. These will both be freely chosen from the school library, and we also encourage the children to record at least **TWO** reading comments in their Reading Records during the week. We would also like parents/carers to comment **once a week** also.



MFL (French)

Pupils will use their language detective skills to identify key facts about an animal. They learn vocabulary for the parts of the human body and use this information to match pictures of monsters to the correct description. They describe hybrid animals, carefully choosing the correct article to go with masculine or feminine nouns, and create their own monster pet to describe.

Homework is given out every week

In Year 5, homework will be set on a **Friday** to be returned the following **Thursday**. Children will receive a paper copy of the work set. We also encourage the children to continue to practise their weekly spellings on Spelling Shed, as they did last year.



Each half term, we will also set fun fact-finding activities to get the children inspired for our upcoming topics!



Final Word / Important Points

Please encourage your child to practise their multiplication tables and spellings by regularly logging onto the below sites, as this forms part of their homework. Your child should know their login details however, please contact us if you need them re-sent.

TT Rockstars <https://play.ttrockstars.com/> **Spelling Shed** <https://play.edshed.com/>

Computing

Search Engines

This half term, the children will be learning how to recognise that information on the internet might not be true or correct. They will also learn how to use keywords or phrases to quickly find accurate information from a variety of sources.

We will also have discussions about staying safe online and what to do and who to talk to if they come across something that upsets them.



R.E.

Why do some people believe that God exists?

This half term we will focus our RE sessions around this key question. This investigation enables pupils to learn in depth from different religious and non-religious groups about beliefs in God. Pupils will take an enquiry approach, raising questions about the nature and existence of God and considering the views of others.



Music

This year, the children will continue to visit the piano lab once a week, as part of the special 'Keys of Inspiration' project founded by Chinese piano virtuoso Lang Lang.

We have already had the pleasure of hearing the children play simple melodies learned last year, and can't wait for them to continue developing their playing!



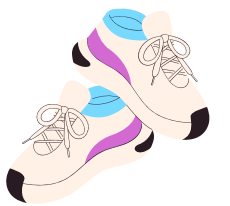
P.E.

Golf

In this unit, the children will explore and develop their accuracy of aiming at a target using a club. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments. By the end of the unit, children will be given opportunities to work on their own and with others, as well as design their own course.

Fitness

In this unit, children will take part in a range of activities that explore and develop their strength, stamina, speed, co-ordination, balance, and agility. They will learn how each component of fitness will help them in other games and will be given opportunities to apply these components of fitness in small games and practice each one through targeted exercises.



Geography

Breathtaking Biomes

In this unit, the children will learn more about the diverse geographical areas found on Earth, focusing on the six major biomes; Desert, Grasslands, Tropical Rainforests, Deciduous Forests, Taiga and Tundra.

We will cover the key features of these biomes, learning that each has its own climate conditions, flora and fauna. We will also consider how human activity can negatively impact biomes.

