



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase opportunities for sport and physical activity at lunchtimes.	More children engaging in a range of sporting activities over the lunch time period.	Sports coaches to continue organizing sports activities at lunch time.
To run a varied range of after school clubs.	Ten sports clubs run across the week with 200 children from across KS1 and KS2 attending. Hard to reach groups have been targeted and representation from these groups at clubs continues to improve.	Hard to reach groups will continue to be targeted and data monitored across the year to ensure that a range of children are accessing clubs. Gender-specific clubs have begun to ensure that girls have fair access to sports.
To develop teachers' confidence teaching PE.	Teachers continue to use Get Set 4 PE to support lesson planning and delivery.	Coaches will continue to deliver half of the PE curriculum. Get Set will continue to be used to support teachers to deliver the other half.
To take an active part in cross school competitions in the borough	Around 300 children attended a range of WF SSN events last year, both competitive and inclusive. This included our Y5/6 basketball team winning the borough competition and competing at the London Youth Games for the first time.	Leadership time will continue to be protected to ensure that groups of children can access the provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To further develop opportunities for sport and physical activity at lunchtimes.	Children MDAs Sports Coaches	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>Sports coaches continue to be employed at lunchtime. They facilitate a range of sports and small games with children which feeds into curriculum lessons, after school clubs, and inter school competition.</i>	£8800 (topped up from school budget)
To increase % of pupils who leave school able to swim	Target non- swimmers in Y6 in Summer term – additional block of lessons booked for identified pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>Aim to achieve 72% of children in Y6 able to swim competently over 25m.</i>	£1700
To purchase additional equipment to enable children to play a range of active games and sports	Children MDAs Sports Coaches	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>Continue to improve the range of equipment on offer to children at lunch time and avoid using curriculum equipment. Continue to purchase replacement equipment as and when needed.</i>	£3500

Continue to run a varied range of after school clubs.	Children Sports Coaches	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>Clubs continue to run and be well attended. Specific groups have been targeted and gender-specific clubs have begun. Attendance continues to be monitored.</i>	£2500
To raise profile of Sports Ambassadors, building their confidence to organise activities in the playground to increase physical activities	Children Sports Ambassadors Sports Coaches Senior Leaders	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>Develop Sports Ambassadors' role further to help organize intra-school, SSN-style, sports competitions over lunch time.</i>	£1000
To take an active part in cross school competitions in the borough. Buy into Waltham Forest School's Sports network Attend competitions as and when they occur Release teacher to accompany children and pay for services of sports coach to support.	Children Senior leaders	Key indicator 5: Increased participation in competitive sport	<i>Competitions regularly attended. Continue to achieve highly placed finishes at competitions. Wide range of children attend trips, including SEND and PP.</i>	£3000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Year 5 attend a week-long intensive swimming course in the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Top up lessons provided in summer term for identified children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Specialist swimming teachers instruct the children at The Feel Good Centre.

Signed off by:

Head Teacher:	Fiona Judge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jonathan Jones (Assistant Head)
Governor:	James Goodman (Chair)
Date:	18 th September 2024