

The Winns Primary School Provision Map

Provision additional to wave 1 Inclusive Quality First Teaching

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Wave 2 Literacy Intervention	For pupils not progressing as expected: 1:1 Phonics Intervention; Early identification; Speech and language support.	Early identification: Children are identified through early literacy support checks or screening; Speech and Language groups: Phonics Groups.	Literacy Interventions: Writing groups; Target phonics support.	Literacy Interventions: Speech & Language groups; Visual Literacy; Extended literacy; Catch up Literacy; Low level phonics group; Level 5 phonics group.	Interventions aimed at low attainment: 1:1 Reading Recovery Intervention group; Group work; Visual Literacy; Extended Literacy; 'Catch up Literacy'; Gifted & Talented groups.	Interventions aimed at underachieving pupils: 1:1 Reading Recovery sessions; Group work; Visual Literacy; Extended Literacy; Phonics groups.	Interventions aimed at low attainment: Visual Literacy groups; Writing booster groups for L3b&3c; Reading booster groups; 1:1 reading intervention groups; Extended Literacy groups; Gifted & Talented Writing Group; Gifted & Talented Comprehension Group; Lunch Time Booster Groups.
Staff	<i>Sue Warren Early Years Intervention</i>	<i>Intervention Teacher & support staff</i>	<i>Intervention Teacher & support staff</i>	<i>Intervention Teacher and support staff</i>	<i>Intervention Teacher and support staff</i>	<i>Intervention Teacher & support staff</i>	<i>Intervention Teacher and support staff</i>
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Wave 2 Maths Intervention	In class support	In class support	Interventions aimed at underachieving pupils: Maths groups.	Interventions aimed at underachieving pupils: Intervention groups; Group work; In class support; Maths groups.	Low attainment in Maths: In class support; Group work.	Raising attainment in Maths: Maths Setting; in class support; Group work.	Raising attainment in Maths: Maths setting; Maths booster Groups; Gifted & Talented groups; Aspiring level 5 groups; 'Catch up' groups for those children at level 4; Maths groups- for pupils who attained levels 3c-3b.
Staff	<i>Teaching Assistant</i>	<i>Teaching Assistant</i>	<i>Intervention Teacher</i>	<i>Intervention Teacher</i>	<i>Teaching Assistant</i>	<i>Teachers & TAs</i>	<i>Intervention Teacher</i>
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Wave 2 SEMH Intervention	SEMH* Intervention: TA SEMH support. SEMH (Social Emotional & Mental Health	SEMH Intervention: 1:1 TA SEMH support; Psychotherapy.	SEMH Intervention: 1:1 in class support; 1:1 psychotherapy.	SEMH Intervention: 1:1 SEMH support; Group SEMH support.	SEMH Intervention: Nurture Groups; 1:1 in class SEMH support; 1:1 psychotherapy.	SEMH Intervention: 1:1 SEMH support; 1:1 psychotherapy.	SEMH Intervention: T1:1 SEMH sessions; 1:1 weekly psychotherapy sessions.
Staff	<i>Senior Learning Mentor</i>	<i>Child Psychotherapist</i>	<i>Child Psychotherapist</i>	<i>Senior Learning Mentor</i>	<i>Learning Mentor & Psychotherapist</i>	<i>Learning Mentor & Child Psychotherapist</i>	<i>Learning Mentor & Child Psychotherapist</i>