



Learning, Achieving, Caring and Sharing

# The Winns Primary School

## Learning, Achieving, Caring and Sharing

### Year 4 Curriculum Newsletter

#### Autumn 1 - 2022



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#### Key dates/events:

Clubs Application Deadline – Friday 9<sup>th</sup> September  
European Day of Languages – 26<sup>th</sup> September  
National Poetry Day – 6<sup>th</sup> October  
Parent Consultation Meetings – w/b 17<sup>th</sup> October  
Black History Week (Windrush Project) – w/b 17<sup>th</sup> October

#### PE

This half term, our units are:

**Dance** - The children will copy and create actions in response to an idea and be able to adapt this using changes of space.

**Football** – The children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball.

PE lessons take place twice a week and all children must have their correct PE kit in school. Children can only be excused from PE if they have a letter from home to state why.

#### Art

The theme for this half term is **'Every Picture Tells a Story'**.

The children will be analysing works of art, such as 'My Parents' by David Hockney and 'The Dance' by Paula Rego and using inference and prediction to explore what might be depicted and intended by the artists. They will also be creating photo collages and abstract art inspired by the work explored.

#### Introduction

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

#### The Year 4 teachers are:

Mrs Kelly Brady (Year Group Leader)  
Mrs Laura Tassell (additional teacher in 4KB until Oct)  
Miss Emily Bairstow

Support Staff:  
Merita Ali  
Louise Hill  
Laura Rouchy

The year group email address is:  
[year4@winns.waltham.sch.uk](mailto:year4@winns.waltham.sch.uk)

#### Home Learning

**Homework:** Set fortnightly on Fridays and two weeks to complete. Will consist of spellings, grammar, times tables practice (including TT Rockstars) and consolidation of recent maths learning.

**Reading:** We encourage a minimum of 20 minutes reading at home every evening. Entries should be written in Reading Records, which will be collected and checked once a week.



#### Science

This half term, we will be learning about **Electricity**. Your children will construct simple circuits, using different components, such as bulbs and switches. They will discover which materials conduct electricity to complete a circuit. They will also learn about electrical safety and which materials are insulators.



#### Geography

This half-term, we will be learning about **Rivers**. Your children will learn about where notable rivers are located in the world, how rivers shape the land through erosion and transportation of sediments, and about the different types of landforms that rivers can create. They will also learn about what happens when a river floods and why rivers are such an important part of our world.



History will be taught next half term.

#### How to support your children at home

- Read with your child at home as much you can.
- Ask questions about their learning and the books that they are reading.
- Go through homework with them.
- Test them on their spellings and times tables to check fluency.



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#### English

**Reading:** the children will read a variety of carefully selected books and texts to focus on the skills of prediction, vocabulary, retrieval, inference and summarising.

#### Writing:

Fiction/Non-fiction - Setting description, newspaper report and non-chronological report.

Poetry – Exploring metaphors and personification

#### PSHE

At the start of the term, the children will be reminded of the NSPCC's 'PANTS' rules and the importance of understanding that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried. The children will also be reminded to use the class worry box when/if they need to. This will then lead to further discussions about support networks. They will also learn about 'Keeping Safe' with a focus on Cycle Safety.

#### RE

Our key question this half term is:

#### What does it mean to be a Hindu in Britain today?

This investigation will enable the children to learn about key aspects of Hindu belief and worship and that what we call 'Hinduism' is the diverse way of life, spiritual practices and beliefs of the Indian people. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions and think about being a Hindu in Britain today.

#### Maths

##### Number – Place Value

We will begin by working with numbers up to 1,000 to ensure the children are secure on this knowledge before moving into 10,000. The children will use number lines and count and represent numbers in different ways. They will learn how to round numbers to the nearest 10 and 100 and find 1, 10, 100 and 1000 more or less than a given number. They will also learn how to partition and compare numbers.

#### Weekly Schedules:

##### PE days:

4KB - Tuesday and Thursday

4EB - Wednesday and Thursday

##### Library visits:

4KB – Every Monday

4EB – Every Tuesday

#### Final Word / Important Points

The multiplication tables check (MTC) will again be statutory for primary schools in the 2022/23 academic year.

The MTC assessment will be taken by pupils at the end of year 4 and is focused on the fluent recall of multiplication facts (up to 12 x 12).

The MTC will be delivered as an online, on-screen digital assessment and will take each pupil less than 5 minutes to complete. Further details will follow later in the year.

#### Computing

##### Collaborative Learning

This half term, the children will be learning how to work collaboratively in a responsible way, using tools including Google Docs and Sheets.

#### MFL (French)

##### Portraits – describing in French

After a brief recap of basic greetings, the children will move onto learning French adjectives to describe people's physical appearance and their personality. They will learn how to create and structure simple sentences in French, ensuring that the adjectives agree with the gender of the noun.

#### Music

We are very excited that we will soon be launching our 'piano lab' as part of a special project founded by Chinese piano virtuoso Lang Lang, enabling us to deliver whole-class piano sessions for year 4. We are the first UK school to benefit from this fantastic opportunity and cannot wait to get started this half-term. Further details will follow as soon as we have a confirmed start date.