

Details with regard to funding
Please complete the table below.

Total amount allocated for 2021/22	£21,000
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2021/22		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do?		Sustainability and suggested next steps:
To increase opportunities for sport and physical activity at lunchtimes		Employ two sports coaches to organise sports activities at lunchtime Senior leader to work with coaches to ensure they are being used effectively to improve opportunities for physical activities		£8200 (topped up from school budget)	Increase in physical activity at lunch Increase in the number of children involved in sports at lunchtime Improvements in children’s skills and understanding of how to play competitively		39%
To make effective use of the school’s outdoor space to increase access to physical activities and improve well-being		Add playground markings to encourage physical activity Add resources to increase physical activity, strength and agility : balance beams, logs and stepping stones, tyres and		£5500	Children are active at lunchtimes. Children who do not enjoy sports are active Playtimes are enjoyable and children are engaging well		26%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		

To run a varied range of after school clubs	Continue to develop a range of after school sports clubs Target hard to reach groups, including girls who don't engage readily in sports – girls only sports club Monitor attendance termly	£2500	Increase in the number of children, including hard to reach groups attending sports clubs	12%
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To develop teachers' confidence teaching PE	CPD for teachers, including ECTs Release time for subject leader to evaluate quality of teaching in PE and further develop PE curriculum	£1000	Teachers are more confident teaching PE Subject leader has a clear overview of the curriculum and is able to support teachers to develop.	5%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To offer out a range of sports and activities	Work with external coach to develop teachers' confidence teaching rugby	£800	Children are being exposed to a new sport – Teachers are confidently able to teach the sport next year without an external coach present.	4%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To take an active part in cross school competitions in the borough	Buy into Waltham Forest School's support network Attend competitions as and when they occur Release teacher to accompany children and pay for services of sports coach to support.	£3000	Children are becoming more confident playing competitively Children are becoming more able to play as a team Children experience what it is like to play competitively.	14%