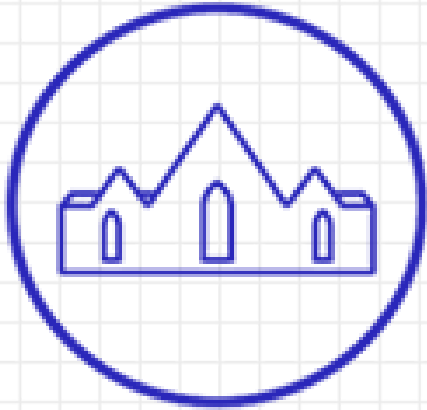




LAST WEEK'S  
WHOLE SCHOOL  
ATTENDANCE WAS  
96.1%



# WINNS WEEKLY

14.10.2022

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## DATES FOR DIARIES W.B. 17.10.2022

**Monday 17th October**

Parental Consultations (all week after school)  
Year 6 Cycle Training (all week)

**Wednesday 19th October**

Parent Tour for 2023 Reception starters (9:30)  
Black History Month menu

**Friday 21st October**

Topsy Turvy Day - FOTW Fundraiser

Please remember to [subscribe to our online calendar](#) so that you receive automatic updates into your own calendar.

## OUR VISION AND VALUES

Dear families, we are delighted to be able to share with you our new school vision. We began working on this in the Summer term. We met with parents in a series of workshops, we talked to staff and children and after lots of discussions and debate, finally decided on our final version.

Our vision is underpinned by four words: **Belong, Explore, Grow and Achieve**. We all felt these words captured the discussions we had about what is important for us as a community school. We have deliberately kept our language simple so that our children also understand our vision.

Our vision has a bit of a bee theme going on - we hope you like bees! Our hive represents our community - a community where everyone works together. Bees are incredible creatures who do great things and make a huge difference to our world. Our children are also incredible and although still small, we believe they too are capable of



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## OUR VISION AND VALUES (CONT.)

achieving great things.

We are not quite finished - deciding on a vision is the easy part. The next stage is making sure it becomes embedded into the life of the school and everyone understands what we are trying to achieve.

We also have yet to decide on a school logo - If we have any creative parents out there who are interested in sharing with us any potential designs for a school logo, we would love to see your ideas.

We are a happy and inclusive community school where everyone is supported and challenged to achieve. Our children leave us as kind, curious and confident young people who love learning and care about the world around them. Our vision is underpinned by four pillars:

*Belong..... Explore.... Grow .... Achieve*

### Belong

We are a kind and welcoming community where everyone is valued and accepted.

### Explore

We are curious and imaginative and live in a world of possibilities. We try new things and learn from each other.

### Grow

We have a love of learning. We grow in confidence and self-belief as individuals and as a school community.

### Achieve

We do the best that we can and always aspire to do better.



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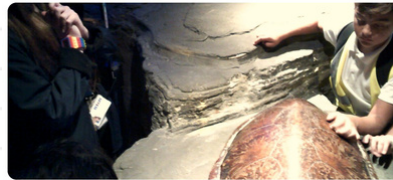


## UNIFORM REMINDERS

Dear families, we would like to draw your attention to our school uniform policy as laid out on our school website. Our school uniform policy contributes to the ethos of our school, sets an appropriate tone and helps to foster a sense of belonging to the school community. In particular, we would like to draw your attention to footwear. We insist on sensible dark shoes or black/dark trainers with no colour stripes or branding. Of course, if your children are already wearing footwear that doesn't follow these rules, we would ask that when you next replace their shoes or trainers, that you do so with ones that comply with our policy. Thank you.

## YEAR 5 TRIP TO SEA LIFE CENTRE

As part of their work around Biomes, all three year 5 classes have visited the Sea Life Centre at County Hall on the Southbank. The children were able to put their learning into context by seeing some of the habitats they had learned about. Rumour has it some children were even able to hold a star fish!



## RIGHTS RESPECTING SCHOOL

You will be pleased to hear that the staff and children at The Winns Primary School have worked incredibly hard to achieve the Bronze Rights Respecting school award. We are now well on our way to achieving Silver Award status.



## WHAT IS THE RIGHTS RESPECTING SCHOOL AWARD?

The Rights Respecting school award (RRSA) is an initiative run by Unicef to encourage schools to place the Rights of the child at the heart of the school ethos and curriculum by embedding the United Nations convention on the rights of the child (UNCRC) into all aspects of school life.

The Winns Primary School school aims to create an environment that not only fosters academic achievement but also meets the social, emotional and diverse needs of all children in a nurturing and respectful way.

As we work towards our goal of becoming a Rights Respecting school our journey will support us to enable all our pupils, your children, to realise their own rights and the rights of other children, locally, nationally and globally enabling them to become citizens of the world.

Ultimately the award will thread through all aspects of school life creating a positive and safe environment that fosters mutual respect for all children where they can reach their full potential and become confident, happy, tolerant and respectful individuals who are accepting of differences and diversity.



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## TOPSY TURVY DAY - FRIENDS OF THE WINNS FUNDRAISER

FRIDAY 21 OCTOBER

# TOPSY TURVY Day



Topsey Turvy day is for everyone to take part and if you're unable to donate, that's not a problem, please do still join in the Topsey Turvy fun!

