

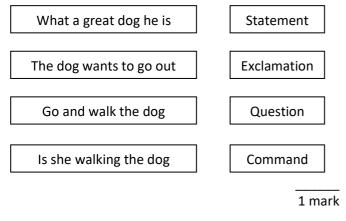
1. Which sentence uses capital letters correctly?

The pupils at Abbey school won the award. The pupils at Abbey school won the Award. The pupils at Abbey School won the Award. The pupils at Abbey School won the award.

	•	
	Tick (one
]
]
۱.]

1 mark

2. Match each sentence to the sentence type.



3. Circle one word in each set of brackets to complete the sentences in **Standard English**.

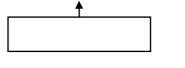
I (done / did) my work whilst they (were / was) out.

She would (of / have) wanted to go with you.

1 mark

4. Replace the underlined word or words with the correct **pronoun**.

As soon as Ben saw the snow, Ben ran outside to play.



When the tree was large enough, the tree started to produce apples.

1 mark

5. Insert the missing apostrophes.

Even though youve done really well, I think that

Marys painting is probably going to win the prize.

1 mark

6. Circle both **prepositions** in the sentence below.

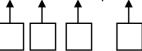
She waited for a while and then got on a bus that was going around London.

1 mark

7. Write the correct label in each box.

Verb	Adjective	Noun	Adverb
A	B	C	D

Mr Smith's new class waited patiently in the hall.



1 mark

8. Look at the words below. What does the **root** <u>chron</u> mean?

<u>chron</u>ological

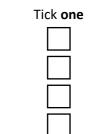
time

pain

fall

organise

syn<u>chron</u>ise <u>chron</u>ic



1 mark



1. Tick the sentence which must end with a **question mark**.

Who painted the wall was unclear Ask her about where she went today Answer the question in your book Is the parcel ready to be posted yet

a ques	tion
Tick	one
[

1 mark

2. Circle all the **nouns** in the sentence below.

As soon as the magician arrived with her box of tricks, the excited children sat down to watch.

1 mark

3. Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

so	even though	when

_____ I got up, it was raining quite

heavily ______ I couldn't go to the park

_____I really wanted to.

1 mark

4. Draw a line to match each sentence to the correct **determiners**. Use each determiner only **once**.

We had exciting day.	а
He had best idea.	an
That was good plan.	the

1 mark

5. Circle **two** prefixes which could be added to the word below to create two new words.

place				
un	re	de	mis	sub
				1 mark
6. Which	sentenc	e uses the cc	olon correct	ly?
The man	bought:	two drinks te	a and wate	Tick one r.
The man	bought t	wo drinks tea	a: and wate	r. 🗌

The man bought two drinks: tea and water. The man bought two: drinks tea and water.

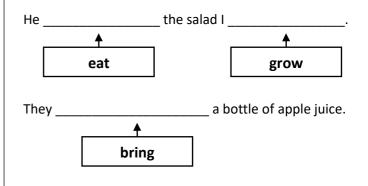
1 mark

7. Tick one box to show where a dash should be inserted into the sentence below.The coach was full but nobody wanted to be left.

behind today going to the zoo was too much fun.

1 mark

8. Complete the sentence below, using the **simple past tense** of the verbs in the boxes.





1. Match the **suffixes** to the **root words** to create four new words.

Root words	Suffixes
depart	ness
	
aware	ful
speech	ment
dread	less

1 mark

2. Insert the missing **full stops** and **capital letters** into the passage below to make **two** correct sentences.

the men looked at peter and frowned he wasn't

supposed to be back until sunday

1 mark

3. Tick to show whether the underlined part of the sentence is a **main clause** or a **subordinate clause**.

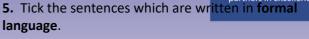
Sentence	Main clause	Subordinate clause
As it was getting dark, Jo ran home.		
Amy, <u>who was nine</u> , won the race.		
<u>The thief ran</u> when the alarm rang.		

1 mark

4. Circle both **adverbs** in the sentence below.

The friendly man kindly helped me to unpack and he helped my friend too.

