



Learning, Achieving, Caring and  
Sharing

## The Winns Primary School



Learning, Achieving, Caring and Sharing

### Year 6 Curriculum Newsletter – Spring 2 2022

#### Key events:

Clever Never Goes Workshop – Friday 25<sup>th</sup> February  
WW2 workshop – 28<sup>th</sup> February  
Vestry House afternoon trip – 2<sup>nd</sup> March 6PB  
4<sup>th</sup> March 6AM  
9<sup>th</sup> March 6NC  
British Science Week workshop – 7<sup>th</sup> March  
Assessment week – 28<sup>th</sup> March

#### P.E.

In this half term, children will be playing a range of net and wall games, with a focus on badminton and tennis. We will explore different grips and shots whilst also working independently, in small groups and in pairs. PE lessons continue to take place twice a week. If your child uses deodorant this needs to be a roll-on rather than a spray deodorant.

#### DT

This half term in DT, children will understand what is meant by 'fit for purpose design'. They will design and develop a steady hand game using a series circuit, including housing a backboard.

#### Introduction

Welcome to the overview of our curriculum for the second half of the Spring Term. As well as the depth of the curriculum described here, we will be looking to make preparations for SATs in May with assessments at the end of this half term.

#### The Year 6 teachers are:

Mr Bishop (Year Group Leader)  
Miss Morris  
Mr Cole

#### Support Staff:

Daria Durma  
Sarah Myhill

The year group email is:

[year6@winns.waltham.sch.uk](mailto:year6@winns.waltham.sch.uk)

#### Weekly Schedules:

##### PE days:

6PB – Monday and Tuesday

6AM – Monday and Wednesday

6NC – Tuesday and Wednesday

**Homework Days:** Maths homework remains set every Friday. This will always be due the following Tuesday.  
Reading: Year 6 will be taking out new books for home every Wednesday from the school library. They are encouraged to read 20 minutes every day.

#### Science

The children will be exploring the way that light behaves, including light sources, reflection and shadows. They will study how the eye works and allows us to see. The children will work scientifically by: deciding where to place mirrors to move light; designing and making a periscope and using the idea that light appears to travel in straight lines to explain how it works.

#### Geography

The children will learn about developing their locational knowledge of different counties as they find out about contour lines, scale, distance and symbols. They will extend their knowledge of grid references to 6 grid references. Furthermore, they will look at mapping the world, revisiting continents, learning about lines of latitude and longitude and finding out about time zones.

#### How to support your children at home

- Read with your child every day or when you can
- Go through homework
- Check your child knows their times tables
- Go through any in-class assessment papers that are brought home



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### English

In Literacy this half term, the children will be continuing with a range of units based around both World War I and World War II. We will be writing a newspaper report based around a Blitz attack on Walthamstow followed by a series of diary entries from the point of view of a World War II evacuee. We will also be creating a piece of narrative writing titled 'The Piano', based around the life of a World War I soldier.

### PSHE

In this half term, children will be continuing to explore and focus on Zones of Regulation. This is an approach used to support the development of the self-regulation of emotions in children. Lessons will focus on ways that emotions can be expressed and which zone is appropriate for specific situations. Additionally, children will also take part in lessons focused around alcohol and smoking, with attention being given to the ways that these can harm our bodies.

### RE

This term the children will learn about expressing religion through art and architecture. They will examine why holy buildings and works of art matter as expressions of devotion to God and worship, and about how people practice generosity and charity within religion.

### Maths

In this half term, the children will develop their understanding of angles by exploring how to identify, measure and draw them. They will explore how to find missing angles within shapes by using their knowledge of both the properties of angles and shapes. As we continue to prepare for the SATS tests in May, the children will develop other key skills such as reading time and reading timetables for buses etc. They will revisit perimeter and how to translate, rotate and reflect shapes. In addition, they will look at ratio and how this can be applied to a range of different problems as well as its relationship to fractions.

In arithmetic, we will continue to enhance their fluency with the questions with fractions, place value, the four operations and percentages.

### Picking up arrangements

Parents will continue to be able to collect their child from the playground at the end of the day. The morning drop-off arrangements will remain the same, with the gates open at 8:50am and children making their way to their classes.

### Computing

Building on their knowledge of coding from previous years, children are introduced to the text-based programming language Python, which is the language behind many apps and programs, such as Dropbox.

### SPAG (spelling punctuation and grammar)

Alongside the skills learned within English lessons, the children will deepen their understanding of the different punctuation and grammar rules. Some areas the children will explore include: synonyms, antonyms, prefixes, suffixes, rules for direct speech, informality, formality, pronouns, conjunctions, speech marks and the passive voice. Furthermore, we will continue to set regular spellings that use a particular spelling pattern.