



Learning, Achieving, Caring and Sharing

The Winns Primary School

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Year 4 Curriculum Newsletter

Summer 1 - 2022



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Key events:

Wednesday 18th May - 4RO class assembly

PE

This half term, our units are:



Basketball – In this unit, the children will develop the core skills of: sending and receiving a ball, catching a ball using one or two hands, dribbling and changing direction, using space and movement effectively, attacking and defending.

Fitness – In this unit, the children will develop the core skills of: agility, balance, co-ordination, speed, strength and stamina.

PE lessons take place twice a week and all children must have their correct PE kit in school. Children can only be excused if they have a letter from home.

Art

The theme for this half term is '**Sculpture**'.

In this unit, the children will be learning about the works of inspirational sculptors, creating 3D works of art, working with recycled materials and making collages. Using Stomp as inspiration, they will create maracas using plastic bottles and decorate with West African patterns. Inspired by the work of Giuseppe Arcimboldo and the idea of turning other objects into something new, the children will create fruity face collages.

Introduction

To kick-start the first half of the summer term, we have lots of exciting units that the children will be covering. Please read our newsletter to discover all the fantastic learning opportunities planned for this half term!

The Year 4 teachers are:

Mrs Kelly Brady (Year Group Leader)
Miss Jennifer Smith
Miss Rosy O'Donnell
Miss Emily Bairstow (Trainee teacher in 4KB)

Support Staff:
Caitlin Garner
Kayda Edwards

The year group email address is:
year4@winns.waltham.sch.uk

Home Learning

Homework: Set fortnightly on Fridays and two weeks to complete. Will consist of spellings, grammar, times tables practice (including TT Rockstars) and consolidation of recent maths learning.

Reading: We encourage a minimum of 20 minutes reading at home every evening. Entries should be written in Reading Records, which will be collected and checked once a week.



Science

This half term, we will be learning about **'Animals including humans'**. In this unit, the children will understand the functions of the basic parts of the digestive system. They will learn that both humans and animals have different types of teeth for different functions and what the differences between them are. The children will also construct and interpret a variety of food chains, identifying producers, consumers, predators and prey.



History

This half-term, we will be learning about **'Vikings'**. In this unit, the children will build on their knowledge of the Anglo-Saxon era and learn about the impact of the arrival of Scandinavian conquerors and why they chose to occupy large territories across Europe. They will learn that the need for farmland and resources drove the Scandinavian people to explore different territories, including the Americas. They will also use geographic knowledge to understand the different routes that were taken in the quest to expand the reach of the Nordic people. Children will then go on to learn about the similarities between the Norse and Anglo-Saxon Gods including the transition from paganism to accepting a Christian god alongside the many Norse gods that existed at that time.

How to support your children at home

- Read with your child at home as much you can.
- Ask questions about their learning and the books that they are reading.
- Go through homework with them.
- Test them on spellings/times tables to check fluency.



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English

Reading: the children will read a variety of carefully selected books and texts to focus on the skills of prediction, vocabulary, retrieval, inference and summarising.

Writing: Varied written outcomes, using 'Odd and the Frost Giants' by Neil Gaiman as a starting point, including character descriptions, letter writing and retelling parts of the story. The children will also be writing their own descriptive Viking raid recounts.

PSHE

This half term, our themes will be:

'**RSE**' (Relationship and Sex Education/Growing and Changing) with a focus on 'Appropriate Touch'.

'**Computer Safety**' with a focus on 'Online Bullying'.

We also continue to have a worry box in each of our classrooms and remind the children to use it if they need to.

RE

Our key question this half term is:

What can we learn from religions about deciding what is right and wrong?

In this unit, the children will give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions. The children will make connections between stories of temptation and why people can find it difficult to be good and give examples of ways in which some inspirational people have been guided by their religion. The children will discuss their own and others' ideas about how people decide right and wrong.



Maths

This half term, we will be covering the following units:

Measurement: Area

The children will learn that area is the amount space taken up by a closed 2D shape. Once they understand that area is measured in squares, they use the strategy of counting the number of squares in a shape to measure and compare the areas of rectilinear shapes.

Fractions: The children will recap their understanding of unit and non-unit fractions and explain the similarities and differences between them before being introduced to fractions with denominators other than 2, 3 and 4. They will explore tenths, hundredths, equivalent fractions and ordering as well as adding and subtracting fractions with the same denominator.

Decimals: The children will learn to recognise tenths and hundredths using a hundred square and see that ten hundredths are equivalent to one tenth. They will understand that a tenth is a part of a whole split into 10 equal parts and learn to read and represent tenths on a place value grid, seeing that the tenths column is to the right of the decimal point.

They will also be introduced to decimals greater than 1 and understand that when dividing by 10, the number is being split into 10 equal parts and is 10 times smaller.



Weekly Schedules:

PE days: (may change in 4 weeks)

4KB – Tuesday and Wednesday

4JS - Tuesday and Wednesday

4RO – Monday and Wednesday

Library visits:

4KB – Every Monday

4JS – Every Tuesday

4RO – Every Wednesday

Final Word / Important Points

- The year 4 MTC is fast approaching so, to help your child prepare, please continue to work with them at home on their times table fluency and the ability to recall facts quickly (in under 6 seconds).

Computing

Computational Thinking

In this unit, the children will begin to understand what decomposition is and how it facilitates problem solving. They will be designing, writing and debugging programs that accomplish specific goals and understanding abstraction and patterns recognition.

MFL (French)



French food - 'Miam, Miam!'

French food, cafés, ordering and menus - 'Yum Yum!' - or 'Miam, Miam!' This half term, the children will be introduced to food vocabulary and revise numbers to 100, this time in the context of money and prices.

The unit will encourage the children to develop their language detective skills and confidence with practical conversational French.

Music

We are very pleased that we've been able to reintroduce our whole-class brass sessions this year. This half term, 4RO will commence their weekly lessons (which will run until the summer break) and are sure to enjoy them as much as 4KB and 4JS did.

The classes not participating in brass this half term will either be learning about the language of music through playing the glockenspiel or learning how pulse, rhythm and pitch work together through the song 'Lean on Me' by Bill Withers.