

Key events:

- 19.9.24 – Parent Induction Meetings
- 14.10.24 – Parents Evening Start Date
- 18.10.24 – Last day of half term
- 28.10.24 – Inset Day

PE

Please send a complete PE kit into school. PE kits will stay in school for the whole half term, the children only use them twice a week so they do not need washing weekly. Please remember to label each item with their name, including their school uniform.

A full PE kit needs to include:

- White t-shirt,
- Black shorts or track bottoms and
- plimsolls/trainers.

Reading and Phonics

Reading continues to have an essential focus in Year 1 which allows children to access all areas of the curriculum.

We are using the Read Write Inc. programme which is a combination of learning set sounds and comprehension. If you would like more information or guidance please go to the school website.

Introduction

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the learning opportunities planned for this half term!

The Year 1 teachers are:

- Joseph Search – 1JS
- Anna Sullivan – 1AS
- Eden Seymour – 1ES

Support Staff:

- Oksana, Carmela, Sarah,
- 1:1 Support Staff:**
- Androula, Amina, Zarah, Guler, Vicky

Home Learning/Reading

In KS1 one of the most important areas of learning is reading, it underpins all other learning.

We ask that parents read as much as possible with their children at home, it really helps! Whether it's a parent lead story, a child lead story or a shared reading experience, any exposure to stories and reading is a positive one!


To help facilitate this, every child will take home two books a week. The first will be a differentiated RWI phonics book, this should be read by the child. The second is a library book. The library book is picked by the individual child (so they may not be able to read it!) and is for pleasure, this can be read to them.

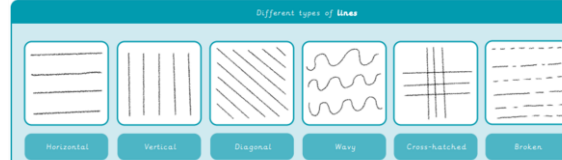
Topic (Geography, History & Science Combined)

In this unit pupils will think about what 'makes them me' – their families, what they are most proud of, why they are special. They will consider how they have changed since they were babies. They will be introduced to the concept of 'the past' by thinking about how their lives are different to that of their grandparents and how things like school has changed. The children will begin to develop their knowledge of place and location by thinking about where they live in the UK. They will use maps to name the countries that make up the UK and be able to locate them using a map and compass points. They will think about what they need to do to be healthy and consider what a balanced diet is. Finally, the children will identify, name, draw the basic parts of the human body and say which part of the body is associated with each sense.

Art. Landscapes 'Make Your Mark'

This unit helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, whole responding to music.

Geometric	Mathematical shapes with straight lines, angles and point	Artists 
Horizontal	Flat or level with the ground and not at an angle to it	
Irregular	When shapes or lines are not formed of the same sizes	
Line	A mark on a surface can be different lengths, widths and create shapes	
Mark-making	The creation of different lines, patterns and shapes	
Observation	To look at something carefully	
Regular	A consistent size or pattern	
Texture	A surface quality that is not flat	
Vertical	Pointing straight up at a 90 degree angle from a horizontal base	



English

In writing we will be practising our essential skills. This includes using capital letters, full stops, finger spaces, accurately forming our letters and using descriptive and creative language.

We base our writing units on books that are linked to our topic. As our topic this half term is 'All about me!' we will read the stories;

'Around the table that grandad built', 'Julian is a Mermaid' and 'A dress with Pockets'.

PSHE

We will be exploring ways to stay safe with a focus on road safety and developing and maintaining support networks. In class we will be holding circle times which are designed to increase confidence and class unity.

Its good to be Green!

'It's good to be green' is our behaviour policy at the Winns. Children are encouraged to do the right thing and stay 'Green'. Children are positively praised if they do so. If children display behaviours that are not in line with 'Being Green' they are prompted to independently think and change their behaviour and will receive a 'Stop and think' card. If the behaviour continues then children are given a consequence card. Consequence cards are not punishments, they may just mean that the teacher is unfortunately going to have to have a further discussion with a child at a later time not to disrupt learning time.

Maths

To start the year the children will be looking primary at place value and addition within 10. The six-week half term will be split and the children will start off by looking at the value of number and then using it for addition.

Final Word / Important Points

Every child is offered fruit every morning. This is eaten during morning play to sustain them until lunchtime.

Children should bring a labelled reusable water bottle to school.

PE kits need to stay in school for the duration of the half term (labelled please)

All uniform needs to be labelled.

School day starts at 9.10 and finishes at 3.30

Book bags ideally stay in rucksacks in case of any timetable issues for book changing.

School Website

The school website has lots of useful information about the school day and is updated regularly. Log on at www.thewinnsprimaryschool.co.uk

Computing

This half term, the children will be learning basic skills in computing, including logging on, online safety, using the mouse and typing.

We will then apply these skills to follow instructions carefully and in the right order to design and build rockets, while debugging instructions.

Marvellous Me and class rewards

The children's achievements are celebrated in Year 1 through positive praise, Marvellous Me badges, star of the week certificates and reader of the week certificates. You can access the Marvellous Me app to view your child's success throughout the week.

RE

We will be exploring Christianity, learning what Christians believe about Jesus, parables, the Lord's prayer and how Christians around the world live and celebrate their faith.

Music

We will learn to sing in unison, be able to recognise pulse, improvise and create rhythms and melodies using words and notes and name untuned instruments.