



Learning, Achieving, Caring and  
Sharing

## The Winns Primary School



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### Year 6 Curriculum Newsletter – Spring 1 2021

#### Key events:

6NC class assembly: Wednesday 2<sup>nd</sup> February (9:10am)  
SATS preparation evening: Thursday 3<sup>rd</sup> February  
6:00pm (online)  
Year 6 assessment week: Monday 7<sup>th</sup> February –  
Thursday 10<sup>th</sup> February

#### P.E.

In this half term, children will be continuing to focus on Hockey and will also be exploring the myth of Theseus and the Minotaur in Dance. In Hockey, we will be exploring a range of different techniques, ranging from the correct grip, passing and receiving the ball and small-sided games. Dance will require children to explore movements through a range of different speeds and levels.

PE lessons take place twice a week. If your child uses deodorant this needs to be a roll-on rather than a spray deodorant.

#### Art

Throughout this half term, children will develop their photography skills. They will cover useful artistic concepts in a new context, with a focus on: composition, colour, light and abstract images. Children will also create Blitz artwork with a colourwash background, linked to our History unit on WWII.

#### Introduction

Welcome to the overview of our curriculum for the first half of the Spring Term. As well as the depth of the curriculum described here, we will be looking to make preparations for SATs in May with assessments.

#### The Year 6 teachers are:

Mr Bishop (Year Group Leader)  
Miss Morris  
Mr Cole

Support Staff:  
Daria Durma  
Jacky Western  
Louise Hill  
Ann Archer

The year group email is:  
[year6@winns.waltham.sch.uk](mailto:year6@winns.waltham.sch.uk)

#### Weekly Schedules:

##### PE days:

6PB – Monday and Tuesday  
6AM – Monday and Wednesday  
6NC – Tuesday and Wednesday

**Homework Days:** Maths homework remains set every Friday. This will always be due the following Tuesday.

Reading: Year 6 will be taking out new books for home every Wednesday from the school library. They are encouraged to read 20 minutes every day.

#### Science

This half term, the children will continue to explore the function of the human circulatory system. As well as learning about the components of blood. They will make an analysis of how our pulse rate responds to exercise with a scientific reflection on this using data. They will also look to develop their understanding of the impact of diet, exercise, drugs and lifestyle on health.

#### History

The children will learn about WW1 and how its outbreak was due to a complex series of alliances which brought the whole of Europe to war. They will learn about the war on the Western Front and how the Treaty of Versailles was the most important peace treaty to bring WW1 to an end. We will also look at Hitler's growing prominence in Nazi Germany and how school education focused on race and military training.

#### How to support your children at home

- Read with your child every day or when you can
- Go through homework
- Check your child knows their times tables
- Go through any in-class assessment papers that are brought home



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#### **English**

Children will write a non-chronological report about World War II. This report will be based around ICT research on the Blitz, evacuation, air raid shelters and rationing. Children will then draft and produce their own reports including an introduction and conclusion, clearly organised paragraphs, modal verbs to express possibility, passive and active verbs and cohesive devices at the start of and within their sentences to link their writing together.

#### **PSHE**

In this half term, children will be exploring and focusing on Zones of Regulation. This is an approach used to support the development of the self-regulation of emotions in children. The ways that children feel and the states of alertness they experience are categorised into four coloured zones (red, yellow, blue and green). Lessons will focus on ways that emotions can be expressed and which zone is appropriate for specific situations.

#### **RE**

This term the children will continue to explore the theme of commitment in religion. After learning about grace and forgiveness in Christianity, the children will then look to form comparisons with previous knowledge on commitment within Islam and Hinduism.

#### **Maths**

In this half term, the children will develop their understanding of fractions and the relationships these have with decimals and percentages. As well as identifying fractions, the children will look to deepen their understanding of the value of these. Eventually, they will look to solve a range of more complex reasoning problems which will also incorporate other areas of Maths.

In arithmetic, we will continue to enhance their fluency with the questions with fractions, place value, the four operations and percentages.

#### **Picking up arrangements/Covid-19**

Parents will continue to be able to collect their child from the playground at the end of the day. The morning drop-off arrangements will remain the same, with the gates open at 8:50am and children making their way to their classes. In the event of a pupil catching Covid-19, school work will be provided to complete at home. This will not cause a class to go home and learning will continue as normal even if a child is a close contact. It is in the event of symptoms occurring that a PCR test and isolation are also necessary for a pupil.

#### **Computing**

Building on their knowledge of coding from previous years, children are introduced to the text-based programming language Python, which is the language behind many apps and programs, such as Dropbox.

#### **SPAG (spelling punctuation and grammar)**

Alongside the skills learned within English lessons, the children will deepen their understanding of the different punctuation and grammar rules. Some areas the children will explore include: synonyms, antonyms, prefixes, suffixes, rules for direct speech, informality, formality, pronouns, conjunctions, speech marks and the passive voice. Furthermore, we will continue to set regular spellings that use a particular spelling pattern.