

#### Key events:

w/c 15<sup>th</sup> April - weekly cricket coaching sessions (every Monday for 5 weeks)  
22<sup>nd</sup> April – Parent MTC information meeting (online)

**PE** This half term, our units are:



**Basketball** – In this unit, the children will develop the core skills of: sending and receiving a ball, catching a ball using one or two hands, dribbling and changing direction, using space and movement effectively, attacking and defending.

**Fitness** – In this unit, the children will develop the core skills of: agility, balance, co-ordination, speed, strength and stamina.

PE lessons take place twice a week and all children must have their correct PE kit in school. Children can only be excused if they have a letter from home.

#### Art

The theme for this half term is '**Sculpture**'.

In this unit, the children will be learning about the works of inspirational sculptors, creating 3D works of art, working with recycled materials and making collages. Using Stomp as inspiration, they will create maracas using plastic bottles and decorate with West African patterns. Inspired by the work of Giuseppe Arcimboldo and the idea of turning other objects into something new, the children will create fruity face collages.

#### Introduction

To kick-start the first half of the summer term, we have lots of exciting units that the children will be covering. Please read our newsletter to discover all the fantastic learning opportunities planned for this half term!

#### The Year 4 teachers are:

Mrs Kelly Brady (Year Group Leader)  
Miss Emily Bairstow  
Miss Munira Haffeji

Support Staff:  
Kerry-Ann Brooks/Laura Rouchy/Abi Bartlett  
Karina Llaneza Moya  
Tanya Williams

The year group email address is:  
[year4@winns.waltham.sch.uk](mailto:year4@winns.waltham.sch.uk)

#### Home Learning

**Homework:** Set fortnightly on Fridays and two weeks to complete. Will consist of spellings (including Spelling Shed), grammar, times tables practice (including TT Rockstars) and consolidation of recent maths learning.

**Reading:** We encourage a minimum of 20 minutes reading at home every evening. Entries should be written in Reading Records, which will be collected and checked once a week.



#### Science



This half term, we will continue learning about '**Animals including humans**'. In this unit, the children will understand the functions of the basic parts of the digestive system. They will learn that both humans and animals have different types of teeth for different functions and what the differences between them are. The children will also construct and interpret a variety of food chains, identifying producers, consumers, predators and prey.

#### Geography (double unit)

This half-term, our geography topic is '**My Region and Campania**'.

In this unit, the children will learn about the world and how it is represented on maps. They will discover the different countries and capital cities of Europe before specifically focusing on Italy (its human and physical features) and then the Campania region in particular. The children will learn about plate tectonics, earthquakes and volcanoes and complete two case studies. They will then compare their own region to Campania and establish similarities and differences between the two.

#### How to support your children at home

- Read with your child at home as much you can.
- Ask questions about their learning and the books that they are reading.
- Go through homework with them.
- Test them on their spellings and times tables to check fluency.

## English

**Reading:** the children will read a variety of carefully selected books and texts to focus on the skills of prediction, vocabulary, retrieval, inference and summarising.

**Writing:** Varied written outcomes, using 'Pride – The Story of Harvey Milk and the Rainbow Flag' by Rob Sanders as a starting point, including thought bubbles, speech and writing a biography of Harvey Milk.

## PSHE

This half term, we will begin delivering the Botvin 'LifeSkills' programme (in conjunction with Barnardo's and Waltham Forest Council) – more detailed information about this will follow shortly by email.

The LifeSkills Programme aims to develop children's emotional health and wellbeing and reduce the likeliness that they will participate in dangerous risk-taking behaviours as adolescents or adults.

## Music



The children will continue to enjoy their twice-weekly lessons in the piano lab as part of the special 'Keys of Inspiration' project founded by Chinese piano virtuoso Lang Lang. They have already added so many new songs to their repertoires, playing with both their left and right hands and even duetting with each other. We hope to be able to share some of this with you later in the year.

## Maths

This half term, we will be covering the following units:



**Fractions:** The children will recap their understanding of unit and non-unit fractions and explain the similarities and differences between them before being introduced to fractions with denominators other than 2, 3 and 4. They will explore tenths, hundredths, equivalent fractions and ordering as well as adding and subtracting fractions with the same denominator.

**Decimals:** The children will learn to recognise tenths and hundredths using a hundred square and see that ten hundredths are equivalent to one tenth. They will understand that a tenth is a part of a whole split into 10 equal parts and learn to read and represent tenths on a place value grid, seeing that the tenths column is to the right of the decimal point. They will also be introduced to decimals greater than 1 and understand that when dividing by 10, the number is being split into 10 equal parts and is 10 times smaller.

### Weekly Schedules:

#### PE days:

4KB - Monday and Thursday  
4EB - Tuesday and Wednesday  
4MH - Monday and Tuesday

#### Library visits:

4KB – Every Wednesday  
4EB – Every Thursday  
4MH – Every Wednesday

### Final Word / Important Points

Please encourage your child to practise their multiplication tables and spellings by regularly logging onto the below sites, as this forms part of their homework. The year 4 MTC is fast approaching so, to help your child prepare, please continue to work with them at home on their times table fluency and the ability to recall facts quickly (in under 6 seconds). Your child should know their login details however, please contact us if you need them resent.

**TT Rockstars** - <https://play.ttrockstars.com/>

**Spelling Shed** - <https://play.edshed.com/>

## Computing

### Computational Thinking

In this unit, the children will begin to understand what decomposition is and how it facilitates problem solving. They will be designing, writing and debugging programs that accomplish specific goals and understanding abstraction and patterns recognition.

## MFL (French)



### French food - 'Miam, Miam!'

French food, cafés, ordering and menus - 'Yum Yum!' - or 'Miam, Miam!' This half term, the children will be introduced to food vocabulary and revise numbers to 100, this time in the context of money and prices. The unit will encourage the children to develop their language detective skills and confidence with practical conversational French.

## RE



Our key question:

### Why do some people think that life is a journey and what significant experiences mark this?

In this unit, the children will suggest why some people see life as a journey and identify some of the key milestones on this journey. They will describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean and suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people. They will link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief.