



Learning, Achieving, Caring and Sharing

## The Winns Primary School Learning, Achieving, Caring and Sharing Year 6 Curriculum Newsletter Autumn 1 - 2021



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### Key events:

Macbeth workshop: 20<sup>th</sup> September

National Poetry Day: 7<sup>th</sup> October

Parents evening: Week beginning 18<sup>th</sup> October

Black History Week: Week beginning 18<sup>th</sup> October

### P.E

In P.E the children will look at conveying the world of rugby into **dance**. They will examine the Haka and look to build this into a performance that incorporates their own ideas. They will also be looking at fitness drills as well as circuit training. The children are expected to bring in their P.E kit.

PE lessons take place twice a week. If your child uses deodorant this needs to be a roll-on rather than a spray deodorant.

### Art

Exploring **art with a message**, the children will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. Through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer.

### Introduction

To kick-start the Autumn Term, we have some exciting units that the children will be covering. Please read our newsletter to discover the exciting learning opportunities planned for this half term!

### The Year 6 teachers are:

Mr Bishop (Year Group Leader)

Miss Morris

Mr Cole

Support Staff:

Daria Durma

Jacky Western

Louise Hill

Ann Archer

The year group email is:

[year6@winns.waltham.sch.uk](mailto:year6@winns.waltham.sch.uk)

### Weekly Schedules:

#### PE days:

6PB – Monday and Tuesday

6AM – Monday and Wednesday

6NC – Tuesday and Wednesday

**Homework Days:** Maths homework set every Friday. This will always be due the following Tuesday.

Reading: Year 6 will be taking out new books for home every Wednesday from the school library.

They are encouraged to read 20 minutes every day.

### Science

This half term we will be learning about **Living Things and their Habitats**.

After looking at the different living creatures that feature in a variety of vertebrate and invertebrate groups, the children will explore the local environment and use a dichotomous classification to classify a selection of living things into different groups. This term they will study the work of scientist Carl Linnaeus.

### History/Geography

The children will learn about the **Industrial Revolution** and the dramatic impact this had on society during the Victorian era. They will learn about the living and working conditions of the time as well as the inventions that were created during this period. Geography will take the place of History after half term.

### How to support your children at home

- Read with your child every day or when you can.
- Go through homework.
- Check your child knows their times tables.
- Go through any in-class assessment papers that are brought home.



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#### English

This Autumn term, the children will be writing a biography about the life of **William Shakespeare**. They will develop a range of language skills which they will look to include within this type of writing. Following this they will take a look at Shakespeare's play Macbeth, with a workshop on September 20<sup>th</sup> that will be performed by the Young Shakespeare Company within the school.

#### PSHE

The year begins with a recap of the NSPCC's PANTS rules which encourages the children to discuss appropriate and inappropriate touch. Much of the work in PSHE is discussion based and develops the children's confidence and maturity about a range of social topics. This term the main topics concern '**staying safe**' which includes lessons on dealing with peer pressure.

#### RE

This year a new scheme of work has been launched which encourages the children to not only learn about different religions but to also explore and compare these. This term the theme of **commitment** is explored within Islam, Christianity and Hinduism.

#### Maths

As the children begin to prepare for the SATs exams in May, the children will be extending their understanding of the four key operations of **addition, subtraction, multiplication and division**. They will explore these with a range of problems including missing box questions, word problems and a range of different contexts. Furthermore, they will look at **place value** and deepen their understanding of the decimal number system.

#### Home Learning/Covid-19

In the event of a pupil catching Covid-19, school work will be provided to complete at home. This will not cause a class to go home and classes continue as normal even if they are a close contact. It is in the event of symptoms occurring that a PCR test and isolation are also necessary for a pupil.

#### Final Word / Important Points

For both Literacy and Maths, we will be carrying out regular in-class assessments in order to identify areas where additional work and booster groups are needed. The aim is for all children to be 'secondary ready' with the skills they will need. In relation to this, we want all children to be as best prepared as possible for their **SATS exams** which are in May (week beginning 9<sup>th</sup> May).

#### Computing

**Bletchley Park** is considered the home of modern computing. In this unit, children will discover the history of Bletchley and learn about code breaking and password hacking. They will have the opportunity to demonstrate some of their digital literacy skills by creating presentations about historical figures.

#### MFL

In French, the pupils will learn to conjugate the verb 'aller' - to go, identify correct prepositions, learn sports vocabulary, how to express preferences and the infinitive. They will expand their knowledge of the names of different countries and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics.

#### Music

This term the children will explore the structure, lyrics and melodies of a range of different pop songs including: Happy by Pharrell Williams, Don't Stop Believing by Journey and You've Got A friend by Carole King. The children will use instruments such as xylophones and glockenspiels to explore some of the different structural elements.