



Learning, Achieving, Caring and Sharing

The Winns Primary School

Learning, Achieving, Caring and Sharing

Year 3 Curriculum Newsletter

Summer 1 - 2022



Learning, Achieving, Caring and Sharing

Key events:

Earth Day 22nd April

Jubilee Celebrations 27th May

Sports Day 22nd June

Art exhibition 6th and 7th July

History

Ancient Greece

This half term, the children will learn about the Golden Age of Greece. They will learn how Ancient Greece was organised and what the Greeks believed. They will also look at some Ancient Greek philosophers and try to find out why Alexander was so great.

Design and technology

Art- Crafts

Exploring different techniques to be used with materials which can then be applied to any project. Learning to investigate different ideas by creating a mood board to work as a visual mind map and source of inspiration. Pupils learn to tie-dye, weave and sew to create a range of effects using fabric.

Introduction

To kick-start the Summer Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

The Year 3 teachers are:

Mrs Raj

Ms Ogunlabi

Support Staff:

Merita Ali

Abdul Abdi



Home Learning

In Year 3, the children's homework will include:

- Daily reading, we would advise children in KS2 to be reading for at least 20 minutes per day and reading records to be signed by an adult or the child 6 times per week.
- Maths homework to support learning of the key facts e.g. timetables.
- Spelling homework

Homework will be given out on Friday and collected in on Thursday.

Science

Plants

In this unit, the children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also identify and describe the basic structure of a variety of common flowering plants, including trees. Children will sketch common plants and observe them to identify similarities and differences.

PE

Cricket

During PE the children will work on their understanding and developing key skills of this game.

Gymnastics Children will be exploring different ways of travelling and developing a range of sequences.

How to support your children at home

Please ensure that your child has a good routine and goes to bed at an appropriate time as lack of sleep can impact their ability to learn.

Keep us informed if you have any concerns about your child at home or in school.

You can contact us through the year group e-mail which is:

Year3@winns.waltham.sch.uk



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MFL **French Transport**

Children learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport. The children discover that French is spoken in many countries around the world other than France.

PSHE **Touch**

During this unit the children will understand the difference between appropriate and inappropriate touch and who they can go to ask for help. They will understand why it is important to care about other people's feelings. Children will learn about people's personal boundaries.

RE **What do different people believe about God?**

In this unit the children will learn to describe some of the ways in which Christians, Hindus and/or Muslims describe God. They will ask questions and suggest some of their own responses to ideas about God. They will suggest why having a faith or belief in something can be hard and identify how and say why it makes a difference in people's lives to believe in God.

Maths

In Maths, we will begin by learning about measure and perimeter. We will be looking at units of measure for length and converting between metres, centimetre and millimetres.

We will move on to look at fractions. The children will learn to identify part of a whole and represent this as a fraction. They will move on to order and compare fractions. Then find equivalent fractions.

Weekly Schedules:

PE days: Thursday and Fridays

Homework Days: Children's homework will be given out on Friday and collected in on Thursday weekly.

Reading: Children's reading records should be signed six times per week by an adult or the child. The children should read for a minimum of 20 minutes per day.

Final Word / Important Points

Please remember that the children are allowed to bring a **fruit** into school to eat at playtime. Please do not give your child grapes as they are a choking hazard.

We are very much looking forward to continuing to work collaboratively with you to support your child's learning this year.

Computing

Databases

Developing their understanding of data and databases, children play with and create their own Top Trumps cards, learning how to interpret information by ordering and filtering

English

In Writing we will look at a range of texts to support writing in different genres. Through our writing we will practice the following skills;

- Imperative verbs
- Adverbs
- Conjunctions
- Paragraphing
- Descriptive language

Music **Bringing us together**

This is a Disco song about friendship, peace, hope and unity. Children will learn to move to the beat and find the pulse. They will learn to sing the song and play some instruments.