We want **you** to turn the school **inside out, back to front** and **upside down**. Dress up as a **teacher**, wear your **pyjamas** to school, **dress up, dress down**, be a **superhero** with your **pants on the outside** or simply wear **odd socks!**



Any donations to Friends of the Winns will be gratefully received. You can bring coins on the day or scan the code / just go to [gofund.me/e512820f](https://gofund.me/e512820f)



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## ONLINE SAFETY: SUPPORT FOR PARENTS & CARERS

Over the next few weeks we will be featuring information in our newsletter to support parents in keeping their children safe online. For general advice, the [NSPCC](#) & [Safer Internet Centre](#) have lots of information for parents & carers. This week's focus is toddlers & screen time. Please see the guide from National Online Safety which will help you to keep your children safe if they are playing this game. You can also [click here](#) for a PDF version.

In addition, we intend to run an online safety workshop for parents and carers later in the school year. If this is something you would be interested in, please click the link below to register your interest: <https://forms.office.com/r/YTqSnXcxw3>

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### What Parents & Carers Need to Know about TODDLERS & SCREEN TIME

The toddler years are full of excitement, exploration and energy. It's a critical time in children's development, when brain connections are rapidly forming. Youngsters often begin to discover devices around this age, as they learn to communicate with friends, play games and watch videos (Ofcom recently found, for example, that one in five 3-4-year-olds in the UK uses social media). These activities can make a child happy and relaxed but have a damaging impact if overused. Setting screen time limits for toddlers can be a challenge, so we've pulled together some suggestions for making sure your little one is interacting with the online world in a safe, healthy way.



- ONLINE SAFETY CHECKLIST**
- PARENTAL CONTROLS**  
Children need to be shielded from content that's not age appropriate. You can do this by adjusting parental controls and safe search settings on the devices, apps and games they use.
- ONGOING SUPERVISION**  
Try to stay engaged and present in what your child is doing digitally. Make time to talk about what they enjoy and how they can stay safe online.
- OFFERING HELP**  
Teach your toddler to ask for help – and that they should always tell a trusted adult if they're unsure about anything to do with a device, or they see or hear something that makes them scared or upset.
- COMMUNICATION IS KEY**  
Emphasise that your child should check with you before they do anything online for the first time – such as watching a new show, playing a new game or exploring a new app.
- FACE TO FACE IS ACE**  
Support toddlers' development of language and other skills by prioritising games or apps that encourage face-to-face interaction – like learning to read or count with an adult.

### Advice for Parents & Carers

<b>MODEL IT</b> Your toddler is watching and learning from you whenever you pick up your phone. Even babies are aware of screens and the attention their parents give to them. By showing you know when to put your phone down and focus on something else, you're modelling an important behaviour for them.	<b>CONTROL IT</b> Use tech to control tech. Most devices and individual apps have settings that allow you to restrict screen time. Decide on the right length of time and use the settings or a timer to block access. This is especially useful for very young children, who simply see it as the device 'turning off'.	<b>ANNOUNCE IT</b> When a toddler's screen shuts off suddenly, it can lead to frustration and tears. Let your little one mentally prepare for the end of screen time by announcing they have five minutes left, two minutes left and so on. You could also set an egg-timer, alarm or buzzer to go off just before time's up.	<b>DELAY IT</b> Try to avoid letting children start their day with screen time. Once they're online, it can be hard to get them back offline – and can set a negative tone for the rest of the day. Routine and structure are important for toddlers, so encourage them to enjoy some other activities before the screens go on.
<b>TRADE IT</b> You could try offering rewards and alternatives in exchange for screen time – for example, having a device-free day to get a playdate with a friend at the weekend, or skipping screen time one evening in return for a trip to the ice cream parlour tomorrow.	<b>EARN IT</b> Screen time can definitely be used as a reward. You could opt for the classic "no screen time until you've tidied up your toys" or you could get creative and award screen time in relation to successful tasks: eating all of their vegetables earns 10 minutes on their device, for example.	<b>REMOVE IT</b> Keep family mealtimes, social gatherings, children's bedrooms and other important occasions and places screen free. Remember to turn off TVs that you aren't watching, because even background noise can distract from you spending quality face-to-face time with your young ones.	<b>SWAP IT</b> Put together a bag of things that your children love playing with – and get them to help choose what goes in there (items like stickers, pens, small toys, Lego or teddy bears are ideal). Then encourage them to pick something to play with from "the special bag of fun" instead of staring at a screen.

**Meet Our Expert**  
Cayley Jorgensen is the director of FaceUp South Africa: a reporting system currently being used to combat bullying in schools and businesses around the world. FaceUp helps to give a voice to bystanders by encouraging them to speak up against unacceptable behaviour.



**National Online Safety**  
#WakeupWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.04.2022



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## BLACK HISTORY MONTH SCHOOL LUNCH MENU - 19TH OCTOBER



Jerk Chicken

Macaroni Cheese (v)

Smoky West Indian Jack Fruit Wrap (ve)

Rice & Peas  
Roasted Sweet Potato

Sweetcorn Coblets  
Fresh Organic Broccoli  
Fried Plantain

Honey Bread  
Caribbean Coleslaw

Homemade Ginger Cake with Custard  
Fresh Pineapple & Watermelon Platter



WE ARE PART OF THE HIGHAMS PARK  
HALLOWEEN WINDOW TRAIL

YOU'RE INVITED TO  
**HALLOWEEN**

SUNDAY 30TH OCTOBER  
FROM 13.00

- FROM 13.00 COLOURING FOR THE KIDS  
MUSIC & GAMES
- @ 14.30 BEST COSTUME COMPETITION
- @ 15.30 DOUGHNUT BOBBING
- @ 16.30 SPOOKY WALK

AT  
HUMPHRYS CAFE  
THE HIGHAMS PARK



**PARKED UP PIZZA**



**WILL BE HERE ON 30TH OCTOBER**