1 mark



Her mates had all arrived much earlier. The vehicle arrived promptly to collect them. She'd forgotten all about the meeting.

Compensation for the delay was provided.

 СК	νO

1 mark

6. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

This is owned by my dad. It is ______.

Those belong to you. They are _____.

That belongs to my parents. That is _____

1	ma	rk

7. Which sentence uses a dash correctly?

Т	ick one
Jo could smell – smoke the toast was burning.	
Jo could smell smoke – the toast was burning.	
Jo could smell smoke the toast was - burning.	
Jo could – smell smoke the toast was burning.	

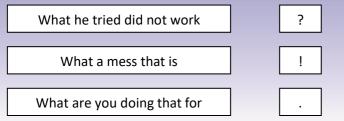
1	mark
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8. Tick **one** box in each row to show the word class of the underlined word.

Sentence	Adverb	Verb	Adjective
Mr Brown has <u>already</u> left.			
He packed his <u>reading</u> book.			
She wanted to <u>read</u> the menu.			



1. Match each sentence to the most likely end punctuation.



1 mark

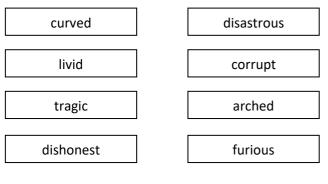
2. Circle all the verbs in the sentence below.

The exhausted woman grabbed her bag and tried

to catch the train.

1 mark

3. Match each word to its synonym.



1 mark

4. Tick one box in each row to show how the **commas** are used in the sentences below.

Sentence	to separate clauses	to separate items in a list
On Tuesdays, if it isn't raining, we		
go for a walk in the local woods.		
She spotted a long, green snake		
slithering into a bush.		
The snowman was wearing a hat,		
scarf, gloves and coat.		

5. Which sentence contains two adjectives?

The dog jumped and ran towards the ball. Everyone felt hot and sweaty after running. The man bought a sandwich and a drink. They ran happily and excitedly to the shop.

Tic	:k or	۱e

1 mark

6. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
The dog might be outside.		
They will watch the match.		
We must pay them soon.		

1 mark

7. Complete the sentence below with an appropriate **subordinating conjunction**.

Everyone had to work together to carry the bookcase

____ it was very large and heavy.

1 mark

8. Which sentence uses hyphens correctly?

Tick one
e.

Circle the conjunction in each sentence below.
 When the bell rang, they all walked outside.
 The man had a nap as he was tired after dinner.
 Everyone walked home before it got dark.

1 mark

2. Underline the **subordinate clause** in each sentence below.

Although it was sunny, it was quite cool outside.

The man, who had curly hair, waved out the window.

They raced round the field before lying in the shade.

1 mark

3. Tick **one** box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
The girls were all very <u>friendly</u> .		
He stood up and scowled <u>angrily</u> .		
She left <u>earlier</u> but will be back.		
It was quite an <u>easy</u> race for Joe.		

1 mark

4. Circle the most suitable **relative pronoun** to complete the sentence.

He showed me the medal _____ was going

to be awarded to the winner.

what

who

that

1 mark

whose

5. What does the **root** <u>nov</u> mean in the words be

<u>nov</u> elty	<u>nov</u> ice	in <u>nov</u> ate
		Tick one
toy		
new		
never		
think		

1 mark

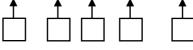
6. Which sentence uses brackets correctly?

Tick **one**The cameras (all ten of them) had been broken.
The cameras all ten of them (had been broken).
The cameras (all ten) of them had been broken.
The (cameras all ten) of them had been broken.

1 mark

7. Tick one box to show where a **colon** should be inserted into the sentence below.

It was nearly time to go he was getting hungry.



1 mark

8. Tick one box in each row to show whether the sentence is written in the **past progressive** or **present progressive** tense.

Sentence	Past progressive	Present progressive
We are all hoping to get tickets.		
The dogs were chasing a ball.		
The new teacher is arriving later.		

