

Key events:

Walthamstow Walk – Date tbc

Introduction

To kick-start the New Year, we have some exciting units that the children will be covering. Please read our newsletter to discover the learning opportunities planned for this half term!

Topic (Geography/Science)

In this unit pupils will delve deep into the animal kingdom. They will explore the seven continents of the world in search of unique animals. They will study animals learning the different types of animal on our planet. They will also look similarities and differences between the animals of each continent. Along the way the children will encounter both herbivores and carnivores, being careful of the sharp teeth! Finally, they will study birds and the different kinds.

PE**Invasion**

Invasion games are games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. In this unit, pupils develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

Yoga

Pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities. Pupils work independently, with a partner and small group.

The Year 1 teachers are:

Joseph Search – 1JS
Anna Sullivan – 1AS
Elle Fowler – 1EF

Support Staff:

Julie Payne
Carmela Ippolito
Oskana

Home Learning/Reading

In KS1 one of the most important areas of learning is reading, it underpins all other learning.

We ask that parents read as much as possible with their children at home, it really helps! Whether it's a parent lead story, a child lead story or a shared reading experience, any exposure to stories and reading is a positive one!

To help facilitate this, every child will take home two books a week. The first will be a differentiated RWI phonics book, this should be read by the child. The second is a library book. The library book is picked by the individual child (so they may not be able to read it!) and is for pleasure, this can be read to them.

Art**Sculpture and 3D paper play**

This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction. Use this unit hub to inform your medium-term plan and to navigate to related resources.

English

In writing we will be practising our essential skills. This includes using capital letters, full stops, finger spaces, accurately forming our letters and using descriptive and creative language.

We will read the stories 'Yeti and the Bird' and 'The whale who wanted more'

These stories will be the basis for our writing.

PSHE

During our Being Responsible module, children will be able to identify what things they have learnt to do for themselves, what duties they are responsible for daily, and how this will change as they grow. The topics offer children the opportunities to learn how they can help those around them and the importance of taking responsibility for their own actions. Children will also look at how they can set goals to improve their skills in an area of their choice.

Marvellous Me and class rewards

The children's achievements are celebrated in Year 1 through red stickers, positive praise and Marvellous Me badges. You can access the Marvellous Me app to view your child's success throughout the day.

We also collect marbles for acts of kindness that go into the class jar and build towards termly rewards.

Maths

The two units we will cover in spring 1 will be **Place Value** and **Addition and Subtraction**.

Place Value steps.

Count within 20. Understand 10. Understand 11, 12 and 13. Understand 14, 15 and 16. Understand 17, 18 and 19. Understand 20. 1 more and 1 less. The number line to 20. Use a number line to 20. Estimate on a number line to 20. Compare numbers to 20. Order numbers to 20.

Addition and Subtraction steps.

Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 20. Doubles. Near doubles. Subtract ones using number bonds. Subtraction – counting back. Subtraction – finding the difference. Related facts. Missing number problems.

Final Word / Important Points

Every child is offered fruit every morning. This is eaten during morning play to sustain them until lunchtime.

Children should bring a labelled reusable water bottle to school.

School Website

The school website has lots of useful information about the school day and is updated regularly. Log on at www.thewinnsprimaryschool.co.uk

Computing

This half term, the children will be introduced to data. They will learn about data, how it is presented and how these skills can be used. They will practise all of this through a minibeast hunt!

Reading and Phonics

Reading continues to have an essential focus in Year 1 which allows children to access all areas of the curriculum.

We are using the Read Write Inc. programme which is a combination of learning set sounds and comprehension. If you would like more information or guidance please go to the school website.

RE

Who is a Muslim and what do they believe?

Music

We will learn to sing in unison, be able to recognise pulse, improvise and create rhythms and melodies using words and notes and name untuned instruments.