



Learning, Achieving, Caring and Sharing

# The Winns Primary School

## Learning, Achieving, Caring and Sharing

### Year 3 Curriculum Newsletter

#### Spring 2 - 2022



Learning, Achieving, Caring and Sharing

#### Key events:

3RU class assembly- March 9<sup>th</sup>

3JM class assembly- TBC

#### Geography

##### Food and Farming

In this unit of work we will be exploring where food comes from around the world. The children will also be looking at how food choices may affect people and nature in many different places. The children will focus on how The UK buys and sells food around the world and how we ensure fair trade prices when buying food.

#### Design and technology

##### Textiles- cushions

This topic offers extra challenge by introducing two new skills to add to your repertoire: cross stitch and applique. After learning these techniques, you will apply your knowledge to the design, decoration and assembly of your very own cushion.

#### Introduction

To kick-start the Spring Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

#### The Year 3 teachers are:

Mr Uddin

Miss Masterson (Year group leader)

##### Intervention teacher:

Hannah Merriman

##### Support Staff:

Stephanie Canlas

Merita Ali

Caitlyn Garner



#### Home Learning

In Year 3, the children's homework will include:

- Daily reading, we would advise children in KS2 to be reading for at least 20 minutes per day and reading records to be signed by an adult or the child 6 times per week.
- Maths homework to support learning of the key facts e.g. timetables.
- Spelling homework

Homework will be given out on Friday and collected in on Thursday.

#### Science

##### Light

The children will learn to recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. The children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will also recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

#### PE

##### Games: Netball

The children will learn to pass and receive the ball. They will learn and apply the rules of the game and work as part of a team.

#### How to support your children at home

Please ensure that your child has a good routine and goes to bed at an appropriate time as lack of sleep can impact their ability to learn.

Keep us informed if you have any concerns about your child at home or in school.

You can contact us through the year group e-mail which is:

[Year3@winns.waltham.sch.uk](mailto:Year3@winns.waltham.sch.uk)



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#### **MFL**

##### **In a French classroom**

In French we will be responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'

#### **PSHE**

##### **Looking After Our World**

As well as continuing work on the zones of regulation this half term, we will be thinking about how we can look after our world by reducing reusing and recycling, We will think of ways to lessen the amount of electricity and water we use. Recognise how we can help to look after our planet by reducing our carbon footprint.

#### **RE**

##### **Why are festivals important to religious communities?**

The children will make connections between stories, symbols and beliefs with what happens in at least two festivals. They will ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid) The children will be able to identify similarities and differences in the way festivals are celebrated within and between religions and explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.

#### **Maths**

In Maths, we will begin by learning about measure and perimeter. We will be looking at units of measure for length and converting between metres, centimetre and millimetres.

We will move on to look at fractions. The children will learn to identify part of a whole and represent this as a fraction. They will move on to order and compare fractions. Then find equivalent fractions.

#### **Weekly Schedules:**

**PE days:** Thursday and Fridays

**Homework Days:** Children's homework will be given out on Friday and collected in on Thursday weekly.

**Reading:** Children's reading records should be signed six times per week by an adult or the child. The children should read for a minimum of 20 minutes per day.

#### **Final Word / Important Points**

Please remember that the children are allowed to bring a **fruit** into school to eat at playtime. Please do not give your child grapes as they are a choking hazard.

We are very much looking forward to continuing to work collaboratively with you to support your child's learning this year.

#### **Computing**

##### **Journey inside a computer**

Knowing how computers work allows for a better understanding of how to instruct them to achieve the desired result. Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

#### **English**

In Writing we will look at a range of texts to support writing in different genres. Through our writing we will practice the following skills;

- Imperative verbs
- Adverbs
- Conjunctions
- Paragraphing
- Descriptive language

#### **Music**

##### **The Dragon Song**

This is a song about kindness, respect, friendship, acceptance and happiness. As well as learning the song, we will use instruments to perform the piece. We will practice keeping a beat and a steady rhythm.