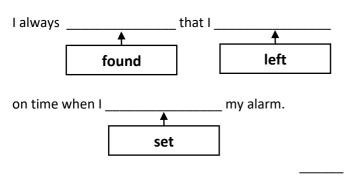




 Circle all the prepositions in the sentence below.
 In our school, all the children sit on the floor during assembly.

1 mark

2. Complete the sentence below, using the simple present tense of the verbs in the boxes.



1 mark

3. Tick to show whether the underlined word is a **coordinating** or a **subordinating conjunction**.

Sentence	Coordinating conjunction	Subordinating conjunction
He shouted <u>but</u> no one heard him.		
She hid <u>whilst</u> they argued outside.		
I ate apples <u>and</u> grapes for lunch.		

1 mark

Tick one

4. Which sentence is punctuated correctly?

"What is that?" whispered Matthew.	
"What is that"? whispered Matthew.	
"What is that? whispered" Matthew.	
"What is that," whispered Matthew.	

1 mark

5. Write the correct label in each box partners in excellence



Earlier, they fed the excited animals.



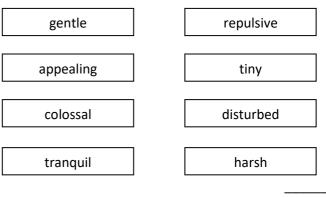
1 mark

6. Which sentence uses the **semi-colon** correctly? Tick **one**

Everyone; was tired it was nearly ten o'clock. Everyone was tired it was; nearly ten o'clock. Everyone was tired it was nearly; ten o'clock. Everyone was tired; it was nearly ten o'clock.

1 mark

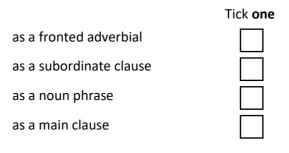
7. Match each word to its antonym.



1 mark

8. Tick the option which shows how the underlined words in the sentence below are used.

All of the excited children clambered onto the coach.





1. Which sentence contains two nouns?

 The brave girls crept towards the lion.
 Image: Crept towards the lion.

 All of the children argued and complained.
 Image: Crept towards the lion.

 The elephant's long, grey trunk sprayed water.
 Image: Crept towards the lion.

 Suddenly, the door slammed shut loudly.
 Image: Crept towards the lion.

1 mark

2. Circle the words that show the **tense** in the sentences below.

They all tried really hard to have a good day.

We are all tired of waiting around for our turn.

1 mark

3. Insert the missing **inverted commas**.

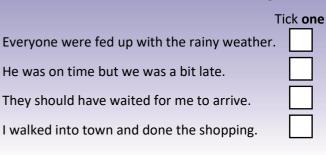
She's nearly here, he announced. Let's go !

1 mark

4. Tick one box in each row to show whether the **commas** are used correctly in the sentences below.

Sentence	Commas used correctly	Commas used incorrectly
The men, who all had curly hair, were dressed up as clowns.		
He collected his pencil, rubber, pen and ruler and left the room.		
Meena liked reading, dancing, playing tennis, and rock climbing.		
Later, she walked, to the park near her house.		

5. Which sentence is written in Standard English?

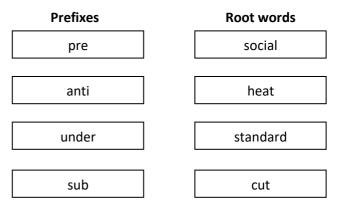


1 mark

6. Circle both adjectives in the sentence below.Before they had lunch, the children gathered at the local park to play a quick game of football.

1 mark

7. Match the **prefixes** to the **root words** to create four new words.



1 mark

8. Replace the underlined word or words with the correct **pronouns**.

Miss Hailes' parents lived in Ireland so in the summer

holidays Miss Hailes usually went to see her parents.





1. Tick both sentences which must end with a **question mark**.

 Tick two

 What he did was really incredible

 Whoever finishes first will get a prize

 I won't arrive in time, will I

 When they left, they locked the door

 Who decided that was a good idea

1 mark

2. Circle both conjunctions in the sentence below.

Despite the weather forecast predicting a storm, the man took his boat out for a few hours as he was on holiday.

