











## Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b> 		<b>Past, Present, Future</b> Learning about toys and schools in the present and how they compare to those in the past – in living memory and beyond.		<b>Explorers and Journeys</b> Learning about significant explorers through time – where they explored, what they found and why we remember them today.		
<b>Geography</b> 	<b>Sunshine to Storm</b> Learning about seasonal and daily weather patterns across the UK.		<b>Exploring the Globe</b> Developing our geographical knowledge of the globe and the oceans, continents and countries it contains. An introduction to the globe before learning about significant explorers.		<b>Beachcombers</b> Learning about the coast and features such as seas, oceans, beaches and estuaries.	<b>All Around Me</b> Introduction to mapping. Getting to know routes around our school. Knowledge of address and where we live in relation to school.
<b>Science</b> 	<b>Animals including Humans, our bodies</b>  Identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.	<b>Seasonal Change</b>  Observing changes across the four seasons.  Observing and describing weather associated with the seasons and how day length varies.	<b>Everyday Materials</b>  Distinguishing between an object and the material from which it is made.  Identifying and naming a variety of everyday materials, and describing the simple physical properties of a variety of everyday materials.  Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.	<b>Plants</b>  Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.  Identifying and describing the basic structure of a variety of common flowering plants, including trees.	<b>Animals, including Humans</b>  Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.  Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.  Describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	<b>Seasonal Change</b>  Observing changes across the four seasons.  Observing and describing weather associated with the seasons and how day length varies.
<b>Reading for Writing</b>  CLPE units	Lila and the Secret of Rain (following on from Kenyan village study) Sun, Rain, Storm, Snow  <i>Narrative writing using Talk for Writing</i>	Wild Traction Man A Street through Time  <i>Narrative writing using Talk for Writing</i>	Where the Wild Things Are Bedtime Monsters Billy and the Beast  <i>Narrative writing using Talk for Writing And CLPE</i>	Beegu Man on the Moon Snail and the Whale Astro Girl  <i>Narrative writing using Talk for Writing And CLPE</i>	Stone Girl Bone Girl No Dinner The Emperor's Egg  <i>Narrative writing using Talk for Writing and CLPE</i>	Naughty Bus Out and About - a first book of poems  <i>Narrative writing using Talk for Writing And CLPE</i>
<b>Writing</b> 	<b>Information</b> Guide for packing. Listing suitable clothing for different seasons and weathers. <b>A weather report</b> Use picture symbols from weather reports to give a forecast for the week. <i>Today it will be... you will need... Tomorrow, the temperature will rise to so make sure you...</i>	<b>Description</b> Describe your favourite toy – link to materials from which it is made.	<b>Information</b> What is my... for? Write a guide to explain the function of eyes, ears, nose, mouth and hands. <i>This is my mouth. I use my mouth to taste different flavours.</i>	<b>Biography</b> Write simple information about the lives of key explorers. Ws: Who? When? Where? How?  <b>Explanation</b> Explain clothing choices based on change of season. <i>In summer, you should wear ...because it is...</i>	<b>Description</b> Describe the key features of the beach compared with our local area. <i>At the beach, there is lots of sand but in Hackney there is none.</i> <i>At the beach you see the sea but in Hackney we have the River Lea.</i>	<b>Information and description</b> Guide to the trees and plants found in our forest with description of key features. <i>In our forest, we have many cheery trees. They have dark green leaves and cherries in the summer. They are so tasty!</i>
<b>Art/DT</b> 	<b>Painting</b> Self-portraits	<b>Mechanisms</b> Wheels & Axels	<b>Structures</b> Freestanding Structures	<b>Printing</b>	<b>Textiles</b>	<b>Cooking &amp; Nutrition</b> Preparing Fruit & Vegetables
<b>R.E.</b> 	<b>Christianity</b>  How do Christians celebrate harvest?	<b>Christianity</b>  How and why do Christians celebrate Christmas?	<b>Judaism</b>  What do Jews celebrate during Purim?	<b>Hinduism</b>  What does Hinduism teach us about good and evil?	<b>Islam</b>  Who is the Prophet Mohammad?	<b>Buddhism</b>  Who was Buddha? What was special about Buddha?
<b>PSHE</b> 	<b>Being Me in My World</b> New systems and routines. Class Learning Charter.	<b>Celebrating Difference</b> Saying what makes us different to our friends and understanding that differences make us special and unique.	<b>Dreams and Goals</b> Expressing how we feel when we succeed in a challenge. Knowing how to store feels of success in our internal treasure chest.	<b>Healthy Me</b> Expressing why our bodies are amazing and identifying ways to keep it safe and healthy. Recognising that being healthy helps us feel happy.	<b>Relationships</b> Expressing why we appreciate people who are special to us and how we feel about them.	<b>Changing Me</b> Identifying body parts that make males different to females and using correct terminology. Respecting our bodies and understanding which parts are private.
<b>Spanish</b> 	<b>Greetings, name and wellbeing</b>	<b>Numbers 1-20 Colours &amp; Shapes</b>	<b>Body, Age, Large Classroom Objects</b>	<b>Days of the week Small classroom objects</b> Animal story (1)	<b>Verb Instructions Seasons</b> Animal Story (2)	<b>Fruits and Drinks</b>
<b>Computing</b> 	<b>We are digital artists</b> Introduction to logging in and using technology for a purpose, including art.	<b>We are Beebot programmers</b> Using Bee-Bots to navigate n area and construct simple algorithms, through a story.	<b>We are computer scientists</b> Learning how computers handle information by exploring 'unplugged' algorithms completing tasks away from the computer.	<b>We are digital photographers</b> Taking and manipulating digital photographs, including adding images found via a search engine.	<b>We are data scientists – minibeast hunt</b> Learning about what data is and how it can be represented and use these skills to show the findings of a minibeast hunt.	<b>We are digital creators</b> Learning to appreciate the value of computers, understanding that they have helped humans complete unimaginable tasks and achievements.

**Maths**



Number: Place Value (within 10)  
Number: Addition and Subtraction (within 10)  
Number: Addition and Subtraction (within 10)  
Geometry: Shape      Number: Place Value (within 20)

Number: Addition and Subtraction (within 20)  
Number: Place Value (within 50)  
Number: Place Value (within 50)  
Measurement: Length and Height  
Measurement: Weight and Volume

Number: Multiplication and Division  
Number: Fractions  
Geometry: position and direction  
Number: Place Value (within 100)  
Measurement: money  
Measurement: Time