

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2018:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Healthy snacks are provided at playtimes for KS2 to encourage a positive relationship with healthy food</li> <li>• A renovated playground split into zones allows pupils the opportunity to participate in different physical activities during their lunch times (football, climbing frame and Quiet Area rotas are in place)</li> <li>• Continued membership within the Waltham Forest School Sports Network (WFSSN) to gain access to events running in the borough</li> <li>• Continued participation in athletics, football and hockey competitions throughout the year</li> <li>• Pupils are participating in high quality swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils need more of an opportunity to engage in a range of physical activities during lunchtimes. Provide opportunities for midday staff to actively encourage pupils to stay active and join in with games</li> <li>• Participate in Waltham Forest cycle training scheme</li> <li>• Provide CPD for PE coordinator to improve their knowledge and then share this with staff</li> <li>• PE coordinator to provide drop-in sessions/ training for specific staff where required</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,242		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Encourage all pupils to participate in regular physical activity during lunchtimes	Purchase of new playground equipment for pupils to use during lunchtimes to encourage involvement in different games e.g. tennis, skipping ropes and basketball	£400	Less disruption at lunchtimes as a result of pupils having a range of sporting activities to occupy themselves	Continue to provide opportunities for pupils to engage in a range of physical activities during playtimes and lunchtimes, with rotas running for different activities. Also continue to check lunchtime equipment and renew/repair/refresh where necessary	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

Raise the profile of PE and sport across the school through assemblies	After competing in competitions against local schools, pupils are given the opportunity to celebrate and share their achievements with peers during assemblies. Certificates and medals from competitions will be handed out and pupils will get a chance to explain what the day entailed	£0	Pupils gained respect from peers and a sense of achievement in not only being able to compete against others schools, but to also come back to school and share their achievements with the rest of the school	Continue to celebrate achievements of pupils who go and compete locally against other schools in assemblies. Put pictures of sports teams in the Winns Weekly newsletter
	High quality sporting equipment available to all pupils for use during PE sessions which is regularly checked and replaced/repared where necessary	£650	Pupils enjoyed using new equipment for their PE lessons and could complete tasks properly and to a high standard; they weren't being held back by broken/unsatisfactory equipment	Continue to monitor the quality of PE equipment throughout the year and replace/repair where necessary

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for PE co-ordinator to improve knowledge and understanding of teaching techniques and schemes	Keep up to date with training and CPD opportunities offered by the WFSSN to attend courses and then share knowledge with staff in school	£3000 for course & travel	PE coordinator to share knowledge with staff in order to improve confidence in teaching PE	Provide PE co-ordinator with opportunities to undertake CPD courses when offered by the WFSSN, thus enabling them to train other members of staff and increasing their confidence in teaching PE
Staff INSET training	Provide staff INSET training for key areas: gymnastics and games to give them ideas for how to structure games and gymnastics lessons	£0	Staff now more confident in structuring a games lesson. They were also able to develop understanding of how to set up larger apparatus for gymnastics safely	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Broaden activities offered to pupils	Provide KS2 pupils with the opportunity to partake in cycle training	£2000	Pupils who had some experience of riding their bike were now able to confidently use signals when manoeuvring and gained experience of riding safely on roads	Continue to take part in cycle training opportunities in the next academic year
Broaden the experience of a range of sports for KS1	Provide Year 1 and 2 with the opportunity to participate in rugby sessions with a qualified coach with teachers providing support to individual pupils where necessary	£1,100	Pupils demonstrated increased enjoyment of rugby during these sessions. They were engaged, learnt new skills, had fun and loved the opportunity to be taught by a professional coach	Continue to employ rugby coach for Year 1 and 2 classes in the next academic year
Provide high quality swimming lessons for pupils in Year 4 and 5	<p>Year 4 and 5 pupils are to take part in swimming lessons once a week for a term each to develop and improve their ability to swim, which will not only benefit them physically, but could also one day save their life if required</p> <p>In order for all pupils to participate, school bought a number of spare swimming hats for pupils who were unable to buy their own</p>	£7395	Pupils' confidence around the water has increased since starting the swimming sessions. Regularity of once a week in a termly block has been beneficial to build skills in a familiar environment.	Continue with swimming for Year 4 and 5 pupils into the next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with the opportunity to participate in competitive sport	Renew WFSSN membership to gain access to information about borough wide competitive events across a range of sports for KS1 and KS2	£1,100	Pupils enjoyed participating in competitive sports away from the school site against other schools. They said they felt like real athletes and loved wearing their sports kit. Children who have not been able to partake yet are looking forward to getting their chance next academic year	Continue to buy in to the WFSSN scheme to gain access to further activities and competitions next academic year
	Continue to secure the use of the George White Sports ground for KS1 and KS2 Sports Day	£100	Pupils enjoy leaving school to compete in a range of activities with their classmates and look forward to the day. Everyone tries their best and because the day is set up in the form of a carousel of activities, every pupil gets the chance to participate in every activity	Continue to run Sports Day in the same way into the next academic year