1 mark

3. Complete the sentence with an appropriate adverb.

He sat down at the desk _____

1 mark

4. Complete the passage with **adjectives** derived from the nouns in brackets.

One has been done for you.

The school trip to the <u>historic</u> [history] town

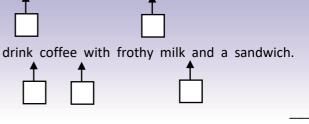
was quite ______ [expense] but it really was a

_____ [magic] experience.

1 mark

5. Tick two boxes to show where **dashes** should be inserted into the sentence below.

She went into the café and ordered a hot



1 mark

6. Tick one box in each row to show whether the sentence is written in the **past perfect** or **present perfect tense**.

Sentence	Past perfect	Present perfect
They had done all the cleaning.		
Kim and I have finished the work.		
Everyone has eaten their lunch.		
Someone had broken the door.		

1 mark

7. Correctly complete the sentence below by inserting a **relative pronoun**.

It was very wet so Ben, _____ had left his coat

at home, decided to stand under the trees.

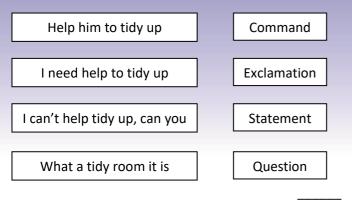
1 mark

8. Change the following question to a statement.Do not use any additional words.Punctuate your sentence correctly.

Can you help me?



1. Match each sentence to the sentence type.



1 mark

2. Circle both the **determiners** in the sentence below.

Unfortunately, some pupils won't be able to attend the concert later today.

1 mark

3. Which sentence uses hyphens correctly?

 Tick one

 The ten-year-old girl won first prize.

 The ten-year-old-girl won first prize.

 The ten year-old-girl won first prize.

 The ten-year old girl won first-prize.

1 mark

4. Underline the **subject** in each sentence below.

Megan spent over an hour hoovering the carpet.

Usually, Liam buys a newspaper from his local shop.

Last week, the team won all of their matches.

1 mark

5. Complete each sentence below with possessive pronoun.	a different
percente preneam	
That car is	_·
Those bags are	·
	1 mark

6. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
Mr Gray should be on time.		
You must wash the cups.		
They can walk into town.		
I shall finish before dinner.		

1 mark

7. Tick one box to show where a **semi-colon** should be inserted into the sentence below.

Everyone in the race ran as fast as they possibly

could nobody wanted to miss out on the prize!

1 mark

8. Add a **prefix** to each of these root words to form its **antonym**.

____correct

____logical

____aware

mortal



1. Tick both sentences that must end with a **question** mark.

Leave now or you will be late I am nearly finished, are you What a good idea that was What should we do tomorrow I wonder what we will do later

c	k tv	vo

Ti

1 mark

2. Underline the relative clause in each sentence.

The birds, which were all singing, flew up into the air.

I was in a long queue behind a man who looked fed up.

The lorry sped over a pothole that was full of water.

1 mark

3. Circle the words that show the **tense** in the sentences below.

The boys are happy because it is time for dinner.

It really was a very dark night so he watched the

stars in the sky.

1 mark

4. Circle the word in the passage that contains an **apostrophe** for **possession**.

The clock says three o'clock so it's time to pack

up. I'll collect up everyone's work and then, when

you're all ready to go, we can leave.

5. Tick **one** box in each row to show the word class of the underlined word.

Sentence	Noun	Adverb	Adjective
Sarah had the <u>best</u> idea.			
I bought the <u>friendly</u> dog a bone.			
I didn't understand his point.			
We were late so I drove <u>fast</u> .			

1 mark

6. Add a **suffix** to each noun to change it to an **adjective**. One has been done for you.

cost___ly____

mess

_____ 1 mark

danger_____

accident_

7. Tick the sentence that is written in the **passive voice**.

Everyone sang the national anthem.

Someone nearly scored a goal.

The ball was caught by the goalie.

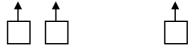
The referee blew his whistle loudly.

Tick one

1 mark

8. Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Yesterday, he collected over thirty stickers.



1 mark