



Learning, Achieving, Caring and Sharing

# The Winns Primary School

## Learning, Achieving, Caring and Sharing

### Year 1 Curriculum Newsletter

#### Spring 2 - 2022



Learning, Achieving, Caring and Sharing

#### Home Learning

In the event that your child must isolate, a fortnightly unit of work will be provided through Google Classroom. The tasks will correlate with the work we will be doing in class. There will be a range of maths, writing, phonics and creative activities that the children must complete where possible.

If you require resources in order to complete the tasks, such as colouring pencils or paper, please let us know and we will provide whatever we can. Please ensure to return all completed work and resources at the end of the isolation period. All pupils have now received their individual and secure log in codes. These provide access to Bug Club, which provides online reading opportunities and games, and our Google Classroom.

We encourage the children to log on regularly, even when not isolating as this builds confidence and improves access when required at short notice.

#### Geography

The children will learn the names and locations of the seven continents and five oceans. They will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

#### Introduction

The term we are exploring the Animal Kingdom! Read our newsletter to discover the learning opportunities that we've planned.

#### The Year 1 teachers are:

1GF - Ms Fiander (Year Group Leader)  
1LG - Ms Gordon  
1ED - Ms Dodge

#### Support Staff

Julie Payne	Ms Summers	Ms Barker
Ania Obidzinska	Carmela Ippolito	
Zarah Hussain	Laura Rouchy	

#### PE

We will learn to work in partners through a variety of games and sports. In gymnastics the children will practise rocking and rolling.

Please send a complete PE kit into school. **Please remember to label each item with their name, including their PE bag and school uniform.**

PE Times:

1GF - Tuesday/Wednesday

1LG – Wednesday/Thursday

1ED – Monday/Wednesday

#### Science

In this unit pupils study the changes from winter to spring. We'll take another trip to the park to observe and describe weather associated with the seasons and explore temperature and day length.

Our main topic will be on the Animal Kingdom. We'll learn to name, identify, classify and describe animals from different continents! We'll learn what they eat, how they survive in harsh climates and the meaning of *endangered*.

#### D&T

The children will be making puppets! We will explore different ways of joining fabrics before creating our own hand puppet. Throughout this unit the children will work to develop their technical skills in cutting, gluing, stapling and pinning.

#### Reading and Phonics

Reading will always have an essential focus in Year 1 which allows children to access all areas of the curriculum.

We are using the Read Write Inc. programme which is a combination of learning set sounds and comprehension. If you would like more information or guidance please go to the school website.

Children also have access to Bug Club, an online reading resource. All children received their log in by email - try it out at home!



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#### Autumn 2 – 2021



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#### Computing

This half term, the children are exploring data-handling. They'll collect and input data, compare and analyse simple charts and graphs and solve real-world problems.

#### PSHE

Our PSHE sessions will focus on Zones of Regulation. We'll teach the children how to recognise emotions and equip them with the skills to self-regulate. We'll be using in-class displays, circle-times, morning starts and visual prompts to support children in their emotional journeys.

#### How to support your children at home

We expect all Year 1 children to read with an adult every night for around 10 minutes. Children have a book bag, with a reading record, which needs to be completed daily by an adult. Children are welcome to read books in their home languages, and we love to hear about books that have been read to them. They are also welcome to bring in their favourite books from home to share with the class.

Children will also have a selection of activities linked to our curriculum to complete each half term. You may choose any two projects and the children can bring in their efforts to share with the class.

#### Maths

Our learning will this half term will include odd and even numbers, using number lines, partitioning and counting in multiples to solve addition and subtraction number sentences.

#### Marvellous Me and class rewards

The children's achievements are celebrated in Year 1 through red stickers, positive praise and Marvellous Me badges. You can access the Marvellous Me app to view your child's success throughout the day. We also collect marbles for acts of kindness that go into the class jar and build towards termly rewards.

We hope to see you back in school soon to join our Friday celebration assemblies.

#### Final Word / Important Points

Every child is offered fruit every morning. This is eaten during morning play to sustain them until lunchtime.

Children should bring a labelled reusable water bottle to school.

Please do not report absences to the Year 1 email account as this should be communicated to the school office directly.

The school website has lots of useful information about the school day and is updated regularly. Log on at [www.thewinnsprimaryschool.co.uk](http://www.thewinnsprimaryschool.co.uk)

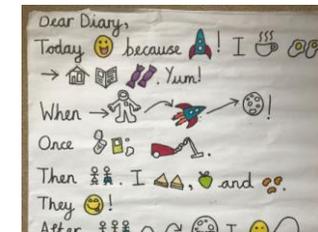
#### English



TalkforWriting™

In writing we will be practising our essential skills. This includes using capital letters, full stops and finger spaces, accurately forming our letters and using descriptive and creative language.

We will be reading and writing stories about all kinds of animals across the globe. We'll be creating posters to save the whales and retelling some of our favourite stories through actions, pictures and words.



#### RE

This term we will explore the sense of belonging and what it means to different people.

#### Music

We will learn to sing in unison, be able to recognise pulse, improvise and create rhythms and melodies using words and notes and name untuned